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	(Applicable for students admitted in June 2021 and onwards						nwarasj				
Part		C	ourse	:		Seme	ster	Hours	Credits	Papers	Marks
Ι	Tamil	/ Arab	oic			I to	II	12	6	2	200
II	Englis	h				I to	II	12	6	2	200
	-	line Sp 1 work			(DSC)	I to	VI	90	78	20	2000
III	Discip (DSE)	line + Proje	Specif ect	ic El	lective	III &	VI	20	18	4	400
	Allied					I to	IV	24	16	4	400
	Non-Major Elective (NME)			E)	III to	IV	4	4	2	200	
	Skill (SEC)	Enhar			Course	III to	VI	12	12	6	600
IV	IV Ability Enhancement Compulsory Course (AECC) Social Value Education (SVE)			Ι		2	2	1	100		
	Enviro	onment	tal Sci	ence (	(EVS)	II		2	2	1	100
v	Exten	sion Ac	ctivitie	s		IV	r		1+1	1	200
	Librar	y Read	ing H	our		III &	IV	2			
						ТО	TAL	180	146	43	4400
		SE	MEST	ER W	ISE DI	STRI	BUTI	ON OF	HOURS	i	
Part	Ι	II		1	II				IV		Total
SEM	T/A	ENG	DSC	FW	DSE/ PRO	AL	NME	E SEC	VE/ EVS	LRH	
I	6	6	10	-	-	6	-	-	2		30
II	6	6	10	-	-	6	-	-	2		30
III			17	-	-	6	2	4	_	1	30
IV			17	_	-	6	2	4	-	1	30
v	_	_	20	-	8	_	_	2	_		30
VI	_	_	16	-	12	-	-	2	-		30
Total	12	12	90	-	20	24	4	12	4	2	180

# B. Com. DISTRIBUTION OF HOURS, CREDITS, NO. OF PAPERS & MARKS (Applicable for students admitted in June 2021 and onwards)

			<b>(</b>	-22 onwarus							Marl	70
SEM	Part	Course	Title of the paper	Course Code	H/W	L*	T*	<b>P</b> *	С	Ι	E	T
			இக்காலத்தமிழ்	21ULTA11								
	I	L-I	Basic Grammar and Translation-I	21ULAR11	6	6	-	-	3	25	75	100
	II	L-I	Communicative English I	21ULEN11	6	6	-	-	3	25	75	100
Ι	III	DSC-I	Introduction to Accounting	21UCCO11	5	5	-	-	4	25	75	100
	III	DSC-II	Business Organisation and Management	21UCCO12	5	5	-	-	4	25	75	100
	III	A-I/1	Business Economics	21UAEC11	6	6	-	-	4	25	75	100
	IV	AECC-I	Value Education-I	21USVE1A	2	2	-	_	2	25	75	100
	1 V	MLCC I	Value Education-II	21USVE1B	4	4			4	20	10	100
	-		சமயத்தமிழ்	21ULTA21		-				~ -		100
	I	L-II	Grammar and Translation - II	21ULAR21	6	6	-	-	3	25	75	100
	II	L-II	Communicative English II	21ULEN21	6	6	-	-	3	25	75	100
II	III	DSC-III	Financial Accounting	21UCCO21	5	5	-	-	4	25	75	100
	III	DSC-IV	Principles of Marketing	21UCCO22	5	5	-	-	4	25	75	100
	III	A-I/2	Indian Economic Development	21UAEC21	6	6	-	-	4	25	75	100
	IV	AECC-II	Environmental Science	21UEVS21	2	2	-	-	2	25	75	100
	III	DSC-V	Advanced Accounting	21UCCO31	5	5	-	-	4	25	75	100
	III	DSC-VI	Entrepreneurial Development	21UCCO32	4	4	-	-	4	25	75	100
	III	DSC-VII	Modern Banking	21UCCO33	4	4	-	-	4	25	75	100
	III	DSC- VIII	Business Communication	21UCCO34	4	4	-	-	4	25	75	100
	III	A-II/1	Business Mathematics	21UAEC31	6	6	-	-	4	25	75	100
III	IV	SEC-I	Fundamentals of Computing and Security	21USFC31	2	2	-	-	2	25	75	100
	IV	SEC-II	SWAYAM - NPTEL Online Course	21USOC32	2	2	-	-	2	25	75	100
			Corporate Finance	21USCO32								
	IV	NME-I	Basics in Accounting	21UNCO31	2	2	-	-	2	25	75	100
		LRH	Library Reading Hour	-	1	1	-	-	-	-	-	-
IV	III	DSC-IX	Consumer Behavior and Rights	21UCCO41	5	5	-	-	4	25	75	100
IV	III	DSC-X	Human Resource Management	21UCCO42	4	4	-	-	4	25	75	100

# COURSE Pattern CBCS Syllabus – B.Com. (2021-22 onwards)

	III	DSC-XI	Company Law	21UCCO43	4	4	-	-	4	25	75	100
	III	DSC-XII	Import and Export procedure	21UCCO44	4	4	-	-	4	25	75	100
	III	A-II/2	Business Statistics	21UAEC41	6	6	-	-	4	25	75	100
	IV		Soft Skills	21USSS41	2	2	-	-	2	25	75	100
	IV	SEC-IV	Insolvency and Bankruptcy code, 2016	21USCO42	2	2	-	-	2	25	75	100
	IV	NME-II	Principles of Commerce	21UNCO41	2	2	-	-	2	25	75	100
	V	ECA	Extra Curricular Activities		-	-	-	-	1	-	-	100
	V	SOP	Sadakath Outreach Programme		-	-	-	-	1	-	-	100
	III	FW	Field work / Internship	21UFCO41	-	-	-	-	2	-	-	100
		LRH	Library Reading Hour		1	1	-	-	-	-	-	-
	III	DSC- XIII	Corporate Accounting	21UCCO51	5	5	-	-	4	25	75	100
	III	DSC- XIV	Cost Accounting	21UCCO52	5	5	-	-	4	25	75	100
	III	DSC- XV	Business Law	21UCCO53	5	5	-	-	4	25	75	100
	III	DSC- XVI	Income Tax Law and Practice	21UCCO54	5	5	-	-	4	25	75	100
			Auditing	21UECO51A								
V	III	DSE I	Insurance	21UECO51B	4	4	_	-	4	25	75	100
		2.21	Intellectual Property Rights	21UECO51C	-					20		100
			Basics Research Methods	21UECO52A								
	III	DSE II	Accounting Standards	21UECO52B	4	4	-	-	4	25	75	100
			Logistics Management	21UECO52C								
	IV	SEC-V	Advertising	21USCO51	2	2	-	-	2	25	75	100
	III	DSC- XVII	Management Accounting	21UCCO61	6	6	-	-	4	25	75	100
	III	DSC- XVIII	Indirect Taxes	21UCCO62	5	5	-	-	4	25	75	100
	III	DSC- XIX	Industrial Law	21UCCO63	5	5	-	-	4	25	75	100
VI			Tally ERP	21UECO61A								
	III	DSE-III	International Business	21UECO61B	4	4	-	-	4	25	75	100
			Office Management	21UECO61C								
	III	DSE-IV	Project	21UECO62	8	8	-	-	6	-	-	100 <sup>•</sup>
	IV	SEC-VI	Salesmanship	21USCO61	2	2	-	-	2	25	75	100
				Total	180				146			4400

\* L - Lecture hours
 \* T - Tutorial hours
 \* P - Practical hours
 \* Project Report - 60 marks, Viva-Voce Examination - 40 marks
 Fieldwork Report - 60 marks, Viva-Voce Examination - 40 marks

# B.Com. COURSE STRUCTURE (CBCS) (Applicable for students admitted in June 2021 and onwards)

# TITLE OF THE PAPERS, CREDITS & MARKS

# GROUP II COURSES (ONE-YEAR LANGUAGE COURSES)

# (B.Com., B.Com. Finance, B.Com. Hons., BBA, B.Sc. Computer Science, Information Technology, B.C.A)

SEM	Title of the paper	COURSE CODE	H/W	С	Ι	E	Т			
	PART I - TAMIL									
I	இக்காலத் தமிழ்	21ULTA11	6	3	25	75	100			
II	சமயத் தமிழ்	21ULTA21	6	3	25	75	100			
		TOTAL	12	6			200			
	PART I – ARA	BIC			•					
Ι	Applied Grammar and Translation – I	21ULAR11	6	3	25	75	100			
II	Applied Grammar and Translation – II	21ULAR21	6	3	25	75	100			
		TOTAL	12	6			200			
	PART II – ENG	LISH								
I	Prose, Poetry and Grammar-I	21ULEN11	6	3	25	75	100			
II	Prose, Poetry and Grammar-II	21ULEN21	6	3	25	75	100			
	· · · · · · · · · · · · · · · · · · ·	TOTAL	12	6			200			

SEM	COURSE	TITLE OF THE PAPER	COURSE	TT / TT	0	N	ſΑ	RKS
52111	COURSE	TITLE OF THE PAPER	CODE	H/W	C	Ι	E	Т
	DSC1	Introduction to Accounting	21UCCO11	5	4	25	75	100
I	DSC2	Business Organisation and	21UCCO12	5	4	25	75	100
	0502	Management	21000012		т	20	15	100
II	DSC3	Financial Accounting	21UCCO21	5	4	25	75	100
	DSC4	Principles of Marketing	21UCCO22	5	4	25	75	100
	DSC5	Advanced Accounting	21UCCO31	5	4	25	75	100
	DSC6	Entrepreneurial Development	21UCCO32	4	4	25	75	100
III	DSC7	Modern Banking	21UCCO33	4	4	25	75	100
	DSC8	Business Communication	21UCCO34	4	4	25	75	100
	DSC9	Consumer Behavior and Rights	21UCCO41	5	4	25	75	100
	DSC10	Human Resource Management	21UCCO42	4	4	25	75	100
IV	DSC11	Company Law	21UCCO43	4	4	25	75	100
	DSC12	Import and Export procedure	21UCCO44	4	4	25	75	100
	FW/I	Field Work/Internship	21UFCO41	-	2	-	-	100
	DSC13	Corporate Accounting	21UCCO51	5	4	25	75	100
	DSC14	Cost Accounting	21UCCO52	5	4	25	75	100
	DSC15	Business Law	21UCCO53	5	4	25	75	100
v	DSC16	Income Tax Law and Practice	21UCCO54	5	4	25	75	100
v		Auditing	21UECO51A					
	DSE-I	Insurance	21UECO51B	4	4	25	75	100
		Intellectual Property Rights	21UECO51C					
		Basics Research Methods	21UECO52A					
	DSE-2	Accounting Standards	21UECO52B	4	4	25	75	100
		Logistics Management	21UECO52C					
	DSC17	Management Accounting	21UCCO61	6	4	25	75	100
	DSC18	Indirect Taxes	21UCCO62	5	4	25	75	100
	DSC19	Industrial Law	21UCCO63	5	4	25	75	100
VI		Tally ERP	21UECO61A					
	DSE-III	International Business	21UECO61B	4	4	25	75	100
		Office Management	21UECO61C					
	DSE-IV	Project	21UECO62	8	6	-	-	100
			TOTAL	110	06			2400

# PART III

		Part III - Allied						
			COURSE			M	[AR	KS
SEM	COURSE	TITLE OF THE PAPER	CODE	H/W	С	Ι	Е	Т
Ι	AI-1	Business Economics	21UAEC11	6	4	25	75	100
II	AI-2	Indian Economic Development	21UAEC21	6	4	25	75	100
III	AII-1	Business Mathematics	21UAEC31	6	4	25	75	100
IV	AII-2	Business Statistics	21UAEC41	6	4	25	75	100
		TOTAL		24	16			400
	Part IV – NME						-	
III	NME1	Basics in Accounting	21UNCO31	2	2	25	75	100
IV	NME2	Principles of Commerce	21UNCO41	2	2	25	75	100
		TOTAL		4	4			200
		Part IV – SEC						
	SEC-1	Fundamentals of Computing and	21USFC31	2	2	25	75	100
ш		Security			_			
	SEC-2	SWAYAM - NPTEL Online Course	21USOC32	2	2	25	75	100
		Corporate Finance	21USCO32					
	SEC-3	Soft Skills	21USSS41	2	2	25	75	100
IV	SEC-4	Insolvency and Bankruptcy code, 2016	21USCO42	2	2	25	75	100
v	SEC-5	Advertising	21USCO51	2	2	25	75	100
	SEC-6	Salesmanship	21USCO61	2	2	27	75	100
		TOTAL		12	12			600
		Part IV –Value Educatio	n & EVS					
I	VE VE	alue Education-I	21USVE1A	2	2	25	75	100
1	VEV	alue Education-II	21USVE1B	4	4	23	13	100
II	EVS E	Cnvironmental Science	21UEVS21	2	2	25	75	100
		TOTAL		4	4			200

**PART – V – Extension Activities** 

SEM	Extension Activities	COURSE	H/W	С	MARKS		
SEM	(Choose any one)	CODE	п/ w	C	Ι	Ε	Т
	NCC	21UEXNCC					
	NSS	21UEXNSS					
	Physical Education	21UEXPHE					
I to IV	Red Ribbon Club	21UEXRRC		1			100
	Youth Red Cross	21UEXYRC					
	Youth Welfare	21UEXYWL					
	Yoga	21UEXYOG					
III to	Sadakath Outreach Programme	21UEXSOP		1			100
IV	(SOP)	ZIUEASUP		Ŧ			100
	Total		-	2			200

# **Programme Learning Outcomes (PLO)**

(Aligned with Graduate Attributes) for

# **Bachelor of Commerce**

The students and dusting with the Degree D Core will be ship to:

The students graduating with the Degree B.Com.will be able to:

# PLO 1: Disciplinary Knowledge

• Obtain in-depth knowledge in the key areas and in the allied areas of study in Commerce and Business.

# PLO 2:Communication Skills / Digital Literacy

- Acquire the adequate skills that are needed for employment andto become an expert in business correspondence.
- Obtain and apply ICT skills for trade purposes and effective e-commerce/ e-business operations.

# PLO 3:Critical Thinking / Analytical Skills / Problem Solving Skills

- Gain understanding of concepts, principles and procedures in transacting business,running an organisation and to evaluate the pros and cons of embarking on business- and business-related activities based on their in-depth knowledge.
- Apply theskills required for business and finance operations, planning and decision making and to conduct research in business / e-commerce/ e-financing.

# PLO 4: Self-Directed Learning / Lifelong Learning

- Gain knowledge in industries and its problems and to offer remedial measures.
- Learn the characteristics of a good businessman for continual and sustained development.

# PLO 5: Moral and Ethical Awareness / Environmental Conservation and Sustainability

- Be aware of the legal and ethical issues, fair-trade practices and to realise their personal and social responsibility.
- Realise that environment and humans are dependent on one another and to know about the responsible management of our ecosystem for survival, and for the well-being of the future generation as well.

Fiogramme Specific Outcomes					
PSO	Upon completion of B.Com. Degree Programme, the students will be able to:	PLOs Mapped			
PSO-1	Understand the concepts, principles and practices involved in undertaking business ventures.	1			
PSO-2	Develop financial, cost, auditing, entrepreneurial, marketing and managerial skills and apply ICT skills in business operations.	1,2,3			
PSO-3	Acquaint with the legal guidelines relating to the business activities to solve the business-related issues.	1,3			
PSO-4	Practise financial, cost, managerial, taxation and marketing concepts to become skilled professionals	1,2,4			
PSO-5	Adopt ethical values in the conduct of a business.	1,5			

# **Programme Specific Outcomes**

# SEMESTER – I

<b>Course Title</b>	இக்காலத் தமிழ்
	Ikkala Tamil (Modern Tamil)
Total Hrs.	90
Hrs./Week	6
Course Code	21ULTA11
Course Type	Part – I - Tamil
Credits	3
Marks	100

**General Objective:** To introduce literary history, the basics of grammar, and the genres such as poetry, short stories and essays.

	Course Objectives:						
CO	The learners will be able to:						
CO-1	Understand the major literary forms such as poetry, short stories and essays and their characteristics.						
CO-2	Apply their knowledge to learn the effective use of language and literature.						
CO-3	Analyse the social / political / religious / economical issues dealt with in literary pieces.						
CO-4	Differentiate the literary forms to know their nuances.						
CO-5	Produce verses, short stories and essays.						

# அலகு 1 தமிழ்ச் செய்யுள்

- 1. தமிழ் பாரதியார்
- 2. புதிய உலகு செய்வோம் பாரதிதாசன்
- 3. மனிதனைத் தேடி மு.மேத்தா
- 4. தொலைந்து போனவர்கள் அப்துல் ரகுமான்
- 5. ஒவ்வொரு புல்லையும் பெயர் சொல்லி அழைப்பேன் இன்குலாப்
- 6. சினேகிதனின் தாழ்வான வீடு கலாப்ரியா
- 7. இடைவெளி மனுஷ்ய புத்திரன்
- 8. சிறைச்சாலைக்காக -அறிவுமதி
- 9. விழித்தெழுக என் தேசம் இரவீந்திரநாத் தாகூர் (ஜெயபாரதன் (மொ.பெ))
- 10. மந்தி ஈரோடு தமிழன்பன்
- 11. பெண்கவிகளின் கவிதைகள்
- 12. என்மேல் பரிவுகாட்டு என் ஆத்மாவே கலீல் ஜிப்ரான்
- 13. அந்தி மனம் கல்யாண்ஜி
- 14. நகைப்பா மாமதயானை 15. பியானோ- பிரமிள்
- 16. அழிவு ஆத்மாநாம்
- 17. உள் உலகங்கள் ஞானக்கூத்தன்
- 18. கிளிக்குஞ்சு ந.பிச்சமூர்த்தி
- 19. கடைசி விருந்து சுகுமாரன்
- 20. தூர் நா.முத்துக்குமார்
- 21. ஜென் கவிதைகள்
- 22. ஹைக்கூ கவிதைகள்

நீங்கள் பயின்ற புதுக்கவிதைகளின் அடிப்படையில் நவீனப் புதுக்கவிதைகள் மற்றும் ஹைக்கூக் கவிதைகள் தருக.

#### அலகு - 2 சிறுகதைகள்

- 1. மனித யந்திரம் புதுமைப்பித்தன்
- 2. அனந்தசயனம் காலனி தோப்பில் முகம்மது மீரான்
- 3. மிருகம் வண்ணநிலவன்
- 4. செடிகளுக்கு வண்ணதாசன்
- 5. கனவில் உதிர்ந்த பூ நாறும்பூநாதன்
- 6. சொர்க்கக் கன்னிகை கருணாமணாளன்
- 7. நீலம் பூக்கும் திருமடம் ஜா.தீபா
- 8. குற்றமும் தண்டனையும் லியோ டால்ஸ்டாய்

சிறுகதைகள் எழுதப் பயிற்சி அளித்து மாணவரின் சிறுகதையினைக் கல்லூரி ஆண்டு மலரில் இடம்பெறச்செய்தல்.

### அலகு 3 அறிவுசார் கட்டுரைகள்

- 1. தொல்லியல் நோக்கில் உலகத் தமிழர் பண்பாடு
- 2. ஓங்கி ஒலித்த பெருங்குரல்; ஆத்மாநாம் கவிதைகள்
- 3. நகுலனின் தனிமை
- 4. கவிக்கோ அப்துல் ரகுமான் கவிதைகள்
- இறைவனை நினைப்போம் அன்பினை வளர்ப்போம்
- சுருக்கம் தேடும் விரிந்த கவிதைகள்
- 7. இலக்கியத்தில் சுற்றுச்சூழலியல்

நீங்கள் அண்மையில் பயணித்த ஒர் இடம் குறித்து இரசனையோடு எழுதுக.

#### அலகு 4 இலக்கிய வரலாறு

- 1. புதுக்கவிதை தோற்றமும் வளர்ச்சியும்
- 2. நவீனத் தமிழ்க் கவிதைகளின் புதிய போக்குகள்
- 3. தமிழ்ச் சிறுகதைகளின் தோற்றமும் வளர்ச்சியும்

### அலகு 5 இலக்கணம் அறிமுகம்

- 1. முதலெழுத்துகள்
- 2. சார்பெழுத்துகள்
- 3. உயிர் எழுத்தின் வகைகள்
- 4. மெய் எழுத்தின் வகைகள்
- சுட்டெழுத்துகள்
- 6. வினாவெழுத்துகள்
- 7. வல்லினம் மிகும் இடங்கள்
- 8. வல்லினம் மிகா இடங்கள்
- 9. பகுபத உறுப்புகள்

### 10. இலக்கணக் குறிப்புகள்

நீங்கள் வாசிக்கும் செய்தித்தாள்களில் இடம்பெறும் எழுத்துப் பிழைகளைச் சுட்டிக் காட்டுக.

# பாடநூல்கள்

 இக்காலத்தமிழ், தமிழ்த்துறை வெளியீடு, சதக்கத்துல்லாஹ் அப்பா கல்லூரி, திருநெல்வேலி.

### பார்வை நூல்கள்

தமிழ் இலக்கிய வரலாறு, முனைவர் சு.ஆனந்தன், கண்மணி பதிப்பகம்,

	Course Outcomes:										
СО	Upon completion of this course, students will be able to	PSOs Addressed	Cognitive Level								
CO-1	Understand the concepts behind modern poetry, short stories, essays, literary history and grammar.	1	Understanding								
CO-2	Explain the methodologies for the effective use of language and literature.	1, 2	Applying								
CO-3	Apply their knowledge to analyse the socio-political / economic / religious issues presented in the literary texts.	1,2,3,4	Applying								
CO-4	Categorize the major literary forms according to their origin and development.	1,2,3	Analysing								
CO-5	Assess the ways and means to develop the art of writing insisting on environmental conservation, social harmony and interconnectedness regionally, nationally and globally.	1,2,4,5	Evaluating								

### **Course Outcomes:**

# **Relationship Matrix**

Semester	Course Code			Title of the Course			Hou	rs	Credit			
I	21	ULTA1	.1	Ikkala Tamil			90		3			
Course Outcomes	Programme Learning Outcomes (PLOs)						Programme Specific Outcomes (PSOs)					
(COs)	PLO 1	PLO 2	PLO :	3 PLO 4	PLO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CO-1	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		
CO-2	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$				
CO-3	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$			
CO-4	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$				
CO-5	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$		
		Number of matches ( $\checkmark$ ) = 43 Relationship = <b>High</b>										

## SEMESTER – I

<b>Course Title</b>	BASIC GRAMMAR AND TRANSLATION-I
Total Hrs.	90
Hrs./Week	6
Sub. Code	21ULAR11
Course Type	Part – I - Arabic
Credits	3
Marks	100

General Objective: To teach the basics of Arabic Phonetics, Grammar and Translation.

# **Course Objectives:**

CO	The learners will be able to:
CO-1	Identify the Arabic Alphabet.
CO-2	Understand the speech sounds in Arabic.
CO-3	Explain the basic grammatical items and their uses.
CO-4	Evaluate the strategies for developing communicative competency.
CO-5	Experiment the art of speaking and writing.

## **Unit I: Arabic for Beginners**

Lesson 1-4 (Page No. 1 to 19) The Alphabet, Vowels-Diphthong,

Nunation Doubled consonant, changing shapes of the Alphabet, Definite article

### **Unit II: Arabic for Beginners**

Lesson-5 Parts of Speech Class room (Page No. 20,21)

Model sentences (Page No. 25)

Lesson-6 Noun-Qualified and Adjectives (Page No. 26 & 27)

Model sentences (Page No. 32,33)

Lesson-7 Gender (Page No. 34&35)

Lesson-8 Singular, Dual and Plural (Page No. 36&37)

Lesson-9 The Nominal Sentence (Page No. 38&40)

Model sentences (Page No. 44,45)

### **Unit III: Arabic for Beginners**

Lesson-10 The possessive (Page No. 46& 47), Model sentences (Page No.51)
Lesson-11 Personal pronouns, We work (Page No. 52,53 & 54)
Model sentences (Page No.58 & 59)
Lesson-12 demonstrative and Relative pronouns, New York city (Page No. 60,61,62,& 67)
Lesson-13 Interrogatives, Conversation (Page No. 68,69 & 70)
Model sentences (Page No.74 & 75)

# Unit IV: Al -Qirat –Al-Wazhiha Part –I

Lesson 1-7 from

## Unit V: Al -Qirat -Al-Wazhiha Part -I

Lesson 8-14

### **Textbooks:**

1. Syed Ali. Arabic for Beginners. UBS Publishers & Distributors Ltd. New Delhi:

(International Edition 2011)

2 Waheed Az-zaman Al-Keeranavi. Al -Qira'ath -Al-Wazhiha Part -I.

### **Course Outcomes:**

CO	Upon completion of the course, the students	PSOs	Cognitive Level
	will be able to:	Addressed	
CO-1	Summarize the Arabic alphabet and speech sounds in Arabic.	1,2	Understanding
CO-2	Apply the basic grammar rules of Arabic in their communication.	1,2,5	Applying
CO-3	Discover the functions of Nouns, Adjectives, Personal and Demonstrative Pronouns, Prepositions, Countable and Uncountable for effective usage.	1,2,3	Applying
CO-4	Analyze the methods in order to attain communication skills.	1,2,3,5	Analyzing
CO-5	Evaluate conversational patterns and write short passages in Arabic.	1,2,4	Evaluating

# **Relationship Matrix**

Semester	Cou	Course Code			f the Co	ourse	Ho	urs	Cred	lits
I	210	JLAR 11		<b>GRAMMAR AND</b>			9	0	3	
					SLATI					
Course	Prog	ramme			omes	Prog	gramme		ic Outco	omes
Outcomes			(PLOs	/				(PSO		
(COs)	PLO	PLO	PLO	PLO	PLO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	1	2	3	4	5
CO-1	~	$\checkmark$			~	~	~			
CO-2	~	✓				~	~			~
CO-3	~	√	~	~		~	~	√		
CO-4	~	$\checkmark$		~		~	✓	√		~
CO-5	~			<ul> <li>✓</li> </ul>	~	✓	~		~	
			N	umber	of mat	ches (	√) = 30	)	I	1
				Relation	onship	= Med	lium			

### SEMESTER - I

<b>Course Title</b>	COMMUNICATIVE ENGLISH - I
Total Hrs.	90
Hrs./Week	6
Course Code	21ULEN11
Course Type	Part – II - English
Credits	3
Marks	100

## **General Objective:**

To teach the four skills viz. Listening, Speaking, Reading, and Writing to train the students the skills necessary for social and academic interactions.

# **Course Objectives:**

СО	The learners will be able to:
CO-1	Understand the significance and the use of the four skills (LSRW).
CO-2	Apply the skills acquired to listen to English keenly, to understand the context clearly and to respond to others accordingly.
CO-3	Identify the strategies of language learning and use in real-life situations by means of reading extensively.
CO-4	Examine the correct and incorrect expressions in everyday English to take notes and write essays.
CO-5	Express their ideas without committing any grammatical errors.
TTeste T	÷

Unit – I

- 1. Listening and Speaking
  - a. Introducing self and others
  - b. Listening for specific information
  - c. Pronunciation (without phonetic symbols)
    - i. Essentials of pronunciation
    - ii. American and British pronunciation
- 2. Reading and Writing
  - a. Reading short articles newspaper reports / fact based articles i. Skimming and scanning

- ii. Diction and tone
- iii. Identifying topic sentences
- b. Reading Aloud: Reading an article/reportc. Journal (Diary) Writing
- 3. Study Skills 1

Using dictionaries, encyclopedias, thesaurus Grammar in Context:

# Naming and Describing

- Nouns & Pronouns
- Adjectives

# Unit – II 1. Listening and Speaking

- **a**. Listening with a purpose:
- b. Effective Listening:
- c. Tonal Variation:
- d. Listening for information
- e. Asking for Information
- f. Giving Information:

# 2. Reading and Writing

a. Strategies of Reading:

Skimming and Scanning

b. Types of Reading:

Extensive and Intensive Reading

- c. Reading a prose passage
- d. Reading a poem
- e. Reading a short story

# 3. Paragraphs: Structure and types

- a. What is a Paragraph?
- b. Paragraph structure
- c. Topic Sentence
- d. Unity
- e. Coherence.
- f. Connections between Ideas: Using Transitional words and expressions.
- g. Types of Paragraphs

# 4. Study Skills II:

Using the Internet as a Resource

- a. Online search:
- b. Know the keyword:
- c. Refine your search:
- d. Guidelines for using the Resources:
- e. e-learning resources of Government of India
- f. Terms to know

# 5. Grammar in Context

- Involving Action-I
  - a. Verbs
  - b. Concord

# Unit – III

- 1. Listening and Speaking
  - a. Giving and following instructions
  - b. Asking for and giving directions
  - c. Continuing discussions with connecting ideas
- 2. Reading and writing
  - a. Reading feature articles (from newspapers and magazines)
  - b. Reading to identify point of view and perspective (opinion pieces, editorials etc.)
  - c. Descriptive writing writing a short descriptive essay of two to three paragraphs.
- 3. Grammar in Context:

# **Involving Action – II**

- Verbals Gerund, Participle, Infinitive
- Modals

# Unit – IV

- 1. Listening and Speaking
  - a. Giving and responding to opinions
- 2. Reading and writing
  - a. Note taking
  - b. Narrative writing writing narrative essays of two to three paragraphs
- 3. Grammar in Context:

# Tense

- Present
- Past
- Future

# Unit - V

1. Listening and Speaking

- a. Participating in a Group Discussion
- 2. Reading and writing
  - a. Reading diagrammatic information interpretations maps, graphs and pie charts
  - b. Writing short essays using the language of comparison and contrast
- 3. Grammar in Context: Voice (showing the relationship between Tense and Voice)

## Textbook:

Board of Editors. *COMMUNICATIVE ENGLISH* -1. Tamil Nadu State Council for Higher Education (TANSCHE). Chennai: 2020.

# **References:**

- 1. Radhakrishna Pillai.G,ed.Written English for You.Chennai:Emerald Publishers, 1990 (rpt2008).
- 2. Nihamathullah.A.et al. A Course in Spoken English.Tirunelveli: MSU, 2005. (rpt 2010).

	Course Outcomes										
CO No.	Upon completion of this course, students would have learned to:	PLO Addressed	Cognitive Level								
CO-1	Understand the importance of language skills in order to communicate effectively.	1,2	Understanding								
CO-2	Apply the listening skill to pronounce words better and to understand contextual meaning.	1,2,3	Applying								
CO-3	Develop reading skill to learn vocabulary, use it appropriately, and acquire analytical skill and the like.	1,2,3,4	Applying								
CO-4	Explain the nuances of common errors in English.	3,4,5	Analyzing								
CO-5	Choose to use English language consciously without any errors.	1,2,4,5	Evaluating								

# **Course Outcomes**

	r		110	140101	isiiip i	1401111		-			
Semester	C	Course	Code						ırs	Credits 3	
I		21ULE	N11						)		
Course Outcomes (COS)	F	Program Out	nme L comes						pecific Outcomes (PSOs)		
(005)	PLO 1	PLO 2	PLO3	PLO4	PLO5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO-1	~	~				$\checkmark$	1				
CO-2	✓	√	✓			✓	✓	✓			
CO-3	✓	1	√	✓		✓	✓	√	$\checkmark$		
CO-4	✓		✓	✓	✓	✓		√	$\checkmark$	✓	
CO-5	$\checkmark$	~		1	1	√	-		$\checkmark$	~	
		1				atches ( ship = H		ŀ			

# **Relationship Matrix**

	SEMESTER – I
<b>Course Title</b>	INTRODUCTION TO ACCOUNTING
Total Hrs.	75
Hrs./Week	5
<b>Course Code</b>	21UCCO11
<b>Course Type</b>	DSC-I
Credits	4
Marks	100

\_\_\_\_\_

### **General Objective:**

To help students with skills pertaining to accounting to face the opportunities in the ever changing business world.

### **Course Objectives:**

CO-1Understand the basic concepts and principles applicable accounting process.CO-2Apply the acquired knowledge in preparing Bank Reconcilia Statement.CO-3Prepare Final Accounts of a sole trading concern and to analys	The learners will be able to:									
accounting process.CO-2Apply the acquired knowledge in preparing Bank ReconciliaStatement.Statement.CO-3Prepare Final Accounts of a sole trading concern and to analyst	in									
CO-2     Statement.       CO-3     Prepare Final Accounts of a sole trading concern and to analys										
Statement.         CO-3       Prepare Final Accounts of a sole trading concern and to analys	tion									
	its									
financial position.										
CO-4 Assess the dues and due dates in business.										
CO-5 Evaluate the process involved in creating trade bills.										

### UNIT I

Introduction to Accounting - meaning - objectives - limitations -Accounting concepts - Accounting conventions -IAS-IFRS-Meaning-Double entry system - Rules for debit and credit - Journal - Ledger -Balancing of accounts-Trail Balance.

### UNIT II

Subsidiary books - Cash book - Petty Cash Book- Rectification of errors - Suspense account - Bank Reconciliation Statement - reasons for difference between Cash book and Passbook.

# UNIT III

Final Accounts - Trading and Profit and Loss Account - Balance Sheet - adjustment entries - provision for bad and doubtful debts - provision for discount on debtors and creditors.

### UNIT IV

Bills of Exchange - honour and dishonour of a bill - renewal of a bill - retirement of a bill - insolvency of the acceptor- Accommodation bills.

## UNIT V

Average due date and Account Current - Meaning - Methods - Forward method - Backward Method - Red ink interest.

# (Theory 40% and problems 60%)

# **TEXTBOOKS:**

- 1. Gupta, R.L,Radhaswamy M, AdvancedAccountancy--Sultan and sons
- 2. Advanced Accountancy –Arulanandam, M.A, Raman, Himalaya Publishing House

# **REFERENCES BOOKS:**

- 1. Advanced Accountancy S.P.Jain and K.L.Narang Kalyani Publishers
- 3. Introduction to Accountancy T.S.Grewal S.Chand and Company
- 4. Advanced Accountancy Dr.S.N.Maheswari- Vikas Publishing House
- 5. Advanced Accountancy M.C.Shukla&T.C.Grewal S.Chand and Company.
- 6. Dr. S.Thothatri, Dr.S. Nafeesa, McGraw Hill Education (India) Private Ltd., Chennai.

	<b>Course Outcomes:</b>		
со	Upon completion of the course, the students will be able to:	PSOs Addressed	Cognitive Level
CO-	Understand the basic concepts and rules	1, 2, 4	Understanding
1	applied in recording business transactions.		_
CO-	Apply the skills in the preparation of final	1,2, 3	Applying
2	accounts for a sole trading concern and		
	Bank Reconciliation Statement.		
CO-	Analyse financial position of a sole trading	1,2,4, 5	Analysing
3	concern.		
CO-	Justify business transactions and record	1,3,5	Evaluating
4	bills of exchange.		
CO-	Assess the interest rate for average due date	1,2,4,5	Evaluating
5	along with other business transactions.		

### **Relationship Matrix**

Semester	Cou Co		Т	Title of the Course				Hours		Credits	
I	21UCCO11		Introduction to				75		4		
Course	•		Accountinume Learning			Programme Specific Outcom				tcomes	
Outcomes (COs)	PLO1	Outco PLO2	mes (PLOs) PLO3 PLO4 PLO5			PSO1	PSO2	(PSOs) 502 PSO3 PS		804 PS05	
CO-1	✓	$\checkmark$		$\checkmark$	$\checkmark$	✓	✓		✓		
CO-2	✓		✓	✓		✓	✓	✓			
CO-3	✓		✓		✓	✓	<ul> <li>✓</li> </ul>		✓	<ul> <li>✓</li> </ul>	
CO-4	✓	✓	$\checkmark$		✓	✓		$\checkmark$		<ul> <li>✓</li> </ul>	
CO-5	$\checkmark$		$\checkmark$	$\checkmark$		✓	<ul> <li>✓</li> </ul>		$\checkmark$	$\checkmark$	
		Num	iber of	Number of matches ( $\checkmark$ ) = 34 Relationship = High							

20

	SEMESTER – I
<b>Course Title</b>	<b>BUSINESS ORGANISATION AND MANAGEMENT</b>
Total Hrs.	75
Hrs./Week	5
Course Code	21UCC012
Course Type	DSC-II
Credits	4
Marks	100

# **SEMESTED**

#### **General Objective:**

To enable the students understand the concepts of businessand principles of management byfacilitating them to become successful entrepreneurs.

### **Course Objectives:**

CO	The learners will be able to:						
CO-1	Understand the basic aspects of business organization.						
CO-2	Distinguish the various forms of business organization.						
CO 3	Discover the functions of the principles of management and to experiment the application of principles in an organization.						
0-5	experiment the application of principles in an organization.						
CO 4	Analyse the traditional management functions of planning and decision making.						
0-4	decision making.						
Assess the process involved in reorganizing the principles of Staff							
CO-5 Assess the process involved in reorganizingthe principles of Co-ordination and Controlling.							

### **UNIT I: Concept of Business Organization**

Economics and Non- Economics activities-Profession and Employment- Meaning of Business- Characteristics of Business-Business Distinguished from Profession and Employment- Scope, Objectives and Importance of Business - Social Responsibilities of Business

# **UNIT II: Forms of Business Organization**

Forms of Business Organization- Sole Proprietorship- Joint Hindu Family Business- Partnership- Joint Stock Company- Public and Private Company- Co-operative Organization- Meaning- Definition-Factors influencing the section of suitable forms of organization-Relative Characteristics-Differences between the above forms - Merits and Demerits

# **UNIT III: Management**

Meaning-Definition-Features -Importance Principles of Management-Management: Science or Art- Management as Profession-Functions of Management-Management and Administration.

# UNIT IV: Planning, Decision Making and Organising

Planning- Meaning- Definition- Features- Steps- Types of Planning-Merits and Demerits- Decision Making- Process- Organising-Meaning- Definition- Characteristics of Organising- Principles of Organizing- Different forms of Organization.

# **UNIT V: Staffing, Co-ordinating and Control**

Staffing- General Principles- Importance- Techniques-Co-ordination-Meaning- Definition- Scope- Importance- Requirements of effective coordination; Controlling- Meaning- Definitions- Nature- Types of Controlling- Elements of Control.

# **TEXTBOOK:**

Business Organisation and Management – M.C. Shukla **REFERENCE BOOKS:** 

- 1. Fundamentals of Business Organization and Management Y.K. Bushan Sultan Chand & Sons, New Delhi.
- 2. Business Organisation and Management P.C. Tulsian Vishal Pandey
- 3. Business organization C.D. Balaji and Dr. G. Prasad Margham Publications
- 4. Principles of Management Dr. J. Jayasankar Margham Publications

СО	Upon completion of the course, the students will be able to:	PSOs Addressed	Cognitive Level
CO-1	Summarize the basic concepts of business organisation.	1	Understanding
CO-2	Explain the various forms of business organisation.	3	Understanding
CO-3	Apply the functions of the principles of management and to use them in their own businessventures.	2	Applying
CO-4	Analyse the traditional management functions in planning and decision making.	2	Analysing
CO-5	Adapt principles of staffing, coordination and controlling.	2	Evaluating

### **Course Outcomes:**

### **Relationship Matrix**

					-							
Semester	Cour	se Code	e	Title	of the	Ho	urs	Credits				
I	21U	CCO12	BU	<b>BUSINESS ORGANISATION</b>				75		4		
				AND I	MANAC	GEME	NT					
Course	P	rogram	nme Le	Progra	mme	Speci	fic					
Outcomes		Outcomes (PLOs)						Outcomes (PSOs)				
(COs)	PLO1	PLO2	PLO3	PLO4	PLO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$			$\checkmark$			
CO-2	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$		$\checkmark$		√		
CO-3	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$			
CO-4	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$			✓		
CO-5	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$		
		Number of matches ( $\checkmark$ ) = 36 Relationship = High										

### SEMESTER – I

<b>Course Title</b>	BUSINESS ECONOMICS
Total Hrs.	90
Hrs./Week	6
<b>Course Code</b>	21UAEC11
Course Type	Allied-I/1
Credits	4
Marks	100

\* Common Allied Course for B.Com. and B.Com. (Finance)

### **General Objectives:**

To develop ideas based on that information to solve problems in the business fields.

## **Course Objectives:**

СО	The learners will be able to:					
CO-1	Understand the basic concepts and scope of Business Economics.					
CO-2	Explain the importance, types and method of measuring elasticity of					
	demand.					
CO-3	Focus on the Production function and the cost of production.					
CO-4	Measure the different forms of market.					
CO-5	Develop a proper understanding of profit, profit policy and break -even					
	analysis.					
TINITAN I	· Introduction.					

#### UNIT I: Introduction:

Definition – Meaning and Scope of Business Economics – Basic concepts – Importance and limitations of Business Economics – Law of Diminishing Marginal utility – Consumer's Surplus.

### **UNIT II: Demand Analysis:**

Meaning – Kinds – Determinants – Law of Demand; Elasticity of demand – Meaning – Importance and Concept of Elasticity of Demand - Price Elasticity of Demand – Income Elasticity of Demand – Cross Elasticity – Methods of measuring Elasticity of Demand; Demand Forecasting – Meaning – Objectives – Types – Methods.

### **UNIT III: Production Analysis:**

Meaning of Production – Factors of Production – Production function – Isoquants – Law of Variable Proportions – Returns to Scale – Economies and Diseconomies – Cost of Production – short – run and long – run cost curves – optimum firm; Objectives of Firm.

### **UNIT IV: Market Structure:**

Meaning – Different forms of Market – Perfect Competition – Features – Price Determination under Perfect Competition; Monopoly – Meaning and Types – Price Discrimination; Monopolistic Competition – Features - Price and Output.

### **UNIT V: Profit Analysis:**

Meaning – Types – Functions of Profit; Profit Policy – Break Even Analysis – Assumptions – Uses – Limitations – Profit Forecasting – Concepts – Methods.

### **TEXTBOOK:**

1. S. Sankaran, Business Economics, Margham Publications, Chennai. **REFERENCE BOOKS:** 

- 1. Business Economics By Bani Mazumdar &V.G.Mankar-Himalaya Publishing House, Bombay
- 2. Business Economics A.R.Arya Sri, V.V.Ramamoorthy, Tata McGraw Hill Companies

3.Managerial Economics by R.L.Varshney&K.L.Maheswari – Sultan Chand & Sons, New Delhi

со	Upon completion of the course, the students will be able to:	PSOs Addressed	Cognitive Level	
CO-1	Understand the concept andscope of Business Economics.	1,3	Understanding	
CO-2	Apply the various methods of measuring elasticity of demand	1,2	Applying	
CO-3	Distinguish between short run and long run cost curves.	1,2,5	Analyzing	
CO-4	Assess the operations of markets under various competitive conditions	1,5	Evaluating	
CO-5	Construct break – even analysis	1,2,5	Creating	

## **Course Outcomes:**

#### **Relationship Matrix**

Semester	Co	urse C	ode	Title of the Course					urs	Credits	
I	2	<b>1UAEC</b>	211	BUS	CONOM	ICS	9	0	4		
Course Outcomes	Pro	gramn	ne Lear (PLC	ning Outo Ds)	Programme Specific Outcomes (PSOs)						
(COS)	PLO	PLO	PLO	PLO	PLO	PSO	PSO	PSO	PSO		
	L	2	3	4	5	L	2	3	4	5	
CO-1	<ul><li>✓</li></ul>	✓	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$			
CO-2	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$				
CO-3	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$			~	
CO-4	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$				✓	
CO-5	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$			$\checkmark$	
	Number of matches ( $\checkmark$ ) = 32 Relationship = Medium										

#### SEMESTER – I

Course Title	VALUE EDUCATION-1
Total Hrs.	30
Hrs./Week	2
Course Code	21USVE1A
Course Type	AECC-I
Credits	2
Marks	100

**General Objective:** To make students inculcate moral values, leading to faith and righteous action in their life.

Unit – I:Islam – Meaning – Importance – A complete Religion – The religion accepted by God – Five Pillars of Islam – Kalima – Prayers – Fasting – Zakat – Haj.

Iman – Monotheism – Angels – Books – Prophets – Dooms Day – Life after death – Heaven and Hell.

Unit – II:Quran – The Book of Allah – Wahi – Revelation to Prophet Muhammad(sal) – Compilation – Preservance – Structure – Content – Purpose – Source of Islamic Law– SuraFathiha, Kafirun, Iqlas, Falakh and Nas.

Unit – III:Hadith – Siha Sitha – Buhari – Muslim – Tirmithi – Abu Dawood – Nasai – Ibn Maja – Collection of Hadith – Meaning of 40 Hadith.

Unit – IV:Life History of Prophet Muhammad (sal) – AiamulJahiliya – Prophet's Childhood and Marriage – Prophethood – Life at Mecca – Life at Medinah – Farewell Address – Seal of Prophethood. **Unit** – **V**:Good character – Etiquettes – Halal and Haram – Duties towards Allah – Duties towards fellow beings – MasnoonDuas.

### **Textbooks:**

#### Publication of SadakathullahAppa College

### **Reference Books:**

- 1.V.A. Moahmed Ashrof Islamic Dimensions Reflection and Review on Quranic Themes.
- 2. The Presidency of Islamic Researchers Revised & Edited The Holy Quran.
- 3.M. ManzoorNomani Islamic Faith & Practice.
- 4.Ali Nadawi, Abul Hasan- Muhammad Rasulullah., Muassasathus Sahafawa Nashr

publication Lucknow, India, 1999.

5.K. Ali – A Study of Islamic History.

6.Abdul Rahuman Abdulla

h-Islamic Dress code for Women.

- 7.Dr. MunirAhamed Mughal Code For Believers.
- 8. Abdul Malik Mujahid Gems and Jewels.

## SEMESTER - I

VALUE EDUCATION-11
30
2
21USVE1B
AECC-I
2
100

### UNIT I

Individual Morality – Objective of Moral life – Living in accordance with the code of Morality – the goodness of Morality – Morality and *Thirukural*- The need for faith.

### UNIT II

Adherence to higher code of Morality – Fear of God – Good Moral Values – Duty to Parents – Teacher, respecting elders – Moral Etiquettes – Right-minded Principle – High Principles for Proper conduct.

## UNIT III

Inculcating good attitudes – Open mindedness – Morale – analysing the pros and cons of good and bad – Service to others – Mind Power, tolerance, respecting others, showing love to others, patience – tranquility – Modesty, kindness and forgiveness.

## UNIT IV

Quotations and moral Stories expressing Good characters of Great personalities – Life History of Great people: Mahatma Gandhi, Abraham Lincoln, Dr. A.P.J. Abdul Kalam.

## UNIT V

Truth, the importance of uprightness, integrity, friendship – Health awareness on Alcohol and drug abuse – inculcating reading habit – reading good books – Hygiene – Dowry – Corruption.

## **TEXTBOOKS:**

Publication of Sadakathullah Appa College.

SEMESTER – II		
Course Title	சமயத்தமிழ்	
	<b>Religious Tamil or Tamil and Religion</b>	
Total Hrs.	90	
Hrs./Week	6	
Course Code	21ULTA21	
Course Type	Part – I - Tamil	
Credits	3	
Marks	100	

**General Objective:** To expose students to the tenets of all the religions.

Course Objectives:					
CO	The learners will be able to:				
CO-1	Understand religions and their objectives by means of the literary texts prescribed.				
CO-2	Classify the tenets, concepts and rituals of various religions.				
CO-3	Choose to know about the concept of virtues necessary for society through literature of ethics.				
CO-4	Devise strategies to get through competitive exams.				
CO-5	Consider focussing on their skill development by gaining confidence.				

# அலகு – 1

# சைவம்

1. அ.	திருஞானசம்பந்தர்	- தோடுடைய செவியன்
		- என்ன புண்ணியம் செய்தனை (2.106.1)
		- ஊனத் திருள்நீங் கிட (1.38.3)
ஆ. தி	ருநாவுக்கரசர்	- மாசில் வீணையும்
		- குனித்த புருவமும் கொவ்வைச்
		- புழுவாய்ப் பிறக்கினும்
இ. சுந்	தரமூர்த்தி நாயனார்	- பித்தா பிறைசூடி
		- பொன்னார் மேனியனே
2.	மாணிக்கவாசகர்-திருவாசகம்	- வானாகி மண்ணாகி
	திருவெம்பாவை	- முன்னைப் பழம்பொருட்கும்
3.	திருமூலா்-திருமந்திரம்	- உள்ளம் பெருங்கோயில்

### வைணவம்

4.	அ. பொய்கையாழ்வார் - பாலன் தனதுருவாய் ஏழுலகுண்டு
4.	அ. வாயலையாழவாட் - பாலன் தன்துருவாய் ஏழுல்குண்டு ஆ) பூதத்தாழ்வார் - சென்ற திலங்கைமேல்
	இ) பேயாழ்வார் - அடைந்த தரவணைமேல் ஐவர்க்காய்
-	உ) மதுரகவியாழ்வார் - கண்ணி நுண்சிறுத்
5.	ஆண்டாள்-திருப்பாவை - மார்கழித் திங்கள்
	சமணம்
6.	யசோதர காவியம் (கடவுள் வாழ்த்து) - நல்லார் வணங்கப் படுவான்
	நீலகேசி (கடவுள் வாழ்த்து)
	பௌத்தம்
7.	மணிமேகலை (பாத்திரம் பெற்ற காதை) - மாரனை வெல்லும் வீரநின் (59-72)
	கிறித்தவம்
8.	இரட்சணிய யாத்திரிகம் (கடவுள் வாழ்த்து) - 1. மூல காரண முதற்பொருள்
	- 2. ஆதி மெய்த்திரு
	- 3. வானமும், பூமியும்
	இஸ்லாம்
9.	உமறுப்புலவர் - அல்லாஹ்
10.	சதாவதானி செய்குதம்பிப் பாவலர் - மாண்டசவம் ஒன்றெடுத்து
	(நபிகள் நாயக மான்மிய மஞ்சரி) - ஒன்று தெய்வம் ஒன்று மதம்
	இரகுமான் கண்ணி
11. சூ	ணங்குடி மஸ்தான் சாகிபு 1) ஈறும் முதலுமற்றே இயங்குகின்ற முச்சுடராய்க்
	காணிக்கை வைத்தேனென் கண்ணே றகுமானே-2
	2) ஏகப் பெருவெளியில் இருட்கடலிற் கம்பமற்ற
	காகமது வானேன் கண்ணே றகுமானே – 7
	3) வேட்டை பெரிதென்றே வெறிநாயைக் கைப்பிடித்து
	காட்டிற் புகலாமோ கண்ணே றகுமானே – 22
	4) இன்றுள்ளோர் நாளைக் கிருப்பதுபொய்
	யென்பதையான் கண்டுகொண்டேன் ஐயாவென்
	கண்ணே றகுமானே - 37
	5) எட்டிப் பிடிக்கும் இதமறிந்தா லுன்பதத்தைக்
	கட்டிப் பிடித்திடுவேன் கண்ணே றகுமானே – 49
12 64	ானமாமேதை தக்கலை பீர்முகம்மது அப்பா - அலைகடலும் அம்புலியும்
12. U	- பொல்லாக்குபிர்களும் வருங்

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 இறையருட்கவிமணி பேராசிரியர் கா.அப்துல்கபூர்

- அலகிலா அருளும் அளிவிலா..

### நீதி இலக்கியம்

14.	திருக்குறள்	- உழவு (1031-1040)
15.	நாலடியார்	- கல்வி கரையில கற்பவர் நாள்சில 135
16.	நான்மணிக்கடிகை	- நாற்றம் உரைக்கும் மலர் 45

## அலகு – 2

## புதினம்

வாடிவாசல் - சி.சு. செல்லப்பா, காலச்சுவடு, நாகர்கோவில்

### அலகு – 3

### உரைநடை

#### (போட்டித் தேர்வுகளுக்குக் கட்டுரை எழுதும் பயிற்சி)

- 1. நபிகள் நாயகம் (ஸல்) அன்பின் தாயகம்
- 2. சதக்கத்துல்லாஹ் அப்பா அவர்களின் வாழ்வும் பணியும்
- 3. பண்பெனப்படுவது பாடறிந்து ஒழுகுதல்
- 4. நம்பிக்கையோடிருப்போம்
- 5. தமிழின் தொன்மையும் சிறப்பும்
- 6. தடம் பதித்த தமிழ் நாவலாசிரியர்கள்

#### அலகு – 4

## இலக்கிய வரலாறு

### (போட்டித் தேர்வுத் தயாரிப்பு)

- 1. சைவம், வைணவம், கிறித்தவம், இசுலாம், வளர்த்த தமிழ்
- 2. புகழ்பெற்ற தமிழ் நூல்கள், நூலாசிரியர்கள்
- 3. சாகித்ய அகாதெமி விருது பெற்ற படைப்புகள்

# அலகு – 5

# தமிழ்நாடு அரசுப் பணியாளர் தேர்வாணையம் நடத்தும் போட்டித் தேர்வுக்குரிய பொதுத்தமிழ் இலக்கணப் பகுதி ஓர் அறிமுகம்

- 1. வேர்ச்சொல்லைக் கண்டறிதல்
- 2. பெயரெச்சம், வினையெச்சம், முற்றெச்சம் பற்றி அறிதல்
- 3. வினைமுற்று, ஏவல் வினைமுற்று அறிதல்

- 4. வியங்கோள் வினைமுற்று, வினையாலணையும் பெயர்
- 5. வினைத்தொகை, பண்புத்தொகை அறிதல்
- 6. உவமைத்தொகை, உம்மைத் தொகை அறிதல்
- 7. வேற்றுமைத் தொகையைக் கண்டறிதல்
- 8. அன்மொழித் தொகையைக் கண்டறிதல்
- 9. இரட்டைக்கிளவி, அடுக்குத்தொடர் அறிதல்

#### பாடநூல்:

சமயத்தமிழ், சதக்கத்துல்லாஹ் அப்பா கல்லூரித் தமிழ்த்துறை வெளியீடு,

### பார்வை நூல்

சமயம் வளர்த்த தமிழ், வேங்கடசாமி நாட்டார், பாவைப் பதிப்பகம், சென்னை

course outcomes.						
СО	Upon completion of this course, students will be able to	PSOs Addressed	Cognitive Level			
CO-1	Understand the doctrines, divine thoughts and virtues of the various religions.	1,3,4,5	Understanding			
CO-2	Develop impeccable spoken and written languge ability.	1,4,5	Applying			
CO-3	Choose to improve their confidence and the nuances of governance by reading the history of great personalities.	1,4	Applying			
CO-4	Explain the ancient Tamil people's life history.	3,4,5	Analyzing			
CO-5	Summarize great literary works and to get substance from them to attract employment opportunites.	1,2	Evaluating			

#### **Course Outcomes:**

## **Relationship Matrix**

Semester	Course Code		Course Code Title of the Course			Hours		Credit		
II	21	ULTA2	1	சமய	த்தமிழ்		90		3	
Course		Program	mme L	earning	g		Progra	mme	Specifi	C
Outcomes		Outc	omes	(PLOs)			Outc	omes	(PSOs)	
(COs)	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$
CO-2	$\checkmark$	$\checkmark$	$\checkmark$			$\checkmark$			$\checkmark$	$\checkmark$
CO-3	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$			$\checkmark$	
CO-4	$\checkmark$	$\checkmark$	$\checkmark$					$\checkmark$	$\checkmark$	$\checkmark$
CO-5	$\checkmark$	$\checkmark$				$\checkmark$	$\checkmark$			
	Number of matches (✓) = 31 Relationship = Medium									

# SEMESTER – II

Course Title	BASIC GRAMMAR AND TRANSLATION-II
Total Hrs.	90
Hrs./Week	6
Sub. Code	21ULAR21
Course Type	Part – I - Arabic
Credits	3
Marks	100

**General Objective:** To make the students develop the intermediate Arabic Grammar and Translation skills.

# **Course Objectives:**

СО	The learners will be able to:
CO-1	Understand the parts of speech of Arabic to comprehend text books in terms of the sentences given.
CO-2	Differentiate the conjugations of verbs in Arabic.
CO-3	Explain the various predicates in Arabic sentences.
CO-4	Illustrate the morphology in Arabic grammar.
CO-5	Analyze nominal sentences in Arabic.

# **Unit I: Arabic for Beginners**

Lesson-14 Prepositions, The village (Page No. 76& 77)

Lesson-15 Verbal sentence – The past tense (Page No. 82 to 87)

Lesson-16 The Imperfect tense- The River Nile (Page No. 93 to 97)

Lesson-17 The Imperative and Negative command (Page No. 102 to 104)

# Unit II: Al -Qirat –Al-Wazhiha Part –I

Lesson 15-21

#### **Unit III: Arabic for Beginners**

Lesson-20 The verbs of Incomplete predicate (Page No. 126 to 130) Lesson-21 Inna and its categories, the banks (Page No. 136,137) Lesson-22 the Numerals, Days and months (Page No. 144 to 148) Lesson-24 اسم التفضيل (Page No. 151)

#### Unit IV: Al -Qirat –Al-Wazhiha Part –I

Lesson 22-28

# Unit V: Al -Qirat -Al-Wazhiha Part -I

Lesson 29-35

# **Text and Reference books**

1) Arabic for Beginners (selected topics only)

By Dr. Syed Ali (Former HOD of Arabic, The New College, Chennai.

(UBS Publishers & Distributors Ltd) 5, Ansari Road, New Delhi -110 002.

2) Al -Qirat –Al-Wazhiha Part –I, From Lesson 15 to 35 only.

by Waheed Az-zaman Al-Keeranavi.

Available at: Al-Manar Book Depot, Mannarpuram, Trichy-20.

# **Course Outcomes**

CO	Upon completion of the course, the students	PSOs	Cognitive
	will be able to	Addressed	Level
CO-1	Understand the intermediate Arabic grammar.	1,2,3	Understanding
CO-2	Apply the functions of verbs such as the past tense, the imperfect tense etc. in sentences.	1,2,4	Applying
CO-3	Produce sentences in Arabic with the grammar rules.	1,4,5	Applying
CO-4	Categorize the different particles in Arabic.	1,2,3	Analyzing
CO-5	Find errors in Arabic sentences with the rules of grammar and translate Arabic texts.	1,4,5	Evaluating

Semester	Cour	se Code		Title	of the C	ourse		Hours	C	redits		
II	<b>21U</b>	LAR 21	B	BASIC GRAMMAR AND 90 TRANSLATION-II						3		
Course Outcomes	Prog	gramme	Learnin (PLOs)	g Outco	mes	Pro	gramm	e Specifi (PSOs)		Outcomes		
(COs)	PLO	PLO	PLO	PLO	PLO	PSO	PSO	PSO	PSO	PSO		
	1	2	3	4	5	1	2	3	4	5		
CO-1	~	$\checkmark$	<b>√</b>	~	~	~	$\checkmark$	<b>√</b>				
СО-2	~	√	~	~		~	~	✓ ✓				
CO-3	~	$\checkmark$	~			~			~	~		
со-4	~		~	~	~	~	√	~				
CO-5		✓			~	~			~	~		
		Number of matches = 33 Relationship = Medium										

# **SEMESTER – II**

Course Title	COMMUNICATIVE ENGLISH - II
Total Hrs.	90
Hrs./Week	6
Course Code	21ULEN21
Course Type	Part – II - English
Credits	3
Marks	100

# **General Objective:**

To teach students the four skills viz. Listening, Speaking, Reading, and Writing and to impart language skills through basic grammatical categories.

# **Course Objectives:**

CO	The learners will be able to:
CO-1	Understand the importance of real-life situations, as responding to complaints and to use language effectively.
CO-2	Generalize the nuances and methods of giving short speeches, proposing welcome address and vote of thanks and the like.
CO-3	Associate themselves with learning to give short presentations, formal presentations and writing e-mails.
CO-4	Apply their knowledge in writing sentences with grammatical order, writing brochure and understanding texts in context.
CO-5	Develop their knowledge and skills to use clauses and collocations appropriately in spoken and written contexts.

# Unit – I

# Listening and Speaking

- a. Listening and Responding to Complaints (formal situation)
- b. Listening to Problems and Offering Solutions (informal)

# **Reading and Writing**

- a. Reading Aloud (brief motivational anecdotes)
- b. Writing a Paragraph on a Proverbial Expression / Motivational Idea

# Word Power / Vocabulary

- a. Synonyms and Antonyms
- Grammar in Context

- Adverbs
- Prepositions

# Unit – II

# Listening and Speaking

a. Listening to Famous Speeches and Poems

b. Making Short Speeches - Formal:

Welcome Speech and Vote of Thanks.

Informal Occasions - Farewell Party, Graduation Speech

# **Reading and Writing**

a. Writing Opinion Pieces (could be on travel, food, film / book reviews

or on any contemporary topic)

b. Reading Poetry

i. Reading Aloud: (Intonation and Voice Modulation)

ii. Identifying and using figures of speech-simile, metaphor, personification etc.

# Word Power

a. Idioms and Phrases

# Grammar in Context

Conjunctions and interjections

# Unit – III

# Listening and Speaking

- a. Listening to Ted Talks
- b. Making Short Presentations Formal Presentation with PPT,

Analytical Presentation of Graphs and Reports of Multiple Kinds

c. Interactions during and after the Presentations

# **Reading and Writing**

- a. Writing Emails of Complaint
- b. Reading Aloud Famous Speeches

# Word Power

a. One word Substitution

# Grammar in Context:

• Sentence Patterns

# Unit – IV

# Listening and Speaking

- a. Participating in a Meeting: face to face and online
- b. Listening with Courtesy and adding ideas and giving opinions

during the meeting and making concluding remarks

# **Reading and Writing**

- a. Reading Visual Texts Advertisements
- b. Writing a Brochure

# Word Power

a. Denotation and Connotation

# Grammar in Context:

• Sentence Types

# Unit - V

# Listening and Speaking

- a. Informal Interview for Feature Writing
- b. Listening and Responding to Questions at a Formal Interview

# **Reading and Writing**

- a. Writing Letters of Application
- b. Reader's Theatre (Script Reading)

c. Dramatizing Everyday Situations / Social issues through Skits. (writing scripts and performing)

# Word Power

a. Collocation

# Grammar in Context:

• Working with Clause

# Textbook:

COMMUNICATIVE ENGLISH-II. Tamil Nadu State Council for Higher Education (TANSCHE).2020.

# **References:**

- 1. RadhakrishnaPillai.G,ed.Written English for You.Chennai: Emerald Publishers,1990 (rpt2008).
- 2. Nihamathullah.A.et al. A Course in Spoken English, Tirunelveli: MSU,2005. (rpt 2010).

# **Course Outcomes**

CO	Upon completion of this course,	PLO	Cognitive
No.	students will be able to:	Addressed	Level
CO-1	Distinguish the various real life	1,2	Understanding
	situations to use language accordingly.		
CO-2	Experiment giving short speeches,	1,2,3	Applying
	welcome address, vote of thanks in		
	programmes and functions organised.		
CO-3	Write e-mails and give short	1,2,3,4	Applying
	presentations, formal presentations		
	using the English language.		
CO-4	Order sentences with its basic units	1,2,3,4	Analyzing
	and to prepare brochures etc.		
CO-5	Find errors in the correct use of	1,2,3,4,5	Evaluating
	collocations and clauses in everyday		
	spoken and written communication.		

Semester	Cours	e Cod	e	Tit	le of t	he Cou	ırse	Hour	s C	redits
II	21ULEN21			<b>COMMUNICATIVE ENGLISH</b>			90		3	
					-	II				
Course	Pro	ogram	me L	earnin	g		Program	me Spe	cifi	С
Outcomes		Dutco	mes (	PLOs)			Outcom	nes (PS	Os)	
(COS)	PLO	PLO	PLO	PLO	PLO	PSO			so	PSO
CO-1	$\checkmark$	2 ✓	3	4	5	$\checkmark$	2 ✓	3	4	5
CO-2	$\checkmark$	$\checkmark$	$\checkmark$			$\checkmark$	$\checkmark$	$\checkmark$		
CO-3	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$		$\checkmark$	$\checkmark$	
CO-4	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$		$\checkmark$	$\checkmark$	
CO-5	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$
	Numbe Relatio			• •	=36	••••				

# SEMESTER - II

<b>Course Title</b>	FINANCIAL ACCOUNTING
Total Hrs.	75
Hrs./Week	5
<b>Course Code</b>	21UCC021
<b>Course Type</b>	DSC-III
Credits	4
Marks	100

# **General Objective:**

To impart knowledge to preparevarious accounts and accustom students with practices of accounting from traders.

#### **Course Objectives:**

CO	The learners will be able to:
CO-1	Identify the preparation of accounts of non-trading concern.
CO-2	Understand preparingthe joint venture account.
CO-3	Choose to prepare single entry accounts.
CO-4	Analyze the modality involved in depreciation methods.
CO-5	Evaluate accounts on insurance claim and its related ones.

# UNIT I

Accounts of non-trading concerns - Receipts and Payments account - Income and Expenditure account - differences between the two - preparation of the Balance Sheet - Capital and Revenue receipts- Capital expenditure - Revenue expenditure - Deferred revenue expenditure.

# UNIT II

Accounting for consignment (Theory only) - Accounting for Joint venture - differences between consignment and joint venture maintenance of separate books - Recording in Existing Books.

# UNIT III

Self-balancing system - meaning - journal entries in generalledger, sales and purchases ledger-transfer from one ledger to another- Accounts from incomplete records - differences between Single entry and Double entry - defects of single entry -Statement of affairs method and conversion method.

# UNIT IV

Depreciation – meaning, definition - need - causes - methods of providing depreciation - Straight line method - Diminishing balance method- Sinking Fund method-Annuity method.

# UNIT V

Insurance Claim - loss of stock -loss of profit or Consequential loss - Claim under Average clause (Simple Problems)

(Theory 40% and problems 60%)

# **TEXTBOOKS:**

- 1. Advanced Accountancy -R.L.Gupta and M.Radhaswamy-Sulthan and Sons
- 2. Advanced Accountancy M.A.Arulanandam and K.S.Raman Himalaya Publishing House

# **REFERENCE BOOKS**:

- 1. Advanced Accountancy S.P.Jain and K.L.Narang- Kalyani Publishers
- 2. Introduction to Accountancy-T.S.Grewal-S.Chandand Company
- 3. Advanced Accountancy Dr.S.N.Maheswari Vikas Publishing House
- 4. Advanced Accountancy M.C. Shukla & T.C. Grewal S. Chand and Company

	<b>Course Outcomes:</b>		
со	Upon completion of the course, the students will be able to:	PSOs Addressed	Cognitive Level
CO-1	Classify the concepts of Receipts, Payments, Income and Expenditure Accounts for Non-trading concerns.		Understanding
CO-2	Discuss the procedures involved in preparing accounts for Joint Ventures.	2	Understanding
CO-3	Choose to compare the Single-entry accounts to Double entry system of accounting.		Applying
CO-4	Estimate about depreciation and its methods of computing.	2	Analysing
CO-5	Distinguish insurance claim from that of other claims.	4	Evaluating

Semester		urse ode		Title of the Course				Hours		Credits	
II	21U0	CCO21	FIN	FINANCIAL ACC			COUNTING		5	4	
Course	F	Progran	nme Learning Programme Spec							cific:	
Outcomes		Outco	omes (l	PLOs)			Outc	omes	(PSO	s)	
(COs)	PLO1	PLO2	PLO3	PLO4	PLO5	PSO1	PSO2	PSO3	PSO	4 PSO5	
CO-1	✓	✓			✓	✓		$\checkmark$		$\checkmark$	
CO-2	✓		✓		$\checkmark$	✓	✓	$\checkmark$	✓		
CO-3	✓	✓	✓	✓		✓		$\checkmark$		$\checkmark$	
CO-4	✓		$\checkmark$		✓	✓	✓		$\checkmark$	✓	
CO-5	$\checkmark$	$\checkmark$		$\checkmark$	~	$\checkmark$		$\checkmark$	✓		
		Num	ber of 1	matche	es (🗸) =	= 34 Re	elations	ship =	High	L	

	Semester – II
<b>Course Title</b>	PRINCIPLES OF MARKETING
Total Hrs.	75
Hrs./Week	5
Course Code	21UCC022
Course Type	DSC-IV
Credits	4
Marks	100

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#### **General Objective:**

To enable the students learn the principles of marketing and make them practically skilled.

# **Course Objectives:**

СО	The learners will be able to:				
CO-1	Understand the concepts of marketing and features of modern				
00-1	marketing.				
CO-2	Differentiate the functions of marketing and marketing mix.				
002	Explain the primary factors in pricing and to discover the channels of distribution.				
0-3	distribution.				
CO-4	Discover the methods of pricing and channels of distribution.				

CO-5 Illustrate the latest trends in marketing.

#### Unit I

Definition - Market and Marketing- Evolution of Marketing -Importance - Features of Modern Marketing - Marketing: A Science or an Art.

#### Unit II

Functions of Marketing - Functions of Exchange - Functions of Physical supply and Facilitating functions - Concept of Marketing Mix.

#### Unit III

Product - Meaning and Definition - Product Planning and Development - Features - Classification - Product Life Cycle -Branding - Packaging.

#### Unit IV

Pricing – Meaning – Objectives - factors affecting pricing - Types. Physical Distribution – Channels – Types – Functions - Selection of Channel.

#### Unit V

Promotion - Advertising – Merits – Demerits - Sales Promotion – Techniques - Personal Selling - Merits and Demerits - Recent Marketing Techniques.

#### **TEXTBOOK:**

R.S.N. Pillai & Bagawathi- Marketing- S. Chand & Co., Delhi

#### **REFERENCE BOOKS:**

1. Marketing - Rajan Nair

- 2. Philip Kotler- Marketing Management Practice- Hall of India Private Limited-New Delhi
- 3. William J. Stanton Et al.- Fundamentals of Marketing McGraw- Hill International Editions.
- 4. Marketing- Zikmund, Thomson Learning
- 5. Marketing- Limb Hair Mac Daniel- Thomson Asia.

# **Course Outcomes**

со	Upon completion of the course, the students will be able to:	PSOs Addressed	Cognitive Level
CO-1	Associate themselves with the concepts of marketing and the features of modern marketing.		Understanding
CO-2	Apply the functions of marketing and marketing mix as trained professionals.	2,3	Applying
CO-3	Determine the primary factors in pricing and the channels of distribution.	1,2,3	Applying
CO-4	Appraise pricing strategies to enhance marketing of products and services.	2,3	Analysing
CO-5	Predict the trends in marketing and preparing themselves for the changes.	2,5	Evaluating

Semester	Cours	se Code		Title	of the	Cour	se	H	ours	Credits
II	21U0	CCO22	PRI	<b>NCIPLE</b>	ES OF	MARF	KETING	<b>}</b> '	75	4
Course	F	Program	me L	earnin	g	] ]	Progra	mme	Speci	ific
Outcomes		Outco	mes (I	PLOs)			Outc	omes	(PSO:	s)
(COs)	PLO1	PLO2	PLO3	PLO4	PLO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO-1	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	
CO-2	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$
CO-3	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	
CO-4	$\checkmark$			$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$
CO-5	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
		Numb	per of 1	natche	es (√) =	= 33 R	elation	ship =	High	

	SEMESTER - II					
Course Title	INDIAN ECONOMIC DEVELOPMENT					
Total Hrs.	90					
Hrs./Week	6					
Course Code	21UAEC21					
Course Type	Allied – I/2					
Credits	4					
Marks	100					

#### **Objectives:**

To gives an idea to the students to make our country to the developed stage.

#### **Course Objectives:**

со	The learners will be able to:			
CO-1	Understand of the features of Indian Economy, Planning and New			
	Economic Reforms.			
CO-2	Discover with important areas like Population, Poverty, Unemployment and			
	Inequality of Income.			
CO-3	Classify the concept of Agricultural productivity and marketing.			
CO-4	Evaluate the various types of Industries and its policies.			
CO-5	Develop a clear idea about Infrastructure and External Environment of			
	India.			

## **UNIT I: Introduction:**

Features of Indian Economy – Economic Development Vs Economic Growth -Factors Determining Economic Development – Planning – Types – Objectives – Achievements and Failures of Recent Plan – Impact of Twelfth Plan - New economic Reforms in India (Liberalization, Privatization and Globalization) Features – Arguments for and against – NITI Aayog objectives – Functions.

#### UNIT II: Demographic Profile (Population, Poverty, Unemployment):

Population: – Population Growth – Causes – Effects – Remedial Measures – Population Policy – Features; Poverty: Meaning – Poverty line – causes – Antipoverty Measures; Unemployment: Meaning – Types – Causes – Remedial measures – Inequality of Incomes: Meaning – causes – Effects.

#### **UNIT III: Agriculture:**

Agricultural productivity – Concept – Difference between Agricultural Production and Productivity – Causes of Low Productivity, Green Revolution: Features – Consequences, Agricultural Finance: Needs – Sources, Agricultural Marketing: Concept – Objectives – Significance – Problems.

#### UNIT IV: Industries:

Role of Industries in Economic Development – Large Scale Industries (Cotton and Textile, Sugar, Iron & Steel) – Importance – Problems – Small Scale industries – Importance – Problems; New Industrial Policy 1991 and in the Twelfth Plan

#### UNIT V: Infrastructure and External Environment of India:

Transport Services – Recent Development in Railways – Roadways – Waterways – Airways – Foreign Direct Investment - Concept; IMF and IBRD – Objectives and Functions – Benefits to India; WTO and India.

#### **TEXTBOOK:**

S. Sankaran, Business Economics, Margham Publications, Chennz

#### **REFERENCE BOOKS:**

- 1. RuddarDutt& KPM Sundaram, Indian Economy, S. Chand & Company Ltd, New Delhi.
- 2. C. Dhingra, Indian Economic Development, Sultan Chand & Sons, New Delhi

	Course outcomes								
со	Upon completion of the course, the students will be able to:	PSOs Addressed	Cognitive Level						
CO-1	Interpret the various measures of Economic Reforms.	1,5	Understanding						
CO-2	Explain the causes, effects and control measures on population, poverty and unemployment.	1,3	Applying						
CO-3	Distinguish between Agricultural production and productivity.	1, 2, 3	Analyzing						
CO-4	Assess the Industry wise Development, Problems and Policies.	1,3,5	Evaluating						
CO-5	Create inter linkages between Infrastructure and Economic Development.	1, 3,4,5	Creating						

Semester	Semester Course Code			Titl	н	ours	Credits			
II	21UA	EC21	INDI	AN ECO	NOMIC	DEVEL	OPMEN	T I	90	4
Course	Prog	ramme	Learniı	ng Outc	omes	Pro	gramme	e Specii	fic Out	tcomes
Outcomes			(PLOs)					(PSOs	)	
(COS)	PLO1	PLO2	PLO3	PLO4	PLO5	PSO1	PSO2	PSO3	PSO	4 <b>PSO5</b>
CO-1	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$				√
CO-2	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$		
CO-3	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		
CO-4	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$		✓
CO-5	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$	✓	$\checkmark$
		Number of matches ( $\checkmark$ ) = 38 Relationship = High								

	SEMESTER – II
<b>Course Title</b>	ENVIRONMENTAL SCIENCE
Total Hrs.	30
Hrs./Week	2
Course Code	21UEVS21
Course Type	AECC-II
Credits	2
Marks	100

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#### **UNIT - I: Nature of Environmental Studies**

Goals, Objectives and guiding principles of environmental studies. Towards sustainable development - Environmental segments– Atmosphere, Hydrosphere, Lithosphere, Biosphere – definition. Pollution episodes -- Hiroshima - Nagasaki, - Bhopal gas Tragedy, Fukushima. Stone leprosy in Taj Mahal, Minamata disease.

#### **UNIT - II: Natural Resources**

Renewable and Non-Renewable resources - classification.

- Forest resources: Use and over exploitation, Afforestation and deforestation.
- Water resources: Use and over utilization and conservation of surface and ground water – Rain harvesting.
- Marine Resources: Fisheries and Coral reefs.
- <u>Mineral resources</u>: Use and exploitation environmental impacts of extracting and using mineral resources.
- Food resources: Effects of modern agriculture fertilizers pesticide problem.
- Energy resources: Growing energy needs use of alternate energy source - Solar cells & wind mills.
- Land resources: Land degradation

#### UNIT - III: Ecosystem

- Concept of Eco-systems Tropic level, food chains, food web and Ecological pyramids, Living conditions on other planets (Brief account). Types, structure & Functions, prevention and control of pollution of the following:
- a) Aquatic ecosystem
- b) Terrestrial ecosystem Grassland, Forest and Desert ecosystem

## UNIT - IV: Biodiversity & Its Conservation

Introduction - Definition: ecosystem diversity, species diversity and Genetic diversity. Hot spots of biodiversity - Western Ghats, Eastern Himalayas and Gulf of Mannar. Threats to biodiversity - Habitat Loss, Poaching of wildlife and Man - wildlife conflicts. Nature reserves. Conservation of biodiversity: In-situ and Ex-situ, Environmental movements – Green peace and Chipco movement. Biodiversity law.

## UNIT - V: Environmental protection, Policies and practices

Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture.

Prevention, Control of Pollution and Environmental Laws:

- ▶ Water, Air and Noise (prevention & Control of Pollution) Act.
- Environmental Protection Act.
- Wildlife production Act, Forest Conservation Act, International agreements, Monstreal and Kyoto protocols and conservation on biological Diversity. The Chemical Weapons Convention (CWC)
- Role of Central & State Pollution Control Boards.

Field work : 5 marks

Visit to an area to document environmental assets: river/ forest / fauna.

or

Visit to a local polluted site-urban/rural/Industrial / Agricultural

or

Study of common plants, insects, birds and basic principles of identification

#### **REFERENCE BOOKS:**

- 1. Basic of Environmental Science. Vijayalakhmi, Murugesan and Sukumaran – Manonmaniam Sundaranar University publications.
- Environmental Studies. John de Brito, Victor, Narayanan and Patric Raja
   published by St. Xavier's College, Palayamkottai, 2008.
- Environmental Science and Biotechnology. A.G. Murugesan and C. Raja Kumar - MJP Publishers.
- Fundamental of Environmental pollution Krishnan Kannan Chand & Company Ltd., New Delhi, 1997.
- 5. Environmental Studies. S. Muthiah, Ramalakshmi publications, Tirunelveli.
- 6. EnRole of central and state pollution control boards. Environmental Studies. V.M. Selvaraj, Bavani Publications, Tirunelveli.

|                     | SEMESTER – III      |
|---------------------|---------------------|
| <b>Course Title</b> | ADVANCED ACCOUNTING |
| Total Hrs.          | 75                  |
| Hrs./Week           | 5                   |
| <b>Course Code</b>  | 21UCC031            |
| <b>Course Type</b>  | DSC-V               |
| Credits             | 4                   |
| Marks               | 75                  |

# TRADOTED

#### **General Objective:**

To impart knowledge on accounting procedures and enable the students to prepare different kinds of accounting statements.

#### **Course Objectives:**

| CO   | The learners will be able to:                                    |
|------|------------------------------------------------------------------|
| CO-1 | Understand the procedures of accounting besides knowing branch   |
| 0-1  | and departmental organisation.                                   |
| CO-2 | Classify hire purchase and instalment purchase system.           |
| CO-3 | Develop their knowledge about the techniques of royalty and its  |
| 0-3  | accounting procedures.                                           |
| CO-4 | Analyse the admission, retirement and death of a partner in line |
| 0-4  | with advanced accounting.                                        |
| CO-5 | Appraise the dissolution of a firm and insolvency of partners.   |

#### UNIT I

Branch accounting - Debtor's system - Stock and debtors system -Cost and Invoice price method - Departmental accounts - Allocation of common expenses - Departmental transfer at invoice price.

#### UNIT II

Hire purchase and Installment system - calculation of interest calculation of cash price - default and repossession - difference between hire purchase and installment.

#### UNIT III

Royalties account - meaning - minimum rent - short working - types of recoupments - strikes - Accounting Entries.

#### UNIT IV

Partnership accounts - Admission of a partner - calculation of new profit-sharing ratio - adjustments and undistributed profits, losses and reserves - Treatment of Goodwill as per AS 10- Revaluation of Assets and Liabilities - Retirement of a Partner.

#### UNIT V

Death of a Partner - Settlement of amount due to the legal representative ofdeceased partner - Dissolution of a Partnership firm modes of Dissolution of a firm -Accounting treatments - Realization account.

# (Theory 40% and problems 60%)

# **TEXTBOOKS:**

1. Advanced Accountancy - R.L. Gupta and M. Radhaswamy - Sulthan and Sons 2. Advanced Accountancy - M.A. Arulanandam and K.S. Raman - Himalaya Publishing House

# **REFERENCE BOOKS:**

- 1. Accountancy S.P. Jain and K.L. Narang Kalyani Publishers
- 2. Introduction to Accountancy T.S. Grewal -S. Chand and Company
- 3. Advanced Accountancy Dr. S.N. Maheswari- Vikas Publishing House
- 4. Advanced Accountancy M.C. Shukla& T.C. Grewal -S. Chand and Company

|      | Course Outcomes                                                                                                                        |                   |                    |
|------|----------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------------|
| со   | Upon completion of the course, the students will be able to:                                                                           | PSOs<br>Addressed | Cognitive<br>Level |
| CO-1 | Explain and give examples about the branch and departmental accounting.                                                                | 1                 | Understanding      |
| CO-2 | Choose the Hire purchase and Instalment<br>System considering the possibilities to<br>adapt.                                           |                   | Applying           |
| CO-3 | Develop and expand their knowledge and exposure towards the Royalty Accounts.                                                          | 3                 | Applying           |
| CO-4 | Estimate the admission andretirement of a partner in partnership accounts.                                                             | 3                 | Analysing          |
| CO-5 | Assess the accounting procedure of the death of a partner and dissolution of a firm besides being able to prepare realisation account. |                   | Evaluating         |

|          | 1                            |              |              |              | <u>r</u>     |              |              |              |              |              |
|----------|------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Semester | Cours                        | se Cod       | e            | Title        | e of th      | ie Cou       | rse          | H            | ours         | Credits      |
| III      | 21UCCO31 ADVANCED ACCOUNTING |              |              |              |              |              |              | <b>}</b> '   | 75           | 4            |
| Course   | Pı                           | ogran        | me Lo        | earnin       | g            | H            | Program      | me S         | Specif       | fic          |
| Outcomes |                              | Outco        | mes (]       | PLOs)        | _            |              | Outcom       | nes (        | <b>PSOs</b>  | )            |
| (COs)    | PLO1                         | PLO2         | PLO3         | PLO4         | PLO5         | PSO1         | PSO2         | PSO3         | PSO4         | PSO5         |
| CO-1     | $\checkmark$                 | $\checkmark$ |              | $\checkmark$ |              | $\checkmark$ |              |              | $\checkmark$ | $\checkmark$ |
| CO-2     | $\checkmark$                 | $\checkmark$ | $\checkmark$ |              | $\checkmark$ | $\checkmark$ | ✓            |              | $\checkmark$ |              |
| CO-3     | $\checkmark$                 |              | $\checkmark$ | $\checkmark$ |              | $\checkmark$ |              | $\checkmark$ |              | ✓            |
| CO-4     | $\checkmark$                 |              | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |              | $\checkmark$ |
| CO-5     | $\checkmark$                 | $\checkmark$ |              |              | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |              | $\checkmark$ |
|          |                              | Num          | ber of       | match        | les (√)      | = 34 F       | Relations    | ship =       | = Higł       | ı            |

|                     | SEMESTER - III              |
|---------------------|-----------------------------|
| <b>Course Title</b> | ENTREPRENEURIAL DEVELOPMENT |
| Total Hrs.          | 60                          |
| Hrs./Week           | 4                           |
| <b>Course Code</b>  | 21UCCO32                    |
| <b>Course Type</b>  | DSC-VI                      |
| Credits             | 4                           |
| Marks               | 100                         |

#### **SEMESTER - III**

#### **General Objective:**

To recognize the role of an entrepreneur and to identify the concerns to assist and guide the entrepreneurs.

#### **Course Objectives:**

| The learners will be able to:                                                                            |  |  |  |  |  |  |  |  |
|----------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|
| Understand the concepts of entrepreneurship and to learn the                                             |  |  |  |  |  |  |  |  |
| CO-1 Understand the concepts of entrepreneurship and to learn professional behavior of entrepreneurship. |  |  |  |  |  |  |  |  |
| 0-2 Apply their knowledge and ideas into an entrepreneurial firm.                                        |  |  |  |  |  |  |  |  |
| Develop the required knowledgeto plan entrepreneurial activities.                                        |  |  |  |  |  |  |  |  |
| Experiment in preparing the project report and to generate funds.                                        |  |  |  |  |  |  |  |  |
| D-5 Evaluate the development of rural Entrepreneurshipproblems faced by                                  |  |  |  |  |  |  |  |  |
| women entrepreneurs.                                                                                     |  |  |  |  |  |  |  |  |
|                                                                                                          |  |  |  |  |  |  |  |  |

#### **UNIT I: Concept of Entrepreneurship**

Entrepreneurship – Meaning – Definition - Characteristics – Need – Functions of Entrepreneur – Types of Entrepreneurs – Factors affecting Entrepreneurship Growth–Challenges to Entrepreneurship – Ethics and Entrepreneurship-motivational factors.

#### UNIT II: Innovation, Creativity and social Entrepreneurship

Centre for Innovation – Types and Sources of Innovation -creativity and innovation in startups - Role of stimulating creativity-Incubation and Entrepreneurship. Social responsibility in Entrepreneurship-Entrepreneurial Development Program.

#### **UNIT III: Business plan**

Business Plan - Process of Preparing A Business Plan - Project Report-Essential of A Project Report - Format Of A Project Report (Sample Project Report)

#### **UNIT IV: Financing the Entrepreneurial Business**

Start up and Entrepreneurial council in India-Appraisal of loan -Role of commercial banks in financing business-Government policy in small scale business-taxation benefits to small scale industries.

#### **UNIT V: Women Entrepreneurship**

Concept of women entrepreneurship -Functions and problems of women Entrepreneurs – Rural entrepreneurship – Need – Problems – Development of Rural Entrepreneurship

# **TEXTBOOKS:**

- 1. Entrepreneurship, Excel books,2<sup>nd</sup> Edition, 2009-Madhurimalall and shikhasahai.
- 2. Entrepreneurial Development S.S. Khanka S. Chand & Co

# **REFERENCE BOOKS**:

- 1. Entrepreneurship Development P. Saravanavel Himalaya Publishing House.
- 2. Entrepreneurship Donald. F. Kuratko- Thomas Learning- Sixth Edition.
- 3. Small Scale Industries and Entrepreneurship Vansanth Desai Himalaya Publishing House.
- 4. Entrepreneurship Development N.P. Srinivasan Sultan Chand & Sons.
- 5. Entrepreneurship Robert DE Hisrich Tata McGraw Hill Companies.

|      | Course Outcomes:                           |           |               |  |  |  |  |  |
|------|--------------------------------------------|-----------|---------------|--|--|--|--|--|
| со   | Upon completion of the course, the         | PSOs      | Cognitive     |  |  |  |  |  |
|      | students will be able to:                  | Addressed | Level         |  |  |  |  |  |
| CO-1 | Explain the concepts of entrepreneurship   | 1,3       | Understanding |  |  |  |  |  |
|      | in an elaborate way.                       |           |               |  |  |  |  |  |
| CO-2 | Administer their ideas into an             | 5         | Applying      |  |  |  |  |  |
|      | entrepreneurial firm.                      |           |               |  |  |  |  |  |
| CO-3 | Employ the plans of entrepreneurial        | 2         | Applying      |  |  |  |  |  |
|      | activities.                                |           |               |  |  |  |  |  |
| CO-4 | Differentiate funds generated from project | 4         | Analyzing     |  |  |  |  |  |
|      | reports from that of other business        |           |               |  |  |  |  |  |
|      | activities.                                |           |               |  |  |  |  |  |
| CO-5 | Compare the development of rural           | 1,3       | Evaluating    |  |  |  |  |  |
|      | entrepreneurship and problems faced by     |           | _             |  |  |  |  |  |
|      | women entrepreneurs as against the         |           |               |  |  |  |  |  |
|      | other ones of business activities.         |           |               |  |  |  |  |  |

#### **Course Outcomes:**

| Semester           |              | Tit                                                      | Hours        | Credits      |              |              |              |              |              |              |
|--------------------|--------------|----------------------------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| III                | 21UC         | CO32                                                     | IENT         | 60           | 4            |              |              |              |              |              |
| Course<br>Outcomes |              | Programme Learning Programme<br>Outcomes (PLOs) Outcomes |              |              |              |              |              |              | -            |              |
| (COs)              | PLO1         | PLO2                                                     | PLO3         | PLO4         | PLO5         | PSO1         | PSO2         | PSO3         | PSO4         | PSO5         |
| CO-1               | $\checkmark$ | $\checkmark$                                             |              | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |              | √            |              |
| CO-2               | $\checkmark$ | $\checkmark$                                             | $\checkmark$ |              |              | $\checkmark$ | $\checkmark$ | $\checkmark$ | √            | $\checkmark$ |
| CO-3               | $\checkmark$ |                                                          | $\checkmark$ | $\checkmark$ |              | $\checkmark$ | $\checkmark$ |              |              |              |
| CO-4               | $\checkmark$ | $\checkmark$                                             | $\checkmark$ | $\checkmark$ |              | $\checkmark$ |              | $\checkmark$ | $\checkmark$ |              |
| CO-5               | $\checkmark$ | $\checkmark$                                             |              |              | $\checkmark$ | $\checkmark$ |              | $\checkmark$ |              |              |
|                    |              | Numl                                                     | ber of       | match        | es (√) =2    | 27 Rela      | tionsh       | ip = 1       | Mediun       | 1            |

## **SEMESTER - III**

| <b>Course Title</b> | MODERN BANKING |
|---------------------|----------------|
| Total Hrs.          | 60             |
| Hrs./Week           | 4              |
| <b>Course Code</b>  | 21UCC033       |
| Course Type         | DSC-VII        |
| Credits             | 4              |
| Marks               | 100            |

#### **General Objective:**

To enable the students learn the basic principles of modern banking.

#### **Course Objectives:**

| CO   | The learners will be able to:                                       |
|------|---------------------------------------------------------------------|
| CO-1 | Understand the nature of present-day banking in India.              |
| CO-2 | Explain the function of banking along with legal framework related  |
| 0-2  | to that.                                                            |
| CO-3 | Apply their exposure in the operations of banking and its services. |
| CO-4 | Evaluate the lending operation of banks and identify causes of NPA  |
| 00-4 | in banks.                                                           |
| CO-5 | Justify the adaptations of the concepts related to Islamic Banking. |

# UNIT I

Banking – meaning and definition - Banking Regulation Act,1949-Banking Regulation Amendment Act 2017- Types of Banks-Reserve Bank of India-Functions-Various Departments of RBI - Methods of credit Control - FRDI, Standing Deposit Policy.

# UNIT II

Opening and Operation of Bank account-saving-current-recurring deposit - fixed deposit - procedure for opening of account -special type of customer-minor-partnership firm-joint stock companies-clubs and association-Cheques-features-Types-Crossing - types - Material alteration - marking of a cheque -IFSC -meaning- importance-endorsement - types.

# UNIT III

Paying banker - duties and liabilities - legal protection – Collecting banker - duties - core banking - ATM - Debit Card - Credit Card – TeleBanking-Internet banking-E-Cash-mobile banking- electronic transfer- SWIFT, NEFT, IMPS and RTGS.

# UNIT IV

Types of Loan – Cash credit – Bank overdraft – Mortgage -Hypothecation – Pledge – Non-Performing Assets - Causes - Remedial Measures - Management of NPA

# UNIT V

Islamic banking-Meaning-origin of Islamic banking-definitionobjectives - features - principles - Islamic Banking Vs conventional banking-operating structure of Islamic banks-models of Islamic banking; sources and application of funds.

#### **TEXTBOOKS:**

- 1. Banking Theory Law and Practice-E. Gorden and Dr.K.Natarajan
- 2. An Introduction to Islamic banking and finance Abdul Fathah M.Farah

#### **REFERENCE BOOKS:**

- 1. Theory and Practice of Banking Reddy and Appanaiah M/S.Himalaya Publishing House, Mumbai
- 2. Theory and Practice of Banking -Radha swamy and Vasudevan.
- 3. Banking Law and Practice-S.N.LAL
- 4. Banking Law and Practice-Sundaram and Varshney
- 5. Banking Theory Law and Practice-Dr.S.Gurusamy, Thomson Learning

|      | Course Outcomes                            |           |               |
|------|--------------------------------------------|-----------|---------------|
| со   | Upon completion of the course, the         | PSOs      | Cognitive     |
| CU   | students will be able to:                  | Addressed | Level         |
| CO-1 | Discuss the principles of modern banking   | 1         | Understanding |
|      | in comparison with the erstwhile banking   |           |               |
|      | systems.                                   |           |               |
| CO-2 | Summarise the functions of banking in      | 1         | Understanding |
|      | legal framework in line with Islamic       |           |               |
|      | banking.                                   |           |               |
| CO-3 | Examine the operations of banking and its  | 3         | Applying      |
|      | services.                                  |           |               |
| CO-4 | Analyse the lending operation of banks and | 5         | Analysing     |
|      | thecauses of NPA in banks.                 |           |               |
| CO-5 | Assess concepts pertaining to Islamic      | 1         | Evaluating    |
|      | bankingand its benefits to the society.    |           | _             |

| Semester | Cour         | se Cod                                | Code Title of the Course |                   |         | •                                                           | Hours | Cre          | dits          |              |  |  |  |
|----------|--------------|---------------------------------------|--------------------------|-------------------|---------|-------------------------------------------------------------|-------|--------------|---------------|--------------|--|--|--|
| III      | 210          | <b>ICCO33</b>                         | M                        | MODERN BANKING 60 |         |                                                             |       |              |               |              |  |  |  |
| Course   | I            | Programme Learning Programme Specific |                          |                   |         |                                                             |       |              |               |              |  |  |  |
| Outcomes |              | Outco                                 | mes (]                   | PLOs)             | -       |                                                             | Out   | comes (      | <b>PSOs</b> ) |              |  |  |  |
| (COs)    | PLO1         | PLO2                                  | PLO3                     | PLO4              | PLO5    | PSO1                                                        | PSO2  | PSO3         | PSO4          | PSO5         |  |  |  |
| CO-1     | $\checkmark$ | $\checkmark$                          | $\checkmark$             | $\checkmark$      |         | $\checkmark$                                                |       | √            | $\checkmark$  | $\checkmark$ |  |  |  |
| CO-2     | $\checkmark$ | $\checkmark$                          | $\checkmark$             | $\checkmark$      |         | $\checkmark$                                                |       | $\checkmark$ | $\checkmark$  | $\checkmark$ |  |  |  |
| CO-3     | $\checkmark$ | $\checkmark$                          | $\checkmark$             | $\checkmark$      |         | $\checkmark$                                                |       | $\checkmark$ | $\checkmark$  | $\checkmark$ |  |  |  |
| CO-4     | $\checkmark$ | $\checkmark$                          | $\checkmark$             | $\checkmark$      |         | $\checkmark$                                                |       | $\checkmark$ | $\checkmark$  | $\checkmark$ |  |  |  |
| CO-5     | $\checkmark$ | $\checkmark$                          | $\checkmark$             | $\checkmark$      |         | $\checkmark$                                                |       | $\checkmark$ | $\checkmark$  | $\checkmark$ |  |  |  |
|          |              | Num                                   | ber of 1                 | natche            | s (√) = | Number of matches ( $\checkmark$ ) = 40 Relationship = High |       |              |               |              |  |  |  |

|                     | SEMESTER – III         |
|---------------------|------------------------|
| <b>Course Title</b> | BUSINESS COMMUNICATION |
| Total Hrs.          | 60                     |
| Hrs./Week           | 4                      |
| Course Code         | 21UCC034               |
| Course Type         | DSC-VIII               |
| Credits             | 4                      |
| Marks               | 100                    |

#### **General Objective:**

To help students with the nuances of communication in business world.

|      | Course Objectives:                                                                                             |  |  |  |  |  |  |
|------|----------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|
| CO   | The learners will be able to:                                                                                  |  |  |  |  |  |  |
| CO-1 | Understand the importance of communication.                                                                    |  |  |  |  |  |  |
| CO 2 | Identify the essentialcharacteristics of writing business                                                      |  |  |  |  |  |  |
|      | correspondence                                                                                                 |  |  |  |  |  |  |
| 0.0  | Examine the value of business offers and acceptance of business                                                |  |  |  |  |  |  |
|      | communications                                                                                                 |  |  |  |  |  |  |
| CO 4 | Practice writing to complaint, prepare Resume and to gain knowledge                                            |  |  |  |  |  |  |
|      | on report writing.                                                                                             |  |  |  |  |  |  |
| CO 5 | Experiment to write letters for banking, insurance and compose mail correspondence in their business routines. |  |  |  |  |  |  |
| 0-5  | correspondence in their business routines.                                                                     |  |  |  |  |  |  |

#### UNIT I

Introduction - Importance - Definition - Process of communication -Media for communication - Types of communication - Barriers to communication

#### UNIT II

Business Letter - Need - Characteristics of a good letter - Functions -Kinds -Essentials of a good business letter - Layout.

#### UNIT III

Letters of Offer and Quotation - Enquiry and Reply - Orders and their Execution - Credit and Status Enquiry

#### UNIT IV

Complaints and adjustments - Collection letters - Circular letters -Sales letters - Application for situation - Resume Writing - Report writing

#### UNIT V

Banking correspondence - Insurance correspondence - Agency correspondence - Communication Network - E-mail correspondence

#### **TEXTBOOK:**

Essentials of Business Communication - Rajendra Pal &S.Korlahalli - Sultan Chand & Sons - New Delhi.

# **REFERENCE BOOKS:**

CO-2

CO-3

CO-4

CO-5

 $\checkmark$ 

 $\checkmark$ 

 $\checkmark$ 

 $\checkmark$ 

1. Effective Business Communication - AshaKaul - Prentice Hall

 $\checkmark$ 

 $\checkmark$ 

Number of matches ( $\checkmark$ ) = 31 Relationship = Medium

 $\checkmark$ 

 $\checkmark$ 

 $\checkmark$ 

 $\checkmark$ 

 $\checkmark$ 

 $\checkmark$ 

 $\checkmark$ 

 $\checkmark$ 

 $\checkmark$ 

- 2. Business Communication AshaKaul Prentice Hall
- 3. Business Communication-RSN Pillai and Bagavathi

|                                              | Course Outcomes              |                                                                                                                      |                     |         |              |             |              |        |     |              |        |      |
|----------------------------------------------|------------------------------|----------------------------------------------------------------------------------------------------------------------|---------------------|---------|--------------|-------------|--------------|--------|-----|--------------|--------|------|
| со                                           | U                            | pon co                                                                                                               | mpletic             | n of t  | he cou       | ırse, tl    | ıe           | PSO    | s   | Cog          | nitiv  | 'e   |
| 0                                            |                              | sti                                                                                                                  | idents <sup>·</sup> | will be | able t       | t <b>o:</b> |              | Addres | sed | Le           | evel   |      |
| CO-1                                         |                              | plain the concepts of business 1,3 Understanding nmunication with examples.                                          |                     |         |              |             |              |        |     |              |        | ling |
| CO-2                                         | Asso<br>inno                 | ssociate themselves with creativity and 5 Understanding inovation by means of writing business ommunication.         |                     |         |              |             |              |        |     |              |        |      |
| CO-3                                         |                              | ose to e<br>isiness                                                                                                  |                     | -       |              | of prepa    | aring        | 2      |     | App          | olying | ğ    |
| CO-4                                         | sale                         | raise th<br>s, insur<br>usiness                                                                                      | ance, e             | nquiry  |              |             |              |        |     | Ana          | lysin  | ġ    |
| CO-5                                         | mod                          | Decide to adapt the various forms of 1,3 Evaluating modern communication considering the pace of the business world. |                     |         |              |             |              |        |     |              |        |      |
|                                              | T                            |                                                                                                                      |                     |         |              | ip Mat      | t <b>rix</b> | ļ      | I   |              |        |      |
| Seme                                         | ster                         | Course                                                                                                               | e Code              |         |              | of the (    |              | se     | H   | ours         | Cre    | dits |
| III                                          | II 21UCCO34 BUSINESS COMMUNI |                                                                                                                      |                     |         |              |             |              | CATION |     | 60           | 4      | ł    |
| Course Programme Learning Programme Specific |                              |                                                                                                                      |                     |         |              |             |              | ific   |     |              |        |      |
| Outco                                        | -                            |                                                                                                                      | Outco               |         |              |             |              |        |     | s (PSO       |        |      |
| (CO)                                         |                              | PLO 1                                                                                                                | PLO 2               | PLO 3   | PLO 4        | PLO 5       | PSO 1        | PSO 2  | PSO | 3 PSO        | 4 P:   | SO 5 |
| CO-                                          | 1                            | $\checkmark$                                                                                                         | ✓                   |         | $\checkmark$ |             | ✓            | ✓      |     | $\checkmark$ |        |      |

|              | III SEMESTER         |
|--------------|----------------------|
| Course Title | BUSINESS MATHEMATICS |
| Total Hrs.   | 90                   |
| Hrs./Week    | 6                    |
| Course Code  | 21UAEC31             |
| Course Type  | Allied-II/1          |
| Credits      | 4                    |
| Marks        | 100                  |

#### \* Common for B.Com. and B.Com.(Finance)

#### **Objectives:**

To provide basic knowledge of the applications of mathematics in Business.

#### **Course Objectives:**

| СО   | The learners will be able to:                                      |
|------|--------------------------------------------------------------------|
| CO-1 | Understand the basic concepts of number system and equations       |
| CO-2 | Acquire knowledge on logarithms and arithmetic progression.        |
| CO-3 | Categorize the slope of the line, parallel line perpendicular line |
| CO-4 | Justify the Concept of matrices.                                   |
| CO-5 | Adapt simple and compound interest to do business calculations     |

#### **UNIT I: Number System and Equations:**

Counting techniques – Natural – Whole – Rational – Irrational – Real Numbers – Algebraic Expression – Factorization – Equations – Linear equations with two or three unknowns – Solutions of Quadratic equations – Permutations – Combinations.

#### **UNIT II: Theory of Indices:**

Indices – Fractional Indices – Logarithms; Properties – laws of Logarithms – Common Logarithms – Arithmetic progression – n<sup>th</sup> term – sum of n terms.

#### **UNIT III: Analytical Geometry:**

Distance between two points in a plane slope of a Straight line – equation of straight line – point of intersection of two lines – applications (1) Demand and Supply (2) Cost Output (3) Break – Even Analysis.

#### **UNIT IV: Matrices**

Basic concepts – matrix Addition – Scalar multiplication – Multiplication of Matrix – Inverses of a Matrix – solution of a system of linear equations – matrix method.

#### **UNIT V: Commercial Arithmetics:**

Percentages – Ratio and Proportions – Simple Interest – Compound Interest – Annuities – Depreciation – Discount – Banker's discount – True discount.

#### (Theory 40% and problems 60%)

# **TEXTBOOK:**

Dr. M. Wilson, Business Mathematics, Woodland Publishing Company, Kulasekharam

#### **REFERENCE BOOKS:**

- 1. D.C.Sancheti and V.K.Kapoor, Business Mathematics, Sultan Chand & Sons, New Delhi.
- 2. G.K.Ranganath, A text book of Business Mathematics, Himalaya Publishing House, Delhi.

# Course Outcome:

| со   | Upon completion of the course, the students will be able to:                                                 | PSOs<br>Addressed | Cognitive<br>Level |
|------|--------------------------------------------------------------------------------------------------------------|-------------------|--------------------|
| CO-1 | Understand the numerical information that<br>forms the basis of decision making in<br>economic applications. | 1,5               | Understanding      |
| CO-2 | Examine Indices, logarithms and arithmetic progression.                                                      | 1,5               | Applying           |
| CO-3 | Analyse the different graphical lines in the field of economics                                              | 1,2,5             | Analyzing          |
| CO-4 | Asses the various equations with the help of matrix inverse method                                           | 1,5               | Evaluating         |
| CO-5 | Solve problems in the areas of simple and<br>compound interest, depreciation and<br>discount in businesses.  | 1,2,5             | Creating           |

| Semester           | Cour         | se Cod       | e                   | Title of the Course                  |         |              |              |     | ours    | Credits      |  |
|--------------------|--------------|--------------|---------------------|--------------------------------------|---------|--------------|--------------|-----|---------|--------------|--|
| III                | 2            | <b>1UAEC</b> | 231                 | BUSI                                 | NESS MA | THEMATICS    |              |     | 90      | 4            |  |
| Course<br>Outcomes | Pro          | gramn        | ne Lear:<br>(PLC    | comes Programme Specific O<br>(PSOs) |         |              |              |     | utcomes |              |  |
| (COS)              | PLO          | PLO          | PLO                 | PL                                   | PLO     | PSO          | PSO          | PSO | PSO     | PSO          |  |
|                    | 1            | 2            | 3                   | 04                                   | 5       | 1            | 2            | 3   | 4       | 5            |  |
| CO-1               | $\checkmark$ | $\checkmark$ | $\checkmark$        | $\checkmark$                         |         | $\checkmark$ |              |     |         | $\checkmark$ |  |
| CO-2               | $\checkmark$ | $\checkmark$ | $\checkmark$        | $\checkmark$                         |         | $\checkmark$ |              |     |         | $\checkmark$ |  |
| CO-3               | $\checkmark$ | $\checkmark$ | $\checkmark$        | $\checkmark$                         |         | $\checkmark$ | $\checkmark$ |     |         | $\checkmark$ |  |
| CO-4               | $\checkmark$ | $\checkmark$ | $\checkmark$        | $\checkmark$                         |         | $\checkmark$ |              |     |         | $\checkmark$ |  |
| CO-5               | $\checkmark$ | $\checkmark$ | $\checkmark$        | $\checkmark$                         |         | $\checkmark$ | $\checkmark$ |     |         | $\checkmark$ |  |
|                    |              |              | natches<br>o = Medi | (✓) = 32<br>ium                      | ·       |              |              |     |         | ·            |  |

#### SEMESTER – III

| Course Title | FUNDAMENTALS OF COMPUTING AND SECURITY |
|--------------|----------------------------------------|
| Total Hrs.   | 30                                     |
| Hrs./Week    | 2                                      |
| Course Code  | 21USFC31                               |
| Course Type  | SEC-I                                  |
| Credits      | 2                                      |
| Marks        | 100                                    |

# **General Objectives:**

Introduce the fundamentals of computing devices and particularly with respect to personal use of computer hardware and software, the Internet, Cyber Crime and Cyber Security.

#### **UNIT I Fundamental of Computers**

The Role of Computers in Modern Society - Block Diagram of Digital Computer - Working Principle of Computer - Hardware-Software- Types of Software - Operating system-Definition-Single user and multi-user operating system-Time sharing-multitasking-multiprogramming-Batch Processing-on-line processing-spooling.

# **UNIT II Microsoft Office Package**

Basics of Office Automation Tools - Microsoft Word: Create Documents – Edit and Format Documents - Microsoft Excel: Create Worksheet – Edit and Filter - Microsoft PowerPoint: Create Presentation – Edit and format Presentation – Microsoft Access: Create Database and Table – Designing database.

# **UNIT III Networks**

Components of a Communication System - Types of Networks : Local Area Network - Metropolitan Area Network - Wide Area Network -Wireless and Wired Network - Network Topologies - World Wide Web (WWW) - Client - Server Computing.

#### **UNIT -IV Cyber Security for ICT**

Information and Communication Technology: Introduction-Basics of ICT-Ethical & Social Issues in ICT -Digital Citizenship-Elements of Digital Citizenship- Need for Cyber Security

# UNIT -V Cyber Crime & Cyber Security

Cyber Crime: Introduction--Types of Cyber Crime-Security Issues: Threats-Attacks-Vulnerabilities - Cyber Space-Security Services - Cyber Security: Definition, Key Concepts, Fundamentals, Cyber Challenges and Ethics.

# **Textbooks:**

 Cyber Crime & Cyber Security – "Unit IV and V , Dr. S. Shajun Nisha,PG and Research Department of Computer Science ".

#### **Reference Book:**

- 1. Fundamentals of Computers, by V.Rajaraman, PHI, Fifth Edition, April 2010.
- 2. Microsoft Office Complete Reference BPB Publication
- "Introduction to Data communication and networking" Behrouz Forouzan- Tata McGraw Hill 2<sup>nd</sup> Edition, 2006.

#### **SEMESTER- III**

| <b>Course Title</b> | SWAYAM-NPTEL Online Certification Course |
|---------------------|------------------------------------------|
| Total Hrs.          | 30                                       |
| Hrs./Week           | 2                                        |
| Course Code         | 21USOC32                                 |
| Course Type         | SEC-II                                   |
| Credits             | 2                                        |
| Marks               | 100                                      |

# SWAYAM NPTEL ONLINE CERTIFICATION COURSES GUIDELINES AND INSTRUCTIONS

- National Programme on Technology Enhanced Learning (NPTEL) provides elearning through online web and video courses in Engineering, Science and Humanities streams through its portal https://swayam.gov.in/ncdetails/NPTEL.
- 2. Enrollment to all the courses is FREE.
- 3. Enrollment to courses and Examination Registration can be done ONLINE only. The link is available on NPTEL Website <u>http://nptel.ac.in/</u>
- 4. SWAYAM NPTEL Online Certification Courses are made optional for the students in the UG Programmes from the Academic year 2021-2022.
- Any Eight Week, Two-Credit Course in any discipline be chosen by the respective Departments in the Third Semester of the Undergraduate Programmes.
- The SWAYAM-NPTEL Online Certification Courses offered during the December – April Semester be chosen by the Departments. The courses may be handled by the Department Mentor or by any teacher in the respective Departments.
- 7. Candidates must have completed Examination Registration and submitted assignments successfully within the prescribed time to receive hall tickets and to write examinations.
- 8. The allocation of marks for the online examination conducted by the respective IITs is 25:75 for each course.
- A candidate should obtain a minimum of 40 marks on 100 marks (a minimum of 10 marks for Assignment and 30 marks in the final examination) to pass the Online Courses.

- If a student fails in the Online Examination conducted by the respective IITs he/she would be permitted to write a Supplementary Examination for 75 marks by the Controller of Examinations of our College.
- 11. Those who registered for the Online Courses, obtained Assignment marks, appeared for the Online Examination and failed in the courses alone are eligible to apply for the Supplementary Examinations conducted by the College.
- 12. If a candidate fails in the Supplemenary Examinations or does not appear for the Supplemenary Examinations conducted by the College, the norms followed for taking an Arrear Examination will be adopted.
- 13. Course Completion Certificate will not be issued by the respective IITs for the candidates who clear the Online Courses through the Supplementary Examinations conducted by the College. The two credits the candidate earns, if passed in the Supplemenary Examinations would be added in the Consolidated Statement of Marks issued by the Controller of Examinations.

# SEMESTER – III

| Course Title | CORPORATE FINANCE |
|--------------|-------------------|
| Total Hrs.   | 30                |
| Hrs./Week    | 2                 |
| Course Code  | 21USCO32          |
| Course Type  | SEC-II            |
| Credits      | 2                 |
| Marks        | 100               |

#### **General Objective:**

- To inculcate knowledge on corporate finance
- To introduce concepts on various sources of finance
- To outline the ideas on capital structure
- To educate about investment and capital budgeting
- To avail familiarity on project appraisal method

#### **Course Objectives:**

| CO   | The learners will be able to:                                     |  |  |  |
|------|-------------------------------------------------------------------|--|--|--|
| CO-1 | Understand the conceptual background for corporate financial      |  |  |  |
|      | analysis                                                          |  |  |  |
| CO-2 | Apply the Skills in evaluation of different management decisions. |  |  |  |
| CO-3 | Employ the knowledge on various sources of finance and to develop |  |  |  |
|      | an idea on capital structure.                                     |  |  |  |
| CO-4 | Enable the students to understand about investment and Capital    |  |  |  |
|      | Budgeting                                                         |  |  |  |
| CO-5 | Familiarize with Project Appraisal method and enable the students |  |  |  |
|      | to build their career in Corporate finance.                       |  |  |  |

# UNIT I

Corporate Finance - Meaning - functions - financial forecasting - profit planning - importance – demand forecasting

# UNIT II

Sources of finance - types of funds required - sources of fixed capital - sources of working capital - other methods of raising finance and the merits and demerits of each method

#### UNIT III

Capitalisation - meaning - over capitalization - causes - remedies-undercapitalization-causes-remedies-capital

structure-theories - factors determining the capital structure  $\ensuremath{\textbf{UNIT\,IV}}$ 

Investment decision - Capital budgeting process - basic principles of capital expenditure proposals - capital rationing

# UNIT V

Project appraisal - basic aspects - technical - financial - economic appraisal - project identification

# **TEXTBOOK:**

1.S.C. Kuchaal, Corporation Finance, principles and problems

# **REFERENCE BOOKS:**

- 1. Financial management Reddy and Appanaiah. Himalaya Publishing House
- 2. R.M. Srivastava, Fundamentals of corporation finance (Sterling Publishers)

|      | <b>Course Outcomes</b>                                          |                   |                    |
|------|-----------------------------------------------------------------|-------------------|--------------------|
| CO   | Upon completion of the course,<br>the students will be able to: | PSOs<br>Addressed | Cognitive<br>Level |
| CO-1 | Proficiency in corporate finance                                | 2,3               | Understanding      |
| CO-2 | Competent in financing various business operations              | 2,4               | Applying           |
| CO-3 | Awareness in framing capital structure of a corporate           | 1,2               | Applying           |
| CO-4 | Enhanced efficiency in investment decision making               | 1,2               | Evaluating         |
| CO-5 | Expert in project appraisal methods                             | 2,3               | Understanding      |

| Semester | Cou   | irse Co                              | de    | Title    | ofthe  | e cour   | se      | Hours    | Cr      | edits    |
|----------|-------|--------------------------------------|-------|----------|--------|----------|---------|----------|---------|----------|
| III      | 21    | USCO3                                | 2 0   | ORPOI    | RATE 1 | FINAN    | ICE     | 30       |         | 2        |
| Course   | F     | rogran                               | nme I | earnin/  | g      | I        | Progr   | amme S   | Specifi | C        |
| Outcomes |       | Outco                                | mes   | (PLOs)   | _      |          | Out     | comes (  | PSOs)   |          |
| (COs)    | PLO 1 | PLO 2                                | PLO 3 | PLO 4    | PLO 5  | PSO<br>1 | PSO 2   | PSO 3    | PSO 4   | PSO<br>5 |
| CO-1     | ~     |                                      | ~     | ~        | ~      | ✓        | ~       | ~        | ~       |          |
| CO-2     | ~     | ✓                                    | ~     | ~        |        | ~        | ~       |          | ~       |          |
| CO-3     | ~     |                                      | ~     | ~        |        | ~        | ~       | ~        | ~       |          |
| CO-4     | ~     |                                      | ~     | ~        |        | ~        | ~       |          | ~       |          |
| CO-5     | ~     |                                      | ~     | <b>√</b> | ~      | ~        | ~       | ~        | ~       |          |
|          |       | Number of matches ( $\checkmark$ ) = |       |          |        | 36 Re    | elatior | ship = H | Iigh    | 1        |

# **SEMESTER – III**

| <b>Course Title</b> | BASICS IN ACCOUNTING |
|---------------------|----------------------|
| Total Hrs.          | 30                   |
| Hrs./Week           | 2                    |
| Course Code         | 21UNCO31             |
| Course Type         | NME-I                |
| Credits             | 2                    |
| Marks               | 100                  |

#### **General Objective:**

To inculcate the fundamentals of accounting and to impart basic accounting skills to students.

#### **Course Objectives:**

| CO   | The learners will be able to:                                                |  |  |  |  |
|------|------------------------------------------------------------------------------|--|--|--|--|
| CO-1 | Define single entry system and double entry system.                          |  |  |  |  |
| CO-2 | Distinguish Journal accounts and Ledger accounts used in the business world. |  |  |  |  |
| CO-3 | Prepare subsidiary books keeping in mind the basics of accounting.           |  |  |  |  |
| CO-4 | Analyze the trial balance with the final accounts.                           |  |  |  |  |
| CO-5 | Evaluate the final accounts with simple adjustments.                         |  |  |  |  |

# UNIT I

Definition of Bookkeeping - Accounting - Meaning and Objectives --Double Entry system - single entry system - Advantages and Disadvantages - Rules for Debit and Credit.

# UNIT II

Journal -Ledger - Account - posting of Journal to Ledger - Balancing of Ledger Accounts

# UNIT III

Subsidiary Books - Purchase Book - Purchase Returns Book - Sales Book and Sales Returns Book - Cash Book (Cash and Bank Column) -Petty cash

# UNIT IV

Trial Balance - Meaning - Objects and its Preparation,

# UNIT V

Final Accounts of Sole Trader with simple Adjustments - Closing Stock, Outstanding Expenses, Prepaid Expenses, Depreciation and Bad debts.

# (Theory 40 % and Problems 60 %)

# **TEXTBOOK:**

1. Advanced Accountancy - M.A.Arulanandam and K.S. Raman - Himalayas Publishing House.

# **REFERENCE BOOKS:**

1. Advanced Accountancy - S.P Jain and K.L Narang - Kalyani Publishers

 Advanced Accountancy - R.L. Gupta and M. Radhaswamy - Suthan and sons
 Advanced Accountancy - I. Peer Mohamed, Dr. Shazuli Ibrahim Pass Publications

| Course Outcomes |                                        |           |               |  |  |  |
|-----------------|----------------------------------------|-----------|---------------|--|--|--|
| СО              | Upon completion of the course, the     | PSOs      | Cognitive     |  |  |  |
|                 | students will be able to:              | Addressed | Level         |  |  |  |
| CO-1            | Differentiate the single entry, double | 1         | Understanding |  |  |  |
|                 | entry system and the fundamentals of   |           |               |  |  |  |
|                 | accounting principles and its process. |           |               |  |  |  |
| CO-2            | Explain Journal accounts and Ledger    | 2,3       | Applying      |  |  |  |
|                 | accounts with relevant examples from   |           |               |  |  |  |
|                 | their business world.                  |           |               |  |  |  |
| CO-3            | Determine the importance of subsidiary | 2,4       | Applying      |  |  |  |
|                 | books of a business concern.           |           |               |  |  |  |
| CO-4            | Appraise the trial balance and final   | 2,4       | Analysing     |  |  |  |
|                 | accounts of a sole trading concern     |           |               |  |  |  |
|                 | considering the relevant deciding      |           |               |  |  |  |
|                 | factors.                               |           |               |  |  |  |
| CO-5            | Choose to assess the final accounts    | 2,4,5     | Evaluating    |  |  |  |
|                 | with simple adjustmentsfrom their      |           |               |  |  |  |
|                 | business routines.                     |           |               |  |  |  |
|                 | Relationship Matrix                    |           |               |  |  |  |

| Course | <b>Outcomes</b> |
|--------|-----------------|
|--------|-----------------|

|          |                                                             |              | Rela         | tionsh       | ip Ma        | trix         |              |              |              |              |
|----------|-------------------------------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Semester | Course Code Title of the C                                  |              |              | Cours        | e H          | ours         | Cred         | lits         |              |              |
| III      | 21                                                          | UNCO31       | L            | B            | ASICS        | IN           | IN 30        |              | 2            |              |
|          |                                                             |              |              | ACCOUNTING   |              |              |              |              |              |              |
| Course   | Programme Learning Programme Specific                       |              |              |              |              |              |              |              |              |              |
| Outcomes | Outcomes (PLOs) Outcomes (PSOs)                             |              |              |              |              |              |              |              |              |              |
| (COs)    | PLO1                                                        | PLO2         | PLO3         | PLO4         | PLO5         | PSO1         | PSO2         | PSO3         | PSO4         | PSO5         |
| CO-1     | $\checkmark$                                                | $\checkmark$ |              | $\checkmark$ | $\checkmark$ | $\checkmark$ |              |              |              | $\checkmark$ |
| CO-2     | $\checkmark$                                                |              | $\checkmark$ | $\checkmark$ |              | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |              |
| CO-3     | $\checkmark$                                                |              | $\checkmark$ |              | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| CO-4     | $\checkmark$                                                |              | $\checkmark$ | $\checkmark$ |              | $\checkmark$ | $\checkmark$ |              | $\checkmark$ | $\checkmark$ |
| CO-5     | $\checkmark$                                                | $\checkmark$ | $\checkmark$ |              | $\checkmark$ | $\checkmark$ |              | $\checkmark$ |              | $\checkmark$ |
|          | Number of matches ( $\checkmark$ ) = 35 Relationship = High |              |              |              |              |              |              |              |              |              |

|                     | SEMESTER – IV                |
|---------------------|------------------------------|
| <b>Course Title</b> | CONSUMER BEHAVIOR AND RIGHTS |
| Total Hrs.          | 75                           |
| Hrs./Week           | 5                            |
| <b>Course Code</b>  | 21UCCO41                     |
| <b>Course Type</b>  | DSC-IX                       |
| Credits             | 4                            |
| Marks               | 100                          |

#### **SEMESTED** TT 7

#### **General Objective:**

To impart knowledge to students on consumers' buyingbehavior, market segmentation, innovation, decision making process and consumer rights.

#### **Course Objectives:**

| CO                                                         | The learners will be able to:                                 |
|------------------------------------------------------------|---------------------------------------------------------------|
| CO-1                                                       | Understand about consumer behaviour in regard to business     |
| 0-1                                                        | transaction.                                                  |
| CO-2                                                       | Distinguish the buying motives and decision-making process of |
| 0-2                                                        | consumers.                                                    |
| CO-3                                                       | Develop their knowledge to gain the cross-culture marketing   |
| 0-5                                                        | analysis and innovations.                                     |
| CO-4 Illustrate the bases for segmenting consumer markets. |                                                               |
| CO-5                                                       | Explain consumer rights pertaining to the business world.     |

#### **UNIT I: Introduction of consumer behaviour**

Consumer behaviour - meaning - definition - dimensions - nature characteristics of Indian consumer - consumer decision making process - factors influencing consumer behaviour.

#### **UNIT II: Buying behaviour**

Model of consumer behaviour - theory of consumer behaviour buying motives - buying decision making process - customer satisfaction

#### **UNIT III: Culture and Innovations**

Culture – meaning – definition – subculture – cross culture marketing analysis - diffusion of innovations -meaning and definition - nature significance of new product - buying decision processes towards new products - brand loyalty

#### **UNIT IV: Consumer and market segmentation**

Market segmentation - meaning - definition - firms of segmenting markets - criteria for selecting a market segment - bases for segmenting consumer markets - bases for segmenting industrial markets.

#### **UNIT V: Consumer rights**

Consumer rights – meaning and definition – right of safety – right to be informed – right to choose – right to be heard – right to redress – right to consumer education - right to satisfaction of basic needs right to a healthy environment.

#### **TEXTBOOK:**

1. Consumer behaviour - Suja R. Nair

2. Consumer protection act 1986.

# **REFERENCE BOOKS:**

- 1. Organizational behaviour K. Aswathappa
- 2. Organizational behaviour Dr. S.S. Khanka, S. Chand

|      | Course Outcomes                              |           |              |
|------|----------------------------------------------|-----------|--------------|
| СО   | Upon completion of the course, the           | PSOs      | Cognitive    |
|      | students will be able to:                    | Addressed | Level        |
| CO-1 | Understand the concept of consumer           | 1         | Understating |
|      | behaviour in active business transactions in |           |              |
|      | the modern world.                            |           |              |
| CO-2 | Relate the elements of buying motives of     | 1,2       | Understating |
|      | consumers as against the other factors.      |           |              |
| CO-3 | Examine the diffusion of innovation in       | 2,5       | Applying     |
|      | businesses.                                  |           |              |
| CO-4 | Estimate the segmentation pertaining to      | 2         | Analysing    |
|      | active markets.                              |           |              |
| CO-5 | Assess their knowledge of consumer rights    | 3,5       | Evaluating   |
|      | in the business world.                       |           |              |

| Semester          | Cours<br>Code                                                      |              | Title of the C                        |              |              |              | ourse        |              | urs          | Credits      |  |
|-------------------|--------------------------------------------------------------------|--------------|---------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--|
| IV                | 21UCCC                                                             | 041          | CONSUMER BEHAVIOUR AND 75 4<br>RIGHTS |              |              |              |              |              | 4            |              |  |
| Course            | Programme LearningProgramme SpecificOutcomes (PLOs)Outcomes (PSOs) |              |                                       |              |              |              |              |              |              |              |  |
| Outcomes<br>(COs) | PLO 1                                                              | PLO 2        | PLO 3                                 | PLO 4        | PLO 5        | PSO 1        | PSO 2        | PSO 3        | PSO 4        |              |  |
| CO-1              | $\checkmark$                                                       | $\checkmark$ |                                       | $\checkmark$ |              | $\checkmark$ |              | $\checkmark$ | $\checkmark$ |              |  |
| CO-2              | $\checkmark$                                                       |              | $\checkmark$                          |              | $\checkmark$ | $\checkmark$ | $\checkmark$ |              | $\checkmark$ | $\checkmark$ |  |
| CO-3              | $\checkmark$                                                       | $\checkmark$ |                                       | $\checkmark$ | $\checkmark$ | $\checkmark$ |              | $\checkmark$ |              | $\checkmark$ |  |
| CO-4              | $\checkmark$                                                       |              | $\checkmark$                          | $\checkmark$ |              | $\checkmark$ | $\checkmark$ |              |              | $\checkmark$ |  |
| CO-5              | $\checkmark$                                                       |              | $\checkmark$                          | $\checkmark$ | $\checkmark$ | $\checkmark$ |              | $\checkmark$ | $\checkmark$ |              |  |
|                   | Number of matches ( $\checkmark$ ) = 33 Relationship = High        |              |                                       |              |              |              |              |              |              |              |  |

|                     | SEMESTER - IV             |
|---------------------|---------------------------|
| <b>Course Title</b> | HUMAN RESOURCE MANAGEMENT |
| Total Hrs.          | 60                        |
| Hrs./Week           | 4                         |
| Course Code         | 21UCCO42                  |
| Course Type         | DSC-X                     |
| Credits             | 4                         |
| Marks               | 100                       |

#### **SEMESTER - IV**

#### General Objective:

To enable the students understand the concepts pertaining to human resources and manpower planning.

#### **Course Objectives:**

| The learners will be able to:                                                                               |
|-------------------------------------------------------------------------------------------------------------|
| Understand the basic concepts of Human Resource Management.                                                 |
| Associate themselves with Human Resources Planning and the procedures related to recruitment and selection. |
| procedures related to recruitment and selection.                                                            |
| Develop knowledge on training and career planning.                                                          |
| Determine the modalities in fixing salary and wages.                                                        |
| Analyse the methods of performance appraisal.                                                               |
|                                                                                                             |

#### **UNIT I:Concepts**

Meaning - Definition - Evolution - Nature of HRM – Role – Scope -Importance - Functions of HRM. Human Resource Accounting – meaning–Human Resource Audit–meaning.

#### **UNIT II:Human Resource Planning**

Manpower Planning-Job analysis -Job Description and Specification-Recruitment-Characteristics and types-Selection Process- Tests and Interviews

#### **UNIT III: Training and Development**

Introduction-Need and Importance--steps in training-Methods in training-Career Planning and Development-Career counseling, Job rotation - Promotion and transfer- Retirement and other separation process

# **UNIT IV:Compensation**

Meaning-Wages and Salary Administration-factors-Wage Policy- Time rate and Piece rate-Bonus, Incentives and Benefits- Compensation administration-development of a sound compensation structure-Grievances Handling and Discipline.

#### **UNIT V: Performance Appraisal**

Performance Appraisal--Factors affecting Performance Evaluation-PAS (Performance Appraisal System)-Need and Importance- Methods of performance appraisal- 360 Degree Method, Assessment Centre Method, Behaviour Anchored Rating Scale (BARS)

#### **TEXTBOOKS:**

- 1. Human Resource Management- L.M.Prasad, Sultan Chand and Sons
- 2. Human Resource Management Aswathappa, McGraw-Hill Education.

# **REFERENCE BOOKS:**

- Human Resource Management-Dr.C.B.Gupta, Sultan Chand and Sons
   Personal Management-C.B. Memoria Himalaya Publishing House-Mumbai
- 3. Human Resource Management-Randi. L. Decimone, Thomson Learning Third Edition .....

|      | <b>Course Outcomes:</b>                                                                       |                   |                    |
|------|-----------------------------------------------------------------------------------------------|-------------------|--------------------|
| СО   | Upon completion of the course, the students will be able to:                                  | PSOs<br>Addressed | Cognitive<br>Level |
| CO-1 | Explain the concepts and functions of<br>Human Resource Management with<br>relevant examples. | · ·               | Understanding      |
| CO-2 | Discuss the processes involved in recruitment of suitable employees.                          | 1,2               | Understanding      |
| CO-3 | Develop competence and calibre in training and managing professionals.                        | 1,2               | Applying           |
| CO-4 | Organise compensation packages funds<br>for employees after evaluating the<br>procedures.     | · ·               | Analysing          |
| CO-5 | Appraise employees' performance and offer remedial measures where needed.                     | 2,4,5             | Evaluating         |

| Semester | Cou          | rse Cod      | le                                | Title o        | f the (      | Course       | e Ho         | ours         | Credits               |              |
|----------|--------------|--------------|-----------------------------------|----------------|--------------|--------------|--------------|--------------|-----------------------|--------------|
| IV       | 210          | JCC042       | 2                                 | Human resource |              |              |              | 50           | 4                     |              |
|          |              |              |                                   | Maı            | nagem        | ent          |              |              |                       |              |
| Course   | I            | Program      | ramme Learning Programme Specific |                |              |              |              |              |                       | С            |
| Outcomes |              | Outco        | mes (                             | PLOs)          |              |              | Outc         | omes         | (PSOs)                |              |
| (COs)    | PLO1         | PLO2         | PLO3                              | PLO4           | PLO5         | PSO1         | PSO2         | PSO3         | PSO4                  | PSO5         |
| CO-1     | $\checkmark$ |              | $\checkmark$                      |                | $\checkmark$ | $\checkmark$ | $\checkmark$ |              |                       | $\checkmark$ |
| CO-2     | $\checkmark$ | $\checkmark$ | $\checkmark$                      |                | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |                       |              |
| CO-3     | $\checkmark$ | $\checkmark$ | $\checkmark$                      | $\checkmark$   |              | $\checkmark$ | $\checkmark$ |              |                       | $\checkmark$ |
| CO-4     | $\checkmark$ |              | $\checkmark$                      | $\checkmark$   | $\checkmark$ | $\checkmark$ |              | $\checkmark$ | <ul> <li>✓</li> </ul> |              |
| CO-5     | $\checkmark$ | $\checkmark$ | $\checkmark$                      | $\checkmark$   |              | $\checkmark$ | $\checkmark$ |              | $\checkmark$          | $\checkmark$ |
|          |              | Num          | ber of 1                          | matche         | s (🗸) =      | 35 Re        | lations      | ship =       | High                  |              |

# SEMESTER - IV

| Course Title | COMPANY LAW |
|--------------|-------------|
| Total Hrs.   | 60          |
| Hrs./Week    | 4           |
| Course Code  | 21UCCO43    |
| Course Type  | DSC-XI      |
| Credits      | 4           |
| Marks        | 100         |

# **General Objective:**

To impart knowledge on shares of the company, features of private companies in India and development of Indian company act.

#### **Course Objectives:**

| CO   | The learners will be able to:                                |  |  |  |  |  |  |
|------|--------------------------------------------------------------|--|--|--|--|--|--|
| CO-1 | Understand the concepts of company and organisations.        |  |  |  |  |  |  |
| CO-2 | Associate themselves with the Memorandum of Association      |  |  |  |  |  |  |
| 0-2  | andArticles of Association.                                  |  |  |  |  |  |  |
| CO-3 | Classify the various types of shares.                        |  |  |  |  |  |  |
| CO-4 | Explain the duties and liabilities of a company secretary.   |  |  |  |  |  |  |
| CO-5 | Analyse the legitimate awareness on winding up of a company. |  |  |  |  |  |  |

# UNIT I

Company Definition-Characteristics-Lifting the Corporate Veil-Kinds of Companies-Incorporation of Company-Promoters-Preliminary Contracts-Provisional Contracts-One-man Company

# UNIT II

Memorandumof Association-Contents- Alteration of Memorandum-Doctrine of Ultra Vires- Articles of Association- Alteration of Articles – Limitation. Prospectus-Definition- Contents-Dematerialized securities.

# UNIT III

Membership-Rights and liabilities of member-types of sharesallotment of shares-effect of irregular allotment-Transfer and Transmission of Shares-Issue of shares-issue at discount and premium-issue of sweat equity shares, bonus shares, right sharesrules regarding dividend- kinds of share capital-Alteration of share capital-Reduction of Sharecapital – buyback of shares

# UNITI - V

Company Secretary– Meaning, Qualification, Appointment, Duties and Powers – Directors – Appointment-Disqualifications-Vacation of Office and Removal of directors – powers – Duties-liabilities-Managing Director-Manager-meeting of shareholders and directors-Requisites of Valid meeting-proxies-Votingand polling-Resolutions

# UNIT V

Prevention of Oppression and mismanagement-winding up-modes of winding up-windingup by the court-Voluntary winding up and winding up subject to supervision of court-Consequences of windingup.

# **TEXTBOOK:**

Company Law-N.D.Kapoor, Sultan Chand and Sons.

# **REFERENCEBOOKS**:

- B.K. Sen Gupta-Company Law-Eastern Law Book House
   S.M. Shah-Lectures of Company Law, N.M. Tripathi Pvt. Ltd

|              |      |                                                                                             |                                                                               | -               |              | se Out                                  | comes        |                 |              |                   |                       |  |
|--------------|------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------|--------------|-----------------------------------------|--------------|-----------------|--------------|-------------------|-----------------------|--|
| СО           | U    | pon co                                                                                      | omple                                                                         | tion o          | of the       | cours                                   | e, the       | PSC             | )s           | Cognitive         |                       |  |
|              |      | st                                                                                          | uden                                                                          | ts wil          | l be a       | ble to:                                 |              | Addre           | ssed         | Lev               | vel                   |  |
| CO-1         |      |                                                                                             | ss the concept of company and 1 Understand<br>s and its modalities concerned. |                 |              |                                         |              |                 |              | anding            |                       |  |
| CO-2         | Asso |                                                                                             | and/                                                                          |                 | s of A       | norand <sup>.</sup><br>Associa<br>mpany | tion tha     |                 | 1            | Underst           | anding                |  |
| CO-3         | shar | pply their knowledge in various types of 1<br>hares to expose themselves with the<br>rends. |                                                                               |                 |              |                                         |              |                 | Applying     |                   |                       |  |
| CO-4         |      | tegorise the duties and liabilities of a npany secretary with examples.                     |                                                                               |                 |              | 2,4                                     |              | Analysing       |              |                   |                       |  |
| CO-5         |      | et to a<br>bany a                                                                           |                                                                               | bentu           | re hol       | ders.                                   | betweer      | n 1             |              | Evalu             | ating                 |  |
| Seme         | ster | Cours                                                                                       | se Co                                                                         |                 |              | -                                       | Course       | Hou             | ırs          | Cre               | dits                  |  |
| IV           |      |                                                                                             | CC043                                                                         |                 |              | PANY                                    |              | 60              | -            |                   | +                     |  |
| Cou<br>Outco |      |                                                                                             | <u> </u>                                                                      | nme L<br>omes ( |              | <u> </u>                                | F            | rogran<br>Outco |              | Specific<br>PSOs) |                       |  |
| (CC          | ł    | PLO1                                                                                        | PLO2                                                                          | PLO3            | PLO4         | PLO5                                    | PSO1         | PSO2            | PSO3         |                   | PSO5                  |  |
| CO           | -    | $\checkmark$                                                                                | $\checkmark$                                                                  | $\checkmark$    |              | $\checkmark$                            | $\checkmark$ | $\checkmark$    | ✓            | ✓                 |                       |  |
| CO-2         |      | $\checkmark$                                                                                |                                                                               |                 | $\checkmark$ |                                         | $\checkmark$ | $\checkmark$    |              | $\checkmark$      |                       |  |
| CO-3         |      | $\checkmark$                                                                                | $\checkmark$                                                                  | $\checkmark$    | $\checkmark$ | $\checkmark$                            | $\checkmark$ |                 | $\checkmark$ | ✓                 | <ul> <li>✓</li> </ul> |  |
| CO           | -4   | $\checkmark$                                                                                |                                                                               | $\checkmark$    |              | $\checkmark$                            | $\checkmark$ | $\checkmark$    | $\checkmark$ | $\checkmark$      |                       |  |
| CO           | -5   | $\checkmark$                                                                                |                                                                               | $\checkmark$    | $\checkmark$ | $\checkmark$                            | $\checkmark$ | $\checkmark$    | $\checkmark$ |                   | $\checkmark$          |  |

Number of matches ( $\checkmark$ ) = 37 Relationship = High

|                     | SEMESTER – IV               |  |  |  |  |  |
|---------------------|-----------------------------|--|--|--|--|--|
| <b>Course Title</b> | IMPORT AND EXPORT PROCEDURE |  |  |  |  |  |
| Total Hrs.          | 60                          |  |  |  |  |  |
| Hrs./Week           | 4                           |  |  |  |  |  |
| Course Code         | 21UCC044                    |  |  |  |  |  |
| Course Type         | DSC-XII                     |  |  |  |  |  |
| Credits             | 4                           |  |  |  |  |  |
| Marks               | 100                         |  |  |  |  |  |

#### **SEMESTED** TT 7

#### **General Objective:**

To inculcate knowledge on the procedures of import and export business and to motivate the students to be involved in business activities.

#### **Course Objectives:**

| CO   | The learners will be able to:                                |  |  |  |  |  |
|------|--------------------------------------------------------------|--|--|--|--|--|
| CO-1 | Understand the features of international trade.              |  |  |  |  |  |
| CO-2 | Explain the methods of exchange control.                     |  |  |  |  |  |
| CO-3 | Examine the procedures for exporting in business ventures.   |  |  |  |  |  |
| CO-4 | Calculate the procedures for importing produce.              |  |  |  |  |  |
| CO-5 | Develop their knowledge aboutactivities of export promotion. |  |  |  |  |  |

#### **UNIT 1: Internal and International Trade**

Internal trade - International trade - Difference between internal and international trade - Features of international trade - Advantages and Disadvantages.

# **UNIT 2: Balance of Trade**

Balance of trade – Difference between balance of trade and balance of payment - Components of balance of payment - Equilibrium and Disequilibrium in balance of payment - Measures for connecting disequilibrium exchange control - Exchange control - Objectives -Methods of exchange control.

#### **UNIT 3: Export procedure**

Export procedures - Steps - Processing of an export order - Export document related to shipment - documents related to payments.

#### **UNIT 4: Import Procedure**

Import procedures - Obtaining I.E.C No. - Rights- Register cum -Membership certificate - Steps taken import procedure.

#### **UNIT 5: Export Promotion**

Export Promotion - Objectives - Organizational Setup - Ministry of Commerce - Autonomous bodies - Export Incentives - Marketing assistance - Import facilities for Exporters - Duty - Exemption scheme - Major problems of India's Export section.

# **TEXTBOOK:**

International Trade and Export Management - by Francis Cherunilam- Himalaya Publishing House, New Delhi

#### **REFERENCE BOOKS:**

1. Export Import Procedures & Documentation, Dr. SwapnaPillaimSahityaBhawan Publications

- 2. Money, Banking, International Trade and Public Finance by D.M.Mithani-Himalaya Publishing House, New Delhi
- 3. Export Management -by P.K.Khurana-Galgotia Publishing Company, New Delhi
- 4. D.K. Jurara, Export Management, Galgotia Publishing Company New Delhi
- 5. Export and Import Procedures, Export and Import Procedures, Educreation Publishing
- 6. IBO-4 Export Import Procedures and Documentation, SudhirKochhar, Gullybaba Publishing House (P) Ltd.

| C C  | ourse Outcome:                                                                                                                              |                   |                    |
|------|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------------|
| со   | Upon completion of the course, the students will be able to:                                                                                | PSOs<br>Addressed | Cognitive<br>Level |
| CO-1 | Distinguish the differences between the domestic and international trades.                                                                  | 1                 | Understanding      |
| CO-2 | Associate themselves with the factors<br>that influence the Balance of Trade and<br>Balance of Payment in Import and<br>Export Enterprises. | 1                 | Understanding      |
| CO-3 | Develop knowledge about export procedures involved.                                                                                         | 1,3               | Applying           |
| CO-4 | Explain and experiment the procedures of import.                                                                                            | 2,4               | Analysing          |
| CO-5 | Appraise the export promotion measures in India.                                                                                            | 3,5               | Evaluating         |

|          |              |              |                         |                   | P            |              |              |               |              |         |  |
|----------|--------------|--------------|-------------------------|-------------------|--------------|--------------|--------------|---------------|--------------|---------|--|
| Semester | Cours        | se Cod       | ode Title of the Course |                   |              |              |              |               | rs (C        | Credits |  |
| IV       | 21U          | CCO44        | IM                      | IMPORT AND EXPORT |              |              | 60           |               | 4            |         |  |
|          |              |              |                         | PR                | OCEE         | URE          |              |               |              |         |  |
| Course   | F            | rograr       | nme L                   | earnin            | g            | ]            | Program      | amme Specific |              |         |  |
| Outcomes |              | Outco        | omes (                  | PLOs)             | -            |              | Outco        | omes (        | <b>PSOs</b>  |         |  |
| (COs)    | PLO1         | PLO2         | PLO3                    | PLO4              | PLO5         | PSO1         | PSO2         | PSO3          | PSO4         | PSO5    |  |
| CO-1     | $\checkmark$ |              | $\checkmark$            | $\checkmark$      | $\checkmark$ | $\checkmark$ |              | $\checkmark$  |              |         |  |
| CO-2     | $\checkmark$ |              |                         | $\checkmark$      | $\checkmark$ | $\checkmark$ |              | $\checkmark$  | $\checkmark$ |         |  |
| CO-3     | $\checkmark$ | $\checkmark$ | $\checkmark$            | $\checkmark$      | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$  |              |         |  |
| CO-4     | $\checkmark$ |              |                         |                   | $\checkmark$ | $\checkmark$ |              |               | $\checkmark$ | √       |  |
| CO-5     | $\checkmark$ |              |                         | $\checkmark$      | $\checkmark$ |              |              |               |              |         |  |
|          |              | Numb         | oer of n                | natche            | s (🗸 ) =2    | 28 Rela      | tionsh       | ip = M        | edium        | L       |  |

|              | SEMESTER-VI         |  |  |  |  |  |
|--------------|---------------------|--|--|--|--|--|
| Course Title | BUSINESS STATISTICS |  |  |  |  |  |
| Total Hrs.   | 90                  |  |  |  |  |  |
| Hrs./Week    | 6                   |  |  |  |  |  |
| Course Code  | 21UAEC41            |  |  |  |  |  |
| Course Type  | Allied-II/2         |  |  |  |  |  |
| Credits      | 4                   |  |  |  |  |  |
| Marks        | 100                 |  |  |  |  |  |

#### \* Common Allied Course to B.Com. and B.Com. (Finance)

#### **Objectives:**

To impart the basis in Statistics to help students acquire new skills on the application of statistical tools and techniques to research in Economics.

#### **Course Objectives:**

| со   | The learners will be able to:                                                                                        |
|------|----------------------------------------------------------------------------------------------------------------------|
| CO-1 | Understand the concepts of Statistics.                                                                               |
| CO-2 | Determine the mean, median and mode of grouped and ungrouped data.                                                   |
| CO-3 | Distinguish the complementary relationship of skewness with measures of central tendency and dispersion in the data. |
| CO-4 | Appraise a proper understanding of Correlation and Regression Analysis.                                              |
| CO-5 | Formulate various types of Index Numbers and Time Series                                                             |

#### **UNIT I – Introduction:**

Meaning and Definition – Functions – Scope – Limitations - Collection of Data – Primary Data – Methods – Secondary Data – Sources – Classification and Tabulation of Data – Objectives – Types - Diagrams and Graphs – Types.

#### **UNIT II – Measures of Central Tendency and Dispersion:**

Measures of Central Tendency – Objectives – Requisites of a Good Average – Types of Averages – Arithmetic Mean – Median – Mode; Measures of Dispersion – Meaning – Methods of Dispersion – Range – Quartile Deviation – Mean Deviation – Standard Deviation.

#### UNIT III - Skewness, Moments and Kurtosis:

Meaning - Types – Measures of Skewness – Karl Pearson's Co – efficient of Skewness – Bowley's Co –efficient of Skewness – Kelly's Co-efficient of Skewness - Measures of Skewness based on Moment; Kurtosis – Meaning – Types.

#### **UNIT IV – Correlation and Regression:**

Correlation – Meaning – Types – Karl Pearson's Co–efficient of Correlation – Rank Correlation – Concurrent Deviation method; Regression – Uses – Methods – Regression lines – Difference between Correlation and Regression.

# UNIT V – Index Numbers and Time Series:

Index numbers – Meaning – Uses – Problems in the Construction of Index Numbers – Methods of Index Numbers – Laspeyre's – Paasche's – Fisher's Ideal Methods – Analysis of time series – Meaning – Components–Trend analysis – Graphic Method – Semi Average Method – Moving Average Method – Method of Least Square.

# (Theory 40% and problems 60%)

# **TEXTBOOK:**

Dr.S.P.Gupta, Statistical methods -Sultan Chand & Sons, New Delhi

#### **REFERENCE BOOKS:**

1. R.S.N.Pillai&Baghavathy, Statistics, Theory and Practice — S.Chand& Company Ltd. New Delhi.

- 2. Sanchetti Kapoor, Statistical Methods, Sulan Chand & Sons, New Delhi.
- **3.** M.Wilson, Business Statistics , Himalaya Publishing House, Mumbai.

#### **Course Outcome**

| со   | Upon completion of the course, the students will be able to:     | PSOs<br>Addressed | Cognitive<br>Level |
|------|------------------------------------------------------------------|-------------------|--------------------|
| CO-1 | Understand the nature and scope of statistics                    | 1,5               | Understanding      |
| CO-2 | Apply the measures of central tendency in research.              | 1,3,5             | Applying           |
| CO-3 | Examinethe correlation and regression analysis                   | 1,5               | Analyzing          |
| CO-4 | Appraise the various components of Time series.                  | 1,5               | Evaluating         |
| CO-5 | Prepare simple problems, Measures of<br>Skewness based on Moment | 3,5               | Creating           |

| Semester           | Course       | e Code       |                | Title of t       | he Cou                       | ırse         |      | Ho           | urs        | Credits      |  |
|--------------------|--------------|--------------|----------------|------------------|------------------------------|--------------|------|--------------|------------|--------------|--|
| IV                 | 21           | UAEC4        | 1              | BUSI             | NESS S                       | TATIS        | rics | 90           |            | 4            |  |
| Course<br>Outcomes | Prog         | ramme        | Learn<br>(PLOs | ing Outco<br>s)  | Programme Specifie<br>(PSOs) |              |      |              | c Outcomes |              |  |
| (COS)              | PLO          | PLO          | PLO            | PLO              | PLO                          | PSO          | PSO  | PSO          | PSO        | PSO          |  |
|                    | 1            | 2            | 3              | 4                | 5                            | 1            | 2    | 3            | 4          | 5            |  |
| CO-1               | $\checkmark$ | $\checkmark$ | $\checkmark$   | $\checkmark$     |                              | $\checkmark$ |      |              |            | $\checkmark$ |  |
| CO-2               | $\checkmark$ | $\checkmark$ | $\checkmark$   | $\checkmark$     |                              | $\checkmark$ |      | $\checkmark$ |            | $\checkmark$ |  |
| CO-3               | $\checkmark$ | $\checkmark$ | $\checkmark$   | $\checkmark$     |                              | $\checkmark$ |      |              |            | $\checkmark$ |  |
| CO-4               | $\checkmark$ | $\checkmark$ | $\checkmark$   | $\checkmark$     |                              | $\checkmark$ |      |              |            | $\checkmark$ |  |
| CO-5               | $\checkmark$ | $\checkmark$ |                | $\checkmark$     | $\checkmark$                 |              |      | $\checkmark$ |            | $\checkmark$ |  |
|                    |              |              |                | (✓) =<br>Medium/ |                              |              |      |              |            |              |  |

#### **SEMESTER - IV**

| Course Title | SOFT SKILLS |
|--------------|-------------|
| Total Hrs.   | 30          |
| Hrs./Week    | 2           |
| Course Code  | 21USSS41    |
| Course Type  | SEC-III     |
| Credits      | 2           |
| Marks        | 100         |

# Unit – I - Introduction to Soft skills:

Soft skills – Meaning and definition – Importance of soft skills – Soft Skills Vs Hard Skills – Components of Soft skills – Life skills, Communication Skills , Employability Skills and Corporate Skills – Ways to develop soft skills – Applications of Soft skills.

#### Unit – II - Life Skills:

Life Skills – Meaning and Significance – Elements of Life skills – **Attitude** – Types of Attitude – Developing positive attitude – **Self development** – self awareness – benefits – Motivation – Types – Intrinsic and Extrinsic -Self Assessment through SWOT – **Emotional Intelligence** – Need of E.I -Goleman's EQ model – Methods of EI Development.

#### **Unit - III - Communication skills**

Communication skills - Types of communication - Barriers of communication - Overcoming barriers of communication – **Listening Skills** – Process of listening – Types of listening – Barriers to effective listening – Effective listening Strategies - **Reading Skills** – Essential of Reading - Methods of Reading – **Speaking Skills** - benefits of speaking -Self development through speaking skills - **Writing skills** - purpose -Importance of styles in writing skills - **Non verbal Communication** – Importance – Types.

#### Unit – IV - Employability Skills:

Internet Skills – Job web portals – Roles and Significance of Job portals – Registration process in Job Portals – **Resume Building** – Resume Content – Resume designs and Layouts – Job Application letter – Format and writing Tips of Application Letter – **Interview Skills** – Types of Job Interview – Interview preparation techniques – Group Discussion – Roles to play in Group discussion.

# Unit - V - Corporate Skills:

Leadership skills - Manager Vs Leader - Mintzberg's Managerial roles -Traits of Good leader - **Time Management** - Major Blocks to Time Management - Covey's Time Management Matrix - Time Management tips - **Negotiation Skills** - Approaches of Negotiation - **Avoid**, **Compete, Accommodate, Compromise and Collaborate - Stages of Negotiation - Stress Management - Causes and Consequences of stress - Stress Coping Strategies.** 

### **REFERENCE BOOKS:**

- 1. Suresh, K. E. (2010). Communication Skills and Soft Skills: An Integrated Approach (With Cd). Pearson Education India.
- S. Hariharan, S. Sundararajan and SP. Shanmughapriya, Soft skills, MJP publishers, Chennai, 2010.

# SEMESTER – IV

| <b>Course Title</b> | <b>INSOLVENCY AND BANKRUPTCY CODE, 2016</b> |  |  |  |  |  |
|---------------------|---------------------------------------------|--|--|--|--|--|
| Total Hrs.          | 30                                          |  |  |  |  |  |
| Hrs./Week           | 2                                           |  |  |  |  |  |
| Course Code         | 21USCO42                                    |  |  |  |  |  |
| Course Type         | SEC-IV                                      |  |  |  |  |  |
| Credits             | 2                                           |  |  |  |  |  |
| Marks               | 100                                         |  |  |  |  |  |
| <u> </u>            |                                             |  |  |  |  |  |

# General Objective:

To study the legal aspects of the insolvency and Bankruptcy code 2016.

# **Course Objectives:**

| CO   | The learners will be able to:                               |  |  |  |  |  |  |
|------|-------------------------------------------------------------|--|--|--|--|--|--|
| CO-1 | Understand the regulatory mechanism and body on bankruptcy. |  |  |  |  |  |  |
| CO-2 | Explain the procedures of bankruptcy.                       |  |  |  |  |  |  |
| CO-3 | Describe the processes involved in executing bankruptcy.    |  |  |  |  |  |  |
| CO-4 | Illustrate the powers and duties of a liquidator.           |  |  |  |  |  |  |
| CO-5 | Develop their knowledge on the process of bankruptcy and t  |  |  |  |  |  |  |
| CO-5 | follow up activities.                                       |  |  |  |  |  |  |

# UNIT- I

Introduction-Applicability-Regulatory Mechanism and Regulatory Bodies- Corporate Insolvency Resolution Process: Definition and Initiation.

# UNIT-II

Moratorium and Public Announcement- Authority of Interim Resolution Professional- Duties-Committee of Creditors- Appointment of Resolution Professional- Duties-Meeting of Committee of Creditors.

# UNIT-III

Requirement of Resolution Plan-Insolvency Resolution Process Costs-Approval of Resolution Plans.

# UNIT- IV

Liquidation of a Corporate Person- Initiation-Appointment of Liquidator- Powers and Duties- Liquidation Estate.

# UNIT- V

Ascertaining Claim against Corporate Debtors-Verification of Claims-Admission or Rejection of Claims. Avoidance of Preferential Transaction- Avoidance of Under Valued Transaction- Transaction Defrauding Creditors- Distribution of Asset- Dissolution of Corporate Debtors.

# **TEXTBOOK:**

A Practical Guide to the Insolvency and Bankruptcy Code, 2016, Dr. Ashok Kumar Mishra, B.C. Publication

# **REFERENCE BOOKS:**

- 1. The Insolvency and Bankruptcy Code, 2016 Asamended by The Insolvency and Bankruptcy Code (Second Amdt.) Act, 2020, Commercial Law Publishers (India) Pvt. Ltd.; 2021 edition
- 2. The Insolvency and Bankruptcy Code 2016 Bare Act 2021 Edition, Educreation Publishing.

- 3. Taxmann's Insolvency and Bankruptcy Code 2016, Taxmann; 12thEdition 2020.
- Taxmann's Insolvency and Bankruptcy Law Manual 'Amended', 'Updated' & 'Annotated' text of the IBC Code along with Relevant Rules/Regulations in a Highly-Structured Format, Taxmann Publications; 14<sup>th</sup>Edition, 2021.
- 5. Insolvency & Bankruptcy Code, Law and Practice with Insolvency Courts, Dr. Avadhesh Ojha, Tax Publishers; 2020 Edition.
- 6. A Comprehensive Guide to the Insolvency Professional Examination, Rajeev Babel, Bloomsbury India; 5<sup>th</sup>Edition (30 August 2021)

| Course Outcomes: |                                                                                |                   |                    |  |  |  |  |  |  |  |
|------------------|--------------------------------------------------------------------------------|-------------------|--------------------|--|--|--|--|--|--|--|
| со               | Upon completion of the course,<br>the students will be able to:                | PSOs<br>Addressed | Cognitive<br>Level |  |  |  |  |  |  |  |
| CO-1             | Understand the various terms related to insolvency code.                       | 1,2               | Understanding      |  |  |  |  |  |  |  |
| CO-2             | Explain the procedures in appointing the authorities pertaining to insolvency. | 1,2,4             | Understanding      |  |  |  |  |  |  |  |
| CO-3             | Choose to expand their knowledge<br>in regard to the approval of plans.        | 1,2,5             | Applying           |  |  |  |  |  |  |  |
| CO-4             | Calculate and take stock of to know about the liquidation of corporates.       | 1,2,3             | Analysing          |  |  |  |  |  |  |  |
| CO-5             | Grade, judge and justify claim details in their business routines.             | 1,2,4             | Evaluating         |  |  |  |  |  |  |  |

# Relationship Matrix

| Semester           | Cour:<br>Cod |              | Т                                       | `itle o      | f the Co     | ourse                                 |              | Hou          | redits       |              |  |  |
|--------------------|--------------|--------------|-----------------------------------------|--------------|--------------|---------------------------------------|--------------|--------------|--------------|--------------|--|--|
| IV                 | 21USCO42     |              | INSOLVENCY AND BANKRUPTCY<br>CODE, 2016 |              |              |                                       |              |              | 30 2         |              |  |  |
| Course<br>Outcomes | P            | •            | nme Le<br>omes (F                       |              | g            | Programme Specific<br>Outcomes (PSOs) |              |              |              | -            |  |  |
| (COs)              | PLO<br>1     | PLO<br>2     | PLO<br>3                                | PLO<br>4     | PLO<br>5     | PSO<br>1                              | PSO<br>2     | PSO<br>3     | PSO<br>4     | PSO<br>5     |  |  |
| CO-1               | $\checkmark$ | $\checkmark$ | $\checkmark$                            |              | $\checkmark$ | $\checkmark$                          | $\checkmark$ |              | $\checkmark$ |              |  |  |
| CO-2               | $\checkmark$ |              |                                         | $\checkmark$ | $\checkmark$ | $\checkmark$                          |              | $\checkmark$ | $\checkmark$ | ✓            |  |  |
| CO-3               | $\checkmark$ | $\checkmark$ | $\checkmark$                            |              | $\checkmark$ | $\checkmark$                          |              | $\checkmark$ | $\checkmark$ | ✓            |  |  |
| CO-4               | $\checkmark$ |              | $\checkmark$                            | $\checkmark$ |              | $\checkmark$                          |              | $\checkmark$ |              | $\checkmark$ |  |  |
| CO-5               | $\checkmark$ | $\checkmark$ |                                         | $\checkmark$ | $\checkmark$ | $\checkmark$                          | $\checkmark$ |              | $\checkmark$ |              |  |  |
|                    |              | Numb         | per of m                                | natche       | s (√) = 3    | 35 Rela                               | tionsh       | ip = H       | igh          |              |  |  |

# Course Outcomes

|                     | SEMESTER – IV          |
|---------------------|------------------------|
| <b>Course Title</b> | PRINCIPLES OF COMMERCE |
| Total Hrs.          | 30                     |
| Hrs./Week           | 2                      |
| Course Code         | 21UNCO41               |
| Course Type         | NME-II                 |
| Credits             | 2                      |
| Marks               | 100                    |

# \_\_\_\_

#### **General Objective:**

To impart knowledge of Trade and Commerce andto familiarize the students with the major subjects, involved in Commerce.

#### **Course Objectives:**

| CO   | The learners will be able to:                                   |
|------|-----------------------------------------------------------------|
| CO-1 | Understand the process involved in Trade and Commerce.          |
| CO-2 | Explain the forms of organisation involved.                     |
| CO-3 | Distinguish the different types of the modes of transportation. |
| CO-4 | Develop their knowledge about banking and insurance.            |
| CO-5 | Devise strategies to learn marketing and advertising media.     |

#### **UNIT I: INTRODUCTION TO COMMERCE**

Economic activities - Concept of Business - Characteristics and objectives of business - classification of business activities: Industry and Commerce - Industry - Types - Primary and secondary -Commerce: Trade and Aids to trade – Types.

# UNIT II: FORMS OF ORGANISATION

Forms of Organisation - Sole Proprietorship - Partnership firm -Limited Liability Partnership - Joint stock company - One Person Company - Features, merits and demerits.

#### UNIT III: TRANSPORTATION AND WAREHOUSES

Transport - Functions - Modes of Transport: Road, Railway, Water and Airway - Advantages and Disadvantages of Transportation -Warehouse – Types and functions.

# **UNIT IV: BANKING AND INSURANCE**

Banking - Functions of Banks - Types of Bank Accounts - Insurance -Principles of Insurance - Types of Insurance.

# **UNIT V: MARKETING AND ADVERTISING**

Marketing - Definition - Functions - Marketing mix - Market segmentation - Advertising - Types - Advertising media - Kinds of media - Advantages and Disadvantages.

# **TEXTBOOKS:**

1. Fundamentals of Business Organisation - Y.K. Bhushan, Sultan Chand

2. Modern Marketing Principles and Practices - R.S.N. Pillai and Bhagavathi, Sultan Chand.

# **REFERENCE BOOKS:**

1. Principles of Business organization and management - P.N. Reddy and S.S. Gulshan

Organization and Management - Dr. S.C. Saxena
 Business organization and management - M. C. Sukla

|      | Course Outcomes                                                                                        |                   |                    |  |  |  |  |  |  |
|------|--------------------------------------------------------------------------------------------------------|-------------------|--------------------|--|--|--|--|--|--|
| СО   | Upon completion of the course, the students will be able to:                                           | PSOs<br>Addressed | Cognitive<br>Level |  |  |  |  |  |  |
| CO-1 | Summarize the modalities concerning the basic concepts of trade and commerce.                          |                   | Understanding      |  |  |  |  |  |  |
| CO-2 | Classify business organisations and its nature in an elaborate way.                                    | 1,2               | Understanding      |  |  |  |  |  |  |
| CO-3 | Discover the nuances of transportation, its role<br>and its kindpertaining to economic<br>development. |                   | Applying           |  |  |  |  |  |  |
| CO-4 | Analyse the role of banking and insurance towards assisting the trade.                                 | 3,5               | Analysing          |  |  |  |  |  |  |
| CO-5 | Assess marketing concepts and its significance to suit promoting business.                             | 1,2,5             | Evaluating         |  |  |  |  |  |  |

|          |              |              | itta         | cionan              | ip mai       |              |              |              |              |              |  |
|----------|--------------|--------------|--------------|---------------------|--------------|--------------|--------------|--------------|--------------|--------------|--|
| Semester | Course Code  |              |              | Title of the Course |              |              |              | Hou          | rs (         | Credits      |  |
| IV       | 21UN         | <b>CO41</b>  |              | PRINCIPLES OF       |              |              |              | 30           | )            | 2            |  |
|          |              |              |              | COMMERCE            |              |              |              |              |              |              |  |
| Course   | P            | rogram       | me Le        | earning             | g            |              | Progra       | mme 🕯        | Speci        | fic          |  |
| Outcomes |              | Outco        | mes (F       | PLOs)               |              |              | Outc         | omes         | (PSOs        | ;)           |  |
| (COs)    | PLO 1        | PLO 2        | PLO 3        | PLO 4               | PLO 5        | PSO<br>1     | PSO 2        | PSO 3        | PSO 4        | PSO 5        |  |
| CO-1     | $\checkmark$ |              | $\checkmark$ | $\checkmark$        | $\checkmark$ | $\checkmark$ |              | $\checkmark$ |              | $\checkmark$ |  |
| CO-2     | $\checkmark$ |              | $\checkmark$ |                     |              | $\checkmark$ | $\checkmark$ |              | $\checkmark$ | $\checkmark$ |  |
| CO-3     | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$        | $\checkmark$ | $\checkmark$ |              | $\checkmark$ | $\checkmark$ |              |  |
| CO-4     | $\checkmark$ |              | $\checkmark$ |                     | $\checkmark$ | $\checkmark$ |              | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| CO-5     | $\checkmark$ | $\checkmark$ |              | $\checkmark$        |              | $\checkmark$ | $\checkmark$ | $\checkmark$ |              | $\checkmark$ |  |
|          |              | Numb         | oer of n     | natche              | s (√) =      | 35 Re        | elations     | ship =       | High         |              |  |

# SEMESTER - IV

| Course Title | FIELDWORK / INTERNSHIP |
|--------------|------------------------|
| Course Code  | 21UFCO41               |
| Course Type  | FW/I                   |
| Credits      | 2                      |
| Marks        | 100                    |

The following guidelines have been framed for the courses titled Fieldwork and Internship for all the U.G. Programmes.

- Fieldwork/Internship shall be in the fourth semester of each programme.
- A Department can opt for either Fieldwork or Internship.
- Fieldwork may be done individually or in groups not exceeding five per group.
- The minimum length of the Fieldwork report should be 15 to 20 pages in A4 size.
- Marks for the Fieldwork Report will be 100 divided as 60% for the Fieldwork and 40% for Viva-Voce Examination. 2 Credits will be awarded to the students who complete Internships and produce Internship Completion Certificate duly signed by the authority concerned.
- Fieldwork / Internship shall be allotted outside the working hours for a maximum of six days.

| Fieldwork                                                            | Internal | External |
|----------------------------------------------------------------------|----------|----------|
| Word of title / Topic                                                | 5        | 5        |
| Objectives / Formulation including Hypothesis                        | 5        | 5        |
| Methodology / Techniques / Procedures adopted                        | 15       | 15       |
| Chapterization of the Fieldwork Report                               | 15       | 15       |
| Summary / Findings / Summation                                       | 5        | 5        |
| Works Cited / Work Consulted / References /<br>Annexures / Footnotes | 10       | 10       |
| Relevance of the Fieldwork to social needs                           | 5        | 5        |
|                                                                      | 60       | 60       |

# Scheme of Evaluation:

# SEMESTER - V

| <b>Course Title</b> | CORPORTATE ACCOUNTING |  |  |  |  |  |  |
|---------------------|-----------------------|--|--|--|--|--|--|
| Total Hrs.          | 75                    |  |  |  |  |  |  |
| Hrs./Week           | 5                     |  |  |  |  |  |  |
| <b>Course Code</b>  | 21UCC051              |  |  |  |  |  |  |
| <b>Course Type</b>  | DSC-XIII              |  |  |  |  |  |  |
| Credits             | 4                     |  |  |  |  |  |  |
| Marks               | 100                   |  |  |  |  |  |  |

# **General Objectives:**

To be able to practice on the Accounts of Corporate Companies.

#### **Course Objectives:**

| CO   | The learners will be able to:                                                  |  |  |  |  |  |  |  |  |
|------|--------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|
| CO-1 | Understand the issuesconcerning Shares.                                        |  |  |  |  |  |  |  |  |
| CO-2 | Associate themselves with the procedures of Debentures.                        |  |  |  |  |  |  |  |  |
| CO-3 | Develop skills in the preparation of accounting statements and their analysis. |  |  |  |  |  |  |  |  |
| CO-4 | Analyse the basic entities of amalgamation and internal                        |  |  |  |  |  |  |  |  |
|      | reconstruction.                                                                |  |  |  |  |  |  |  |  |
| CO-5 | Experiment skills in the preparation of liquidator statements.                 |  |  |  |  |  |  |  |  |

#### UNIT I

Issue of Shares - Issue at par, premium and discount - Calls in arrears - Calls in advance -Forfeiture and reissue of shares - Pro rate allotment - Redemption of Preference Shares - issue of Bonus Shares.

# UNIT II

Issue of Debentures - Redemption of Debentures - Sinking fund - Own debentures - Ex-interest and cum-interest - Underwriting of Shares and Debentures.

# UNIT III

Profit prior to incorporation - Final accounts - simple problems (except calculation to Managerial Remuneration) – Valuation of Shares - Valuation of Goodwill. As per schedule III of CompaniesAct 2013.

# UNIT IV

Meaning of Merger- Types -Merger and Purchase, Calculation of Purchase Consideration, - accounting treatment in the books of both the parties.

# UNIT V

Alteration of Share capital and Internal Reconstruction - accounting entries - Liquidation - meanings - Types -Liquidator's final statement of accounts.

# (Theory 40 % and Problems 60 %)

# **TEXTBOOKS:**

- 1. Advanced Accountancy R.L. Gupta and M. Radhaswamy Sulthan and Sons.
- 2. Corporate Accounting M. A. Arulanandam and K.S. Raman Himalaya Publishing House.

# **REFERNCE BOOKS**

- Advanced Accountancy S.P. Jain and K.L Narang Kalyani Publishers.
   Introduction to Accountancy T.S. Grewal S. Chand and company.
   Advanced Accountancy Dr. S.N. Maheswari Vikas Publishing House
   Advanced Accountancy M.C. Shukla & T.C. Grewal S. Chand and company Course Outcomes

| CO   | Upon completion of the course, the          | PSOs      | Cognitive     |
|------|---------------------------------------------|-----------|---------------|
|      | students will be able to:                   | Addressed | Level         |
| CO-1 | Express insights into share capital and its | 1, 2, 4   | Understanding |
|      | calculation further devising a plan for     |           |               |
|      | redemption of preference shares.            |           |               |
| CO-2 | Review the preparation of final account     | 1, 2, 3   | Understanding |
|      | under Company Act 2013.                     |           |               |
| CO-3 | Examine the Balance sheet after             | 1, 2, 3   | Applying      |
|      | Amalgamation.                               |           |               |
| CO-4 | Explain the preparation of internal         | 1, 2, 4   | Analysing     |
|      | reconstruction.                             |           |               |
| CO-5 | Evaluate the liquidation of Companies and   | 1, 2, 3   | Evaluating    |
|      | its procedures.                             |           |               |

|          |              |                     | - 1          |              |              |                 |              |              |              |              |  |
|----------|--------------|---------------------|--------------|--------------|--------------|-----------------|--------------|--------------|--------------|--------------|--|
|          |              |                     | Rel          | ations       | hip M        | atrix           |              |              |              |              |  |
| Semester |              | Title of the Course |              |              |              |                 | Hours        | Credits      |              |              |  |
| v        | 21UC         | CO51                | COF          | RPORT        | ATE A        | ICCOU           | NTIN         | G            | 75           | 4            |  |
| Course   | P            | rogram              | nme Le       | earnin       | g            | ]               | Progra       | mme          | e Spec       | ific         |  |
| Outcomes |              | Outco               | mes (l       | PLOs)        | -            | Outcomes (PSOs) |              |              |              |              |  |
| (COS)    | PLO          | PLO                 | PLO          | PLO PLO PLO  | PLO          | PSO PSO PS      |              |              | PSO          | PSO          |  |
|          | 1            | 2                   | 3            | 4            | 5            | 1               | 2            | 3            | 4            | 5            |  |
| CO-1     | $\checkmark$ |                     | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$    | $\checkmark$ |              | $\checkmark$ |              |  |
| CO-2     | $\checkmark$ |                     | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$    | $\checkmark$ | $\checkmark$ |              | $\checkmark$ |  |
| CO-3     | $\checkmark$ | $\checkmark$        | $\checkmark$ | $\checkmark$ |              | $\checkmark$    | $\checkmark$ | $\checkmark$ |              |              |  |
| CO-4     | $\checkmark$ |                     | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$    | $\checkmark$ |              | $\checkmark$ | $\checkmark$ |  |
| CO-5     | $\checkmark$ | $\checkmark$        | $\checkmark$ |              |              | $\checkmark$    | $\checkmark$ | $\checkmark$ |              | $\checkmark$ |  |
|          |              |                     | N            | umber        | of ma        | tches           | ·<br>(√) = 3 | 37           |              |              |  |
|          |              |                     |              |              |              | hip = H         | • •          |              |              |              |  |

#### SEMESTER - V

| <b>Course Title</b> | COST ACCOUNTING |
|---------------------|-----------------|
| Total Hrs.          | 75              |
| Hrs./Week           | 5               |
| <b>Course Code</b>  | 21UCC052        |
| <b>Course Type</b>  | DSC-XIV         |
| Credits             | 4               |
| Marks               | 100             |

#### **General Objective:**

To expose the students to understand the basic principles of cost accounting and the methods.

#### **Course Objectives:**

| CO   | The learners will be able to:                                                                                      |  |  |  |  |  |  |  |  |
|------|--------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|
| CO-1 | Understand the importance, functions, classification of costing and                                                |  |  |  |  |  |  |  |  |
| 0-1  | Understand the importance, functions, classification of costing and also acquired knowledge to prepare cost sheet. |  |  |  |  |  |  |  |  |
| CO-2 | Classify the significance of material, its various level and methods of                                            |  |  |  |  |  |  |  |  |
| 0-2  | pricing issues.                                                                                                    |  |  |  |  |  |  |  |  |
| CO-3 | Illustrate the nuances of computation of labour cost and causes for                                                |  |  |  |  |  |  |  |  |
| 0-5  | labour turnover.                                                                                                   |  |  |  |  |  |  |  |  |
| CO-4 | Develop their knowledge in classification, allocation and apportionment of the overheads.                          |  |  |  |  |  |  |  |  |
| 0-4  | apportionment of the overheads.                                                                                    |  |  |  |  |  |  |  |  |
| CO-5 | Categorise thevarious costing techniques and its preparation.                                                      |  |  |  |  |  |  |  |  |

#### **UNIT I -Concepts**

Costing – Meaning - Importance - Advantages - Limitations -Installation - scope - functions - Financial Accounting Vs Cost Accounting - Concepts - Classification - Cost Sheet preparation

#### UNIT II -Material

Meaning - need for material control - importance - purchase procedure - store keeper - various stock levels - EOQ - bin card stores ledger - Issue procedure - methods of pricing issues, FIFO, LIFO, Simple Average Price, Weighted Average Price. (Simple problems only)

# UNIT III -Labour

Meaning - importance of labour cost - Net Wages calculation -Methods Of Wage Payment - Time Rate System - Piece Rate System -Taylor's differential piece rate system -Merricks' system - Halsey -Halsey weir - Rowan - Computation of labour cost - Labour turn over causes - calculation of LTO

#### **UNIT IV -Overheads**

Meaning of overheads - Collection-Classification - Allocation - Apportionment - Reapportionment- Over and under absorption.

# **UNIT V** -Methods of Costing

Process costing - features - process loss - normal loss - Abnormal loss - abnormal gain - Preparation of process cost account– Contract costing (simple problems only)

# (Theory 40% and problems 60%)

#### **TEXTBOOK:**

Cost Accounting -S.P. Jain &Narang - M/s Kalyani Publishers

# **REFERENCE BOOKS**

- Cost Accounting R.S.N. Pillai M/s Sultan Chand & Sons; New Delhi
   Cost Accounting M.L. Agarwal, Sahitya Bhavan publications
   Cost accounting an introduction -B.M.Lal Nigam, I.C. Jain Prentice Hall

- Cost accounting –JawaharLal, Tata McGraw Hill Edition
   Cost Accounting S.P. Iyengar; M/s Sultan Chand & Sons, New Delhi
   Cost Accounting M. Wilson Himalaya Publishing House, Mumbai

#### **Course Outcomes**

| со   | Upon completion of the course, the students will be able to:                                 | PSOs<br>Addressed | Cognitive<br>Level |
|------|----------------------------------------------------------------------------------------------|-------------------|--------------------|
| CO-1 | Understand the concepts, importance, and functions of costing.                               | 1                 | Understanding      |
| CO-2 | Associate themselves in knowing the importance and types of material and their issues.       |                   | ,<br>Understanding |
| CO-3 | Apply their knowledge about the labour<br>and their wages plans in business<br>transactions. |                   | Applying           |
| CO-4 | Analyse the modalities involved in to ascertain the overheads.                               | 2,4               | Analysing          |
| CO-5 | Assess the various methods of costing.                                                       | 2,4               | Evaluating         |

| Semester                                                         | Cou          | rse Coo      | le           | Title        | of the       | Cour         | se           | Hou          | rs (         | Credits      |
|------------------------------------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| v                                                                | 210          | JCCO5        | 2            | COST         | ACCO         | UNTII        | NG           | 75           |              | 4            |
| CourseProgramme LearningProgrammeOutcomesOutcomes (PLOs)Outcomes |              |              |              |              |              | -            |              |              |              |              |
| (COs)                                                            | PLO1         | PLO2         | PLO3         | PLO4         | PLO5         | PSO1         | PSO2         | PSO3         | PSO4         | PSO5         |
| CO-1                                                             | $\checkmark$ |              | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |              | $\checkmark$ |              |
| CO-2                                                             | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |              | $\checkmark$ | $\checkmark$ |              | $\checkmark$ |              |
| CO-3                                                             | $\checkmark$ |              | $\checkmark$ | $\checkmark$ |              | $\checkmark$ |              | $\checkmark$ |              | $\checkmark$ |
| CO-4                                                             | $\checkmark$ |              | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |              | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| CO-5                                                             | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |              | $\checkmark$ |              | $\checkmark$ |
|                                                                  |              | Numl         | per of r     | natche       | s (🗸) =      | 36 Rel       | lations      | ship =       | High         |              |

#### SEMESTER - V

| Course Title       | BUSINESS LAW |
|--------------------|--------------|
| Total Hrs.         | 75           |
| Hrs./Week          | 5            |
| <b>Course Code</b> | 21UCC053     |
| <b>Course Type</b> | DSC-XV       |
| Credits            | 4            |
| Marks              | 100          |

#### General Objective:

To enable the students to learn the fundamentals of Contract Act and to impart the fundamental knowledge on Sale of Goods Act and Indian Partnership Act.

#### **Course Objectives:**

| CO   | The learners will be able to:                     |
|------|---------------------------------------------------|
| CO-1 | Understand the provisions of Indian Contract Act. |
| CO-2 | Know the execution of a contract.                 |
| CO-3 | Choose to know with various types of contracts.   |
| CO-4 | Analyse the provisions of Sale of Goods Act.      |
| CO-5 | Appraise the concepts of Indian Partnership Act.  |

#### UNIT I: The Indian contract Act 1872:

Essential elements of a valid contract - Classification of contracts -Legal rules as to offer, acceptance, Revocation - Communication of offer and acceptance - Legal rules as to consideration - without consideration is void - exception.

Legality of Contract - Capacity to contract with reference to minor, unsound mind, legally disqualified person - free consent - coercion, undue influence, mistake of law and fact, misrepresentation, fraud -Legality of object - unlawful, illegal agreement, agreement opposed to public policy - void agreement, contingent and wagering agreement.

#### **UNIT II: Performance of Contract:**

Contracts which need not be performed - appropriation of payment, assignment of contract - mode of discharged of contract - Remedies for breach of contract - kinds of quasi contract.

#### **UNIT III: Special Contracts:**

Contract of indemnity - contract of guarantee - Extent of surety's liability - kinds of guarantee - Rights of surety - Discharge of surety - Bailment, types of bailments - Rights and Duties of bailer and bailee - Lien - Finder of last goods - pledge, Rights and duties of *Pawnor* and *Pawnee*- pledge by non-owner - types of agents, creation of agency, personal liabilities of agent - Termination of agency, irrevocable agency, rights and duties of agent.

#### UNIT IV: Sale of Goods Act 1930:

Contract of sale - Agreement to sell - Goods -Types of goods - delivery with its kinds - condition and warranties - Caveat Emptor - Rights and duties of buyer - Rights of an unpaid seller - auction sale.

#### UNIT V: Indian Partnership Act 1932:

Indian Partnership Act, 1932: Kinds of partners - creation of partnership or firm - Difference between Firm and Joint Hindu Family,

Company, Co-ownership, Club - Rights and duties of partners - Dissolution of firm - Test of partnership

# **TEXTBOOK:**

Elements of Mercantile Law - N.D.Kapoor, Sultan Chand & Sons

# **REFERENCE BOOKS:**

- 1. Law of Contract -Dr.Subba Rao
- 2. Law of Contract Avtar Singh.

# **Course Outcomes**

| CO   | Upon completion of the course, the                               | PSOs      | Cognitive       |
|------|------------------------------------------------------------------|-----------|-----------------|
|      | students will be able to:                                        | Addressed | Level           |
| CO-1 | Understand the legal provisions relating to Indian Contract Act. | 1,3       | Understanding   |
| 00.0 |                                                                  | 1.0.4     | <b>TT 1 . 1</b> |
| CO-2 | Develop skills in ensuring the legality of a                     | 1,3,4     | Understanding   |
|      | contract                                                         |           |                 |
| CO-3 | Examine the consequences in case of the                          | 1,3,4     | Applying        |
|      | breach of a contract.                                            |           | 11.5 0          |
| CO-4 | Explain all the significant aspects related to                   | 1,3,4     | Analysing       |
|      | special contracts and the associated legal                       |           | , ,             |
|      | provisions.                                                      |           |                 |
| CO-5 | Choose to experiment the about the laws in                       | 1,3       | Evaluating      |
|      | connection with the Sale of Goods Act.                           |           | 0               |

| Semester | Cour         | se Cod   | e í             | Title o      | f the C      | Course       | I        | Iours        | Cre          | dits         |
|----------|--------------|----------|-----------------|--------------|--------------|--------------|----------|--------------|--------------|--------------|
| v        | 21U          | CCO53    | BUSINESS LAW 75 |              |              |              |          | 75           | 4            |              |
| Course   | P            | rogran   |                 |              | g            | I            | -        | mme S        | -            | C            |
| Outcomes |              | Outco    | omes (          | PLOs)        |              |              | Outc     | omes (I      | PSOs)        |              |
| (COs)    | PLO<br>1     | PLO<br>2 | PLO<br>3        | PLO<br>4     | PLO<br>5     | PSO<br>1     | PSO<br>2 | PSO<br>3     | PSO<br>4     | PSO<br>5     |
| CO-1     | $\checkmark$ |          | $\checkmark$    | $\checkmark$ | $\checkmark$ | $\checkmark$ |          | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| CO-2     | $\checkmark$ |          | $\checkmark$    | $\checkmark$ | $\checkmark$ | $\checkmark$ |          | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| CO-3     | $\checkmark$ |          | $\checkmark$    | $\checkmark$ | $\checkmark$ | $\checkmark$ |          | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| CO-4     | $\checkmark$ |          | $\checkmark$    | $\checkmark$ | $\checkmark$ | $\checkmark$ |          | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| CO-5     | $\checkmark$ |          |                 |              |              | $\checkmark$ |          |              |              |              |
|          |              | Num      | ber of          | match        | es (√) =     | = 34 Re      | elation  | ship = 🛛     | High         |              |

| SEMESTER – V        |                             |  |  |  |
|---------------------|-----------------------------|--|--|--|
| <b>Course Title</b> | INCOME TAX AND LAW PRACTICE |  |  |  |
| Total Hrs.          | 75                          |  |  |  |
| Hrs./Week           | 5                           |  |  |  |
| <b>Course Code</b>  | 21UCC054                    |  |  |  |
| <b>Course Type</b>  | DSC-XVI                     |  |  |  |
| Credits             | 4                           |  |  |  |
| Marks               | 100                         |  |  |  |

# **SEMESTER – V**

#### **General Objective:**

To enable the students to learn the concept of Income tax in general and to help the students to calculate taxable income under different heads.

#### **Course Objectives:**

| CO   | The learners will be able to:                                   |
|------|-----------------------------------------------------------------|
| CO-1 | Understand the fundamental concepts in Income Tax and different |
| 0-1  | status of residence.                                            |
| CO-2 | Estimate the Taxable income under the head Salary.              |
| CO-3 | Calculate the Taxable income under the head Income from House   |
| 0-5  | Property.                                                       |
| CO-4 | Classify the Taxable income from Business and Profession.       |
|      | Differentiate the Taxable income under the head Capital gain,   |
| CO-5 | income from other sources and to compute Total income for an    |
|      | individual.                                                     |

#### UNIT I

Introduction to Income-Tax- Definitions - Exempted Incomes - residential status- incidence of taxation and residential status - problems from residential status

#### UNIT II

Salaries – All Allowances - Perquisites - Forms of Salary - Gross Salary - Deductions - Computation

# UNIT III

Income from house property - Gross annual Value – Obligation – use of movable assets - Net annual value – Deductions - Problems on Self Occupied – Let out house property

# UNIT IV

Income from business and profession - Deduction expressly allowed – Problems on income from business

# UNIT V

Capital gains – Short-term and long-term - Computation - Exempted capital gains - Income from other sources - Computation of Total income for individuals

# [Theory 40% and problems 60% (Simple Problems)]

# **TEXTBOOK:**

Income - tax Law & Practice - H.C. Mehrothra

# **REFERENCE BOOKS:**

1. Income - tax Law & Practice –Gour&Narang

| 2. Students guide to Income - tax - | - Vinod K. Singhania |
|-------------------------------------|----------------------|
|-------------------------------------|----------------------|

|      | Course Outcomes                                                                                                          |           |               |  |  |  |  |  |  |
|------|--------------------------------------------------------------------------------------------------------------------------|-----------|---------------|--|--|--|--|--|--|
| CO   | Upon completion of the course, the                                                                                       | PSOs      | Cognitive     |  |  |  |  |  |  |
|      | students will be able to:                                                                                                | Addressed | Level         |  |  |  |  |  |  |
| CO-1 | Associate themselves with the basics of<br>Income tax and the legal provisions on the<br>residential status of a person. | ) = )     | Understanding |  |  |  |  |  |  |
| CO-2 | Develop knowledge to calculate the income from the sources salary and house property.                                    | _,0,1     | Applying      |  |  |  |  |  |  |
| CO-3 | Calculate the profits and the gains of a Business or a Profession.                                                       | 1,3,4     | Analysing     |  |  |  |  |  |  |
| CO-4 | Compare the Short-Term and the Long-<br>Term Capital Gain or Loss and the Income<br>earned from Other Sources.           | 1,3,4     | Analysing     |  |  |  |  |  |  |
| CO-5 | Estimate the total income earned by an individual in the competitive business world.                                     | , ,       | Evaluating    |  |  |  |  |  |  |

| Relationship Matrix     |                                                             |              |              |                     |              |              |              |              |               |              |
|-------------------------|-------------------------------------------------------------|--------------|--------------|---------------------|--------------|--------------|--------------|--------------|---------------|--------------|
| Semester                | Cour                                                        | Course Code  |              | Title of the Course |              |              |              | Hours        | s Cr          | edits        |
| V                       | 21U                                                         | 21UCC054     |              | NCO                 | ИЕ ТА        | X AN         | D            | 75           |               | 4            |
|                         |                                                             |              |              | LAW                 | PRAC         | CTICE        | C            |              |               |              |
| Course                  | P                                                           | rogran       | nme L        | earnin              | ıg           | J            | Progra       | umme S       | Specifi       | C            |
| Outcomes                |                                                             | Outco        | omes (       | PLOs)               | -            |              | Outo         | omes (       | <b>PSO</b> s) |              |
| (COs)                   | PLO                                                         | PLO          | PLO          | PLO                 | PLO          | PSO          | PSO          | PSO          | PSO           | PSO          |
| <b>X</b> = = = <b>1</b> | 1                                                           | 2            | 3            | 4                   | 5            | 1            | 2            | 3            | 4             | 5            |
| CO-1                    | $\checkmark$                                                |              | $\checkmark$ | $\checkmark$        | $\checkmark$ | $\checkmark$ |              | $\checkmark$ | $\checkmark$  | $\checkmark$ |
| CO-2                    | $\checkmark$                                                |              | $\checkmark$ | $\checkmark$        | $\checkmark$ | $\checkmark$ |              | $\checkmark$ | $\checkmark$  | $\checkmark$ |
| CO-3                    | $\checkmark$                                                |              | $\checkmark$ | $\checkmark$        | $\checkmark$ | $\checkmark$ |              | $\checkmark$ | $\checkmark$  | $\checkmark$ |
| CO-4                    | $\checkmark$                                                |              | $\checkmark$ | $\checkmark$        | $\checkmark$ | $\checkmark$ |              | $\checkmark$ | $\checkmark$  | $\checkmark$ |
| CO-5                    | $\checkmark$                                                | $\checkmark$ | $\checkmark$ | $\checkmark$        | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$  | $\checkmark$ |
|                         | Number of matches ( $\checkmark$ ) = 42 Relationship = High |              |              |                     |              |              |              |              |               |              |

#### Course Outcomes

#### SEMESTER - V

| <b>Course Title</b> | AUDITING  |
|---------------------|-----------|
| Total Hrs.          | 60        |
| Hrs./Week           | 4         |
| Course Code         | 21UEC051A |
| Course Type         | DSE-I-A   |
| Credits             | 4         |
| Marks               | 100       |

# **General Objective:**

To help students acquaint with the general procedures required to conduct an audit.

#### **Course Objectives:**

| CO   | The learners will be able to:                                                                     |  |  |  |  |
|------|---------------------------------------------------------------------------------------------------|--|--|--|--|
| CO-1 | Understand auditing and enable to draft audit programme.                                          |  |  |  |  |
| CO-2 | Associate themselves with the concepts of audit documentation and audit evidences.                |  |  |  |  |
| CO-3 | Classify assets and liabilities to verify.                                                        |  |  |  |  |
| CO-4 | Explain the qualification and disqualification of auditors and know the contents of audit report. |  |  |  |  |
| CO-5 | Illustrate IAASB & AASB and its role.                                                             |  |  |  |  |

# UNIT I

Introduction -Meaning -Objectives -Differences between accountancy and auditing -Advantages -Limitations –Types of Audits - Audit programme -Auditing working papers -Preliminaries before audit -Test Checking and routine checking

# UNIT II

Audit Documentation and Audit Evidence –Audit Documentation -Nature – purpose – Form, content and Extent of Audit Documentation -Examplesof Audit Documentation – Audit File – Audit Evidence -Sources of Audit Evidence – Audit Procedure to obtain audit evidence – Internal Control – Internal Audit -meaning -Objectives -Differences between Internal Control and Internal Audit - advantages and disadvantages

# UNIT III

Verification and Valuation of assets and liabilities -meaning classification of assets -verification of different types of assets verification of liabilities

# UNIT IV

Company auditor -Appointment -Qualification and disqualifications -Removal of an auditor -Status -Rights, duties and liabilities -Auditor's report -contents -kinds of auditor's report

# UNIT V

Investigation -Meaning -Differences between investigation and auditing – International Auditing & Assurance standard Board (IAASB) – Objectives – Auditing & Assurance Standard Board (AASB) – AASB's Role – Audit in Automated Environment – Key Features

# **TEXTBOOK:**

Auditing - B.N. Tandon -S. Chand& Co., Delhi

# **REFERENCE BOOKS:**

1. Textbook on Auditing -Saxana, Reddy &Appannaiah- M/s. Himalaya Publishing House, Mumbai

2. Principles & Practice of Auditing -DinkarPagra- Sultan Chand & Sons, New Delhi.

3. Fundamentals of Auditing - Kamal Gupta - Tata McGraw - Hill Edition

4. Auditing - Dr. T.R. Sharma - Sahitya Publications, Agra

|      | Course Outcomes                           |           |               |  |  |  |  |  |
|------|-------------------------------------------|-----------|---------------|--|--|--|--|--|
| CO   | Upon completion of the course, the        | PSOs      | Cognitive     |  |  |  |  |  |
|      | students will be able to:                 | Addressed | Level         |  |  |  |  |  |
| CO-1 | Understand auditing and draft audit       | 1,2       | Understanding |  |  |  |  |  |
|      | programme.                                |           |               |  |  |  |  |  |
| CO-2 | Associate themselves with the concepts of | 3         | Understanding |  |  |  |  |  |
|      | audit documentation and audit evidence.   |           |               |  |  |  |  |  |
| CO-3 | Practice executing the classification of  | 1,4       | Applying      |  |  |  |  |  |
|      | assets and liabilities of business.       |           |               |  |  |  |  |  |
| CO-4 | Evaluate the contents of audit report.    | 1,4       | Analysing     |  |  |  |  |  |
| CO-5 | Assess the nuances and modalities of      | 1,3       | Evaluating    |  |  |  |  |  |
|      | IAASB& AASB and its role.                 |           |               |  |  |  |  |  |

| Semester | Cou          | rse Cod                                                     | le              |                               | of the<br>arse | Hours        |                        | s            | Credits      |              |
|----------|--------------|-------------------------------------------------------------|-----------------|-------------------------------|----------------|--------------|------------------------|--------------|--------------|--------------|
| V        | 21UECO51A    |                                                             |                 | AUDI                          | TING           |              | 60                     |              | 4            |              |
| Course   | I            | Progran                                                     | nme L           | e Learning Programme Specific |                |              |                        | С            |              |              |
| Outcomes |              | Outco                                                       | Outcomes (PLOs) |                               |                |              | <b>Outcomes</b> (PSOs) |              |              |              |
| (COs)    | PLO1         | PLO2                                                        | PLO3            | PLO4                          | PLO5           | PSO1         | PSO2                   | PSO3         | PSO4         | PSO5         |
| CO-1     | $\checkmark$ | $\checkmark$                                                |                 |                               | $\checkmark$   | $\checkmark$ | $\checkmark$           |              |              | $\checkmark$ |
| CO-2     | $\checkmark$ | $\checkmark$                                                | $\checkmark$    |                               | $\checkmark$   | $\checkmark$ |                        | $\checkmark$ |              | $\checkmark$ |
| CO-3     | $\checkmark$ |                                                             | $\checkmark$    | $\checkmark$                  | $\checkmark$   | $\checkmark$ |                        |              | $\checkmark$ |              |
| CO-4     | $\checkmark$ |                                                             | $\checkmark$    | $\checkmark$                  | $\checkmark$   | $\checkmark$ | $\checkmark$           |              | $\checkmark$ |              |
| CO-5     | $\checkmark$ |                                                             | $\checkmark$    | $\checkmark$                  | $\checkmark$   | $\checkmark$ |                        | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|          |              | Number of matches ( $\checkmark$ ) = 34 Relationship = High |                 |                               |                |              |                        |              |              |              |

#### SEMESTER - V

| Course Title | INSURANCE |
|--------------|-----------|
| Total Hrs.   | 60        |
| Hrs./Week    | 4         |
| Course Code  | 21UECO51B |
| Course Type  | DSE-I-B   |
| Credits      | 4         |
| Marks        | 100       |

#### **General Objective:**

To gain in-depth understanding about Insurance rules and policies and also to ensure knowledge about risk management.

#### **Course Objectives:**

| CO   | The learners will be able to:                                                    |  |  |  |  |  |  |
|------|----------------------------------------------------------------------------------|--|--|--|--|--|--|
| CO-1 | Understand the principles of insurance and its importance.                       |  |  |  |  |  |  |
| CO-2 | Explain the principles of life insurance and the procedures.                     |  |  |  |  |  |  |
| CO-3 | Choose to gain an in-depth knowledge about different types of general insurance. |  |  |  |  |  |  |
| CO-4 | Examine the modalities of IRDA that controls malpractices.                       |  |  |  |  |  |  |
| CO-5 | Classify the various aspects of risk management.                                 |  |  |  |  |  |  |

#### **UNIT I: INSURANCE**

Meaning - Nature of Insurance Contract – Principle of Utmost Good Faith – Insurable interest – Proximity cause – Contribution and Subrogation – Indemnity – Legal Aspects of Insurance contract – Concept of Insurance – Need for Insurance – Globalization of Insurance Sector – Reinsurance – Co-insurance – Assignment Endowment – Types of Insurance Life insurance – General Insurance.

# UNIT II: LIFE INSURANCE

Features-classification of policies - Surrender Value-Introduction to Actuarial science-bonus- Policy - Application and acceptanceprospectus proposal forms and other related documents-Age proof, Special reports - Assignments- Nomination - Loans-surrender-Fore closure-Policy-Maturity claims-survival benefit-Payments death claims - Waiver of evidence of title-Early claims-Claim concession Presumption of death-Accident and disability benefits - Settlement options.

# **UNIT III: GENERAL INSURANCE**

Types of general insurance- Fire and Motor insurance - Health insurance- marine insurance – Automobile insurance (Burglary and personal accident Insurance in India)- Urban non-traditional insurance.

# UNIT IV: REGULATION OF INSURANCE IN INDIA

Control of malpractices, Negligence - Loss Assessment and Loss Control, Exclusion of Perils- Computation of Insurance Premium -Regulatory Framework of Insurance: Role, Power and Functions of IRDA – Composition of IRDA , IRDA Act 1999.

# **UNIT V: CONCEPT OF RISK**

Risk – meaning – Types of Risk - Managing Risk, Sources and Measurement of Risk - Risk Evaluation and Prediction - Disaster Risk Management.

# **TEXTBOOKS:**

- 1. Essentials of Insurance and Risk Management; Dr. P.K. Gupta Himalaya Publications
- 2. Insurance Theory and Practice; Tripathiand Paul

# **REFERENCE BOOKS:**

- 1. Principles and practice: M.N. Mishra, S.P Mishra S Chand Publishing
- 2. Principles and Practice of Insurance: A. Moorthy Marham Publications

|      | <b>Course Outcomes</b>                  |           |               |
|------|-----------------------------------------|-----------|---------------|
| CO   | Upon completion of the course, the      | PSOs      | Cognitive     |
|      | students will be able to:               | Addressed | Level         |
| CO-1 | Understandthe basics of insurance.      | 1, 3      | Understanding |
| CO-2 | Associate themselves with the           | 2,4       | Understanding |
|      | principles of life insurance and its    |           |               |
|      | types.                                  |           |               |
| CO-3 | Apply their knowledge to know about     | 1,3       | Applying      |
|      | the various types of general insurance. |           |               |
| CO-4 | Analyse the regulatory framework of     | 1, 3      | Analysing     |
|      | insurance in controlling the            |           |               |
|      | malpractices.                           |           |               |
| CO-5 | Compare the various aspects of risk,    | 5         | Evaluating    |
|      | its sources and measurements of risk.   |           |               |

| Semester |              | se Code Title of the Co |              | urse         | Hou          | ırs          | Cre          | dits         |              |              |
|----------|--------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|          | 21UE         | CO51B                   |              | INSUE        | RANC         | E            | 6            | 0            | 2            | 1            |
| Course   | Р            | rogran                  | nme L        | earnin       | g            |              | Program      | mme S        | pecific      | C            |
| Outcomes |              | Outco                   | mes (        | PLOs)        |              |              | Outco        | omes (       | PSOs)        |              |
| (COs)    | PLO1         | PLO2                    | PLO3         | PLO4         | PLO5         | PSO1         | PSO2         | PSO3         | PSO4         | PSO5         |
| CO-1     | $\checkmark$ | $\checkmark$            | $\checkmark$ | $\checkmark$ |              | $\checkmark$ | $\checkmark$ |              | $\checkmark$ |              |
| CO-2     | $\checkmark$ | $\checkmark$            | $\checkmark$ | $\checkmark$ |              |              | $\checkmark$ |              | $\checkmark$ |              |
| CO-3     | $\checkmark$ |                         | $\checkmark$ | $\checkmark$ |              | $\checkmark$ |              | $\checkmark$ | $\checkmark$ |              |
| CO-4     | $\checkmark$ | $\checkmark$            | $\checkmark$ |              |              | $\checkmark$ |              | $\checkmark$ |              | $\checkmark$ |
| CO-5     | $\checkmark$ | $\checkmark$            |              | $\checkmark$ | $\checkmark$ |              | $\checkmark$ | $\checkmark$ |              | $\checkmark$ |
|          |              | Num                     | ber of       | match        | es (√) :     | = 30 R       | elation      | ship =       | High         |              |

|                     | SEMESTER – V                 |  |  |  |  |
|---------------------|------------------------------|--|--|--|--|
| <b>Course Title</b> | INTELLECTUAL PROPERTY RIGHTS |  |  |  |  |
| Total Hrs.          | 60                           |  |  |  |  |
| Hrs./Week           | 4                            |  |  |  |  |
| Course Code         | 21UEC051C                    |  |  |  |  |
| Course Type         | DSE-I-C                      |  |  |  |  |
| Credits             | 4                            |  |  |  |  |
| Marks               | 100                          |  |  |  |  |

#### **General Objective:**

To enable the students to learn and understand the structureofIPRand enable the students to know the Patents, Copy Rights and Trademarks.

#### **Course Objectives:**

| CO   | The learners will be able to:                          |  |  |  |  |  |
|------|--------------------------------------------------------|--|--|--|--|--|
| CO-1 | Understand the concept of Intellectual Property Right. |  |  |  |  |  |
| CO-2 | Classify various modalities of patentability.          |  |  |  |  |  |
| CO-3 | Choose to know about mechanism of copyright.           |  |  |  |  |  |
| CO-4 | Explain the importance of Trademarks.                  |  |  |  |  |  |
| CO-5 | Focus their attention on Geographical Indication.      |  |  |  |  |  |

#### UNITI

Introduction and the need for intellectual property right (IPR) –Kinds of Intellectual Property Rights – IPR in India: Paris Convention, 1883, the Berne Convention, 1886, the UniversalCopyright Convention, 1952, the WIPO Convention, 1967, the Patent Co-operation Treaty, 1970, the TRIPS Agreement, 1994

#### UNITII

Patents-Elements of Patentability: Novelty, non-obviousness (Inventive Steps), Industrial Application -Non - Patentable Subject Matter Registration Procedure, Rights and Duties of Patentee, Assignment and license.

#### UNITIII

Nature of Copyright - original -literary, dramatic, musical, artistic works; cinematograph films and sound recordings-Registration Procedure, Term of protection, Ownership of copyright, Assignment and license of copyright.

# UNITIV

Concept of Trademarks- Different kinds ofmarks (brand names, logos, signatures, symbols, well known marks, certification marks and service marks)-Non-Registerable Trademarks-Registration of Trademarks – Rights of holder and assignment and licensing of marks.

#### UNITV

Design:meaning and concept of novel and original – Procedure for registration, effect of registration and term of protection. Geographical indication: meaning, and difference between Geographical Indication and Trademarks - Procedure for registration, effect of registration and term of protection

# **TEXTBOOKS:**

- 1. Nithyananda, K V. (2019). Intellectual Property Rights: Protection and Management. India, IN:Cengage Learning India Private Limited.
- 2. Neeraj, P., &Khusdeep, D. (2014). Intellectual Property Rights. India, IN:PHI learning Private Limited.

# **REFERENCE BOOK:**

1. Ahuja, V K. (2017). Law relating to Intellectual Property Rights. India, IN:LexisNexis.

|      | Course Outcomes:                                                                                                       |                   |                    |  |  |  |  |  |  |  |
|------|------------------------------------------------------------------------------------------------------------------------|-------------------|--------------------|--|--|--|--|--|--|--|
| CO   | Upon completion of the course,<br>the students will be able to:                                                        | PSOs<br>Addressed | Cognitive<br>Level |  |  |  |  |  |  |  |
| CO-1 | Generalise the need and importance of IPR.                                                                             | 1                 | Understanding      |  |  |  |  |  |  |  |
| CO-2 | Discuss the procedures of filing of applications for Patents and other IPR.                                            | 1,3,4             | Understanding      |  |  |  |  |  |  |  |
| CO-3 | Choose to know the possibilities of<br>recommending financial assistance<br>for filing IPR.                            | 1,3,4             | Applying           |  |  |  |  |  |  |  |
| CO-4 | Evaluate the process of converting<br>from the research outcome to apply<br>for patents, trademarks and<br>copyrights. | 2,5               | Analysing          |  |  |  |  |  |  |  |
| CO-5 | Order the administrative procedure<br>and approvals for patents,<br>trademarks and copyrights.                         | 2,5               | Evaluating         |  |  |  |  |  |  |  |

#### **Course Outcomes:**

| Semester           | Course Code Title of the Course |              |              | Ho                                                         | ours         | Credits      |              |              |              |              |
|--------------------|---------------------------------|--------------|--------------|------------------------------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| v                  | 210                             | ECO51        | C            | INTELLECTUAL<br>PROPERTY RIGHTS                            |              |              |              |              | 50           | 4            |
| Course<br>Outcomes | Programme<br>Outcome            |              |              | e Learning Programme Specific<br>es (PLOs) Outcomes (PSOs) |              |              |              |              |              |              |
| (COs)              | PLO1                            | PLO2         | PLO3         | PLO4                                                       | PLO5         | PSO1         | PSO2         | PSO3         | PSO          | 4 PSO5       |
| CO-1               | $\checkmark$                    |              | $\checkmark$ | $\checkmark$                                               | $\checkmark$ | $\checkmark$ | $\checkmark$ |              | $\checkmark$ | $\checkmark$ |
| CO-2               | $\checkmark$                    | $\checkmark$ | $\checkmark$ |                                                            | $\checkmark$ | $\checkmark$ | $\checkmark$ |              | $\checkmark$ | √            |
| CO-3               | $\checkmark$                    |              | $\checkmark$ | $\checkmark$                                               |              | $\checkmark$ |              | $\checkmark$ | $\checkmark$ |              |
| CO-4               | $\checkmark$                    | $\checkmark$ |              | $\checkmark$                                               | $\checkmark$ | $\checkmark$ | $\checkmark$ |              | $\checkmark$ | √            |
| CO-5               | $\checkmark$                    |              |              |                                                            | $\checkmark$ | $\checkmark$ |              | $\checkmark$ | $\checkmark$ |              |
|                    |                                 | Num          | ber of a     | matche                                                     | s (√) =      | 34 Re        | elation      | ship =       | High         |              |

#### SEMESTER - V

| <b>Course Title</b> | BASICS RESEARCH METHODS |
|---------------------|-------------------------|
| Total Hrs.          | 60                      |
| Hrs./Week           | 4                       |
| Course Code         | 21UEC052A               |
| Course Type         | DSE-II-A                |
| Credits             | 4                       |
| Marks               | 100                     |

#### **General Objective:**

To enable the students to understand the basic concept of Research Methods and to help students acquire the skill set for Research in Commerce.

#### **Course Objectives:**

| CO   | The learners will be able to:                                     |
|------|-------------------------------------------------------------------|
| CO-1 | Identify the concept and methods of research                      |
| CO-2 | Understand the types and steps in research                        |
| CO-3 | Develop knowledge in research design and sampling techniques      |
| CO-4 | Interpret the collection of data and preparation of questionnaire |
| CO-5 | Measure skill to write a research project                         |

#### **UNIT I: Introduction to Research**

Research – Definition – Characteristics of research – Objectives or Purpose of research – Scientific Method – Requisites of a Good scientific method – The components of scientific Approach – the procedural and the personal – Role of theory in research – Conceptual or Theoretical models.

# UNIT II: Types and Steps in research

Types of research – Steps in research –Need for reviewing literature – Formulation of research problem – Fixing Objectives - Hypotheses – Types of hypotheses – Null and Alternate hypothesis.

#### **UNIT III: Research Design and Sampling Techniques**

Research Design – Essentials of Design – Contents of a research design - Survey – Census Vs Sampling - Sampling Techniques or Methods – ProbabilityVs. Non-Probability sampling methods – Basic concept relevant to Sample size.

# UNIT IV: Methods and Tools for data collections

Data – Type of data – Primary Vs Secondary data - Methods of collecting primary data – Sources of secondary data – Schedule Vs Questionnaire - Types of questions –Measurement scale and Indices – Characteristics of a Good Schedule / Questionnaire.

# **UNIT V: Report Writing**

Meaning and Purpose of a research report – Types of reports – Research report format – principles of writing report – Documentation – Footnotes and Bibliography – Evaluation of a research report.

# **TEXTBOOK:**

C.R. Kothari – Research Methodology – Methods and Techniques, New International (P) Ltd., Publishers – 2005

# **REFERENCE BOOKS:**

- 1. Krishnaswami, O. R., & Ranganatham, M. (2011). Methodology of research in social sciences. Himalaya Publishing House.
- Cooper, D. R., Schindler, P. S., & Sun, J. (2006). Business research methods (Vol. 9, pp. 1-744). New York: McGraw-Hill.
- Zikmund, W. G., Carr, J. C., & Griffin, M. (2013). Business Research Methods (Book Only). Cengage Learning

|      | Course Outcomes:                                                            |                   |                    |  |  |  |  |  |  |
|------|-----------------------------------------------------------------------------|-------------------|--------------------|--|--|--|--|--|--|
| СО   | Upon completion of the course, the students will be able to:                | PSOs<br>Addressed | Cognitive<br>Level |  |  |  |  |  |  |
| CO-1 | Describe the concepts and methods of research                               | 2.4               | Remembering        |  |  |  |  |  |  |
| CO-2 | Classify the types , steps of research and formulation of hypothesis        | 1                 | Understanding      |  |  |  |  |  |  |
| CO-3 | Discover the research problem and construct the research design             | 2,5               | Applying           |  |  |  |  |  |  |
| CO-4 | Analyze data collection and Prepare<br>questionnaire and interview schedule | 2,3               | Analysing          |  |  |  |  |  |  |
| CO-5 | Evaluate a research report                                                  | 1,3,4             | Evaluating         |  |  |  |  |  |  |

| Semester | Cours        | Course Code Title of the Course Hours Credits |              |                            |        |              |              |              |              |              |
|----------|--------------|-----------------------------------------------|--------------|----------------------------|--------|--------------|--------------|--------------|--------------|--------------|
| V        |              | CO52A                                         |              |                            |        |              | 60           |              |              |              |
| v        | 2101         | CUJ2A                                         |              | BASICS RESEARCH<br>METHODS |        |              |              |              | <b>,</b>     | -            |
| Course   | Р            | rogram                                        | me Le        | earning                    | B      | ]            | Progra       | mme          | Spec         | ific         |
| Outcomes |              | Outco                                         | mes (F       | PLOs)                      |        |              | Outc         | omes         | (PSO         | s)           |
| (COs)    | PLO1         | PLO2                                          | PLO3         | PLO4                       | PLO5   | PSO1         | PSO2         | PSO3         | PSO          | 4 PSO5       |
| CO-1     | $\checkmark$ |                                               | $\checkmark$ | $\checkmark$               |        | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |              |
| CO-2     |              |                                               | $\checkmark$ | $\checkmark$               |        |              |              | $\checkmark$ |              | ✓            |
| CO-3     | $\checkmark$ | $\checkmark$                                  | $\checkmark$ |                            |        |              | $\checkmark$ | $\checkmark$ |              | ✓            |
| CO-4     | $\checkmark$ |                                               | $\checkmark$ | $\checkmark$               |        |              | $\checkmark$ | $\checkmark$ |              | $\checkmark$ |
| CO-5     | $\checkmark$ | $\checkmark$                                  | $\checkmark$ |                            |        | $\checkmark$ |              |              | $\checkmark$ | ✓            |
|          |              | Numbe                                         | r of ma      | atches                     | (✓) =2 | 9Relat       | ionshi       | p = M        | ediur        | n            |

|                     | SEMESTER – V         |
|---------------------|----------------------|
| <b>Course Title</b> | ACCOUNTING STANDARDS |
| Total Hrs.          | 60                   |
| Hrs./Week           | 4                    |
| Course Code         | 21UEC052B            |
| Course Type         | DSE-II-B             |
| Credits             | 4                    |
| Marks               | 100                  |

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#### **General Objective:**

To enable the students to have a solid foundation in accounting and reporting requirements of the Companies' Act and relevant Indian Accounting Standards.

#### **Course Objectives:**

| CO   | The learners will be able to:                                                                    |  |  |  |
|------|--------------------------------------------------------------------------------------------------|--|--|--|
| CO-1 | Observe companies in India, adopt the standards and to implement                                 |  |  |  |
| 0-1  | internationally recognised best practices.                                                       |  |  |  |
| CO-2 | Understand that compliance is maintained world wide.                                             |  |  |  |
| CO-3 | Chart out a single framework for a single accounting system.                                     |  |  |  |
|      | Analyze the developed standard in accordance with IFRS principles.                               |  |  |  |
| CO-5 | Consider the systems used in India that could be analysed and                                    |  |  |  |
| 0-5  | Consider the systems used in India that could be analysed and<br>understood by global companies. |  |  |  |

# **UNIT-I: INTRODUCITON:**

Introduction to Accounting Standards – Objectives of Accounting Standards – Benefits and Limitations of Accounting Standards – Process of Formulation of Accounting Standards in India – List of Accounting Standards in India (AS) – Need for Convergence Towards Global Standards – International Financial Reporting Standards as Global Standards – Benefits of Convergence with IFRS – Applicability of Accounting Standards in India.

#### UNIT-II: AS 1, 2, 3, 4, 5, 7 and 9:

AS-1: Disclosure of Accounting Policies – AS-2: Valuation of Inventories – AS-3: Cash Flow Statement – AS-4: Contingencies and Events Occurring after Balance Sheet Date – AS-5: Net Profit / Loss for the Period, Prior Period, Extraordinary Items and Changes in Accounting Policies – AS-7: Accounting for Construction Contracts – AS-9: Revenue Recognition.

# UNIT-III: AS-10, 11, 12, 13, 14, 16 and 17:

AS-10: Property Plant and Equipment – AS-11: Accounting for the Effects of Changes in Foreign Exchange Rates – AS-12: Accounting for Government Grants – AS-13: Accounting for Investments – AS-14: Accounting for Amalgamations – AS-16: Accounting for Borrowing Costs - AS-17: Segment Reporting.

# UNIT-IV: AS-18, 19, 20, 22, 24, 26 and 29:

AS-18: Related Party Disclosures – AS-19: Accounting for Leases – AS-20: Earnings Per Share – AS-22: Accounting for Taxes on Income – AS-24: Discontinuing Operations – AS-26: Accounting for Intangibles – AS-29: Provisions, Contingent Liabilities and Contingent Assets.

# **UNIT-V: Introduction of Ind AS:**

Introduction - Development in Ind AS – List of Ind AS – Significance of Ind AS – Carve outs/ins in Ind AS – AS Vs. Ind AS - Road map for implementation of Ind AS.

# **TEXTBOOKS:**

- 1. Accounting Standards: Saini, HPH
- 2. Accounting Theory and Practice: Jawaharlal, Himalaya Publishing Company

3. Accounting Standards: Rawat D.S, Taxmann Allied Services Private Limited **REFERENCE BOOKS:** 

#### REFERENCE BOOKS:

- 1. IFRS Concepts and Applications: Kamal Garg, Bharat Law House Pvt. Limited
- 2. Accounting Theory: Porwal L.S, TataMcGraw-Hill Publishing Company
- 3. Accounting Theory & Management Accounting: Jain S.P. & Narang K.L, Kalyani
- 4. Accounting Standards and Corporate Accounting Practices: Ghosh T.P, Taxman

|      | Course Outcomes.                               |           |               |  |  |  |  |  |  |  |  |
|------|------------------------------------------------|-----------|---------------|--|--|--|--|--|--|--|--|
| СО   | Upon completion of the course, the             | PSOs      | Cognitive     |  |  |  |  |  |  |  |  |
|      | students will be able to:                      | Addressed | Level         |  |  |  |  |  |  |  |  |
| CO-1 | Describe the basic understanding and issuing   | 1         | Remembering   |  |  |  |  |  |  |  |  |
|      | principles & Procedures of Accounting          |           |               |  |  |  |  |  |  |  |  |
|      | Standards, Ind AS & IFRS.                      |           |               |  |  |  |  |  |  |  |  |
| CO-2 | Interpret and illustrate the accounts with     | 3,4       | Understanding |  |  |  |  |  |  |  |  |
|      | relevant to accounting standard from 1 to 9.   |           |               |  |  |  |  |  |  |  |  |
| CO-3 | Explain the accounting standard from10 to 19.  | 3,4       | Applying      |  |  |  |  |  |  |  |  |
| CO-4 | Learn the deep insight of all the accounting   | 3,4       |               |  |  |  |  |  |  |  |  |
|      | aspects of accounting standard from 18 to 29.  |           | Analyzing     |  |  |  |  |  |  |  |  |
| CO-5 | Assess that companies can harmonize            | 3,4,5     | Evaluating    |  |  |  |  |  |  |  |  |
|      | accounting rules so that global accounting     |           |               |  |  |  |  |  |  |  |  |
|      | principles can be built through harmonization. |           |               |  |  |  |  |  |  |  |  |

# **Course Outcomes:**

| Semester | Course Code Title of the C |                                                             |              |                       | ourse        | Но                     | urs  | Credits      |              |              |
|----------|----------------------------|-------------------------------------------------------------|--------------|-----------------------|--------------|------------------------|------|--------------|--------------|--------------|
| v        | 210                        | <b>ECO52</b>                                                | B            | ACCOUNTIN<br>STANDARD |              |                        | 6    | 50           | 4            |              |
|          |                            |                                                             |              |                       |              |                        |      |              |              |              |
| Course   | I                          | Programme Learning Programme Spec                           |              |                       |              |                        |      | Specifi      | cific        |              |
| Outcomes | Outcon                     |                                                             | omes (]      | PLOs)                 |              | <b>Outcomes (PSOs)</b> |      |              |              |              |
| (COs)    | PLO1                       | PLO2                                                        | PLO3         | PLO4                  | PLO5         | PSO1                   | PSO2 | PSO3         | PSO4         | PSO5         |
| CO-1     | $\checkmark$               |                                                             | $\checkmark$ |                       | $\checkmark$ | $\checkmark$           |      |              |              |              |
| CO-2     | $\checkmark$               |                                                             | $\checkmark$ | $\checkmark$          | $\checkmark$ | $\checkmark$           |      | $\checkmark$ | $\checkmark$ |              |
| CO-3     | $\checkmark$               |                                                             | $\checkmark$ | $\checkmark$          |              | $\checkmark$           |      | $\checkmark$ | $\checkmark$ |              |
| CO-4     | $\checkmark$               |                                                             | $\checkmark$ | $\checkmark$          |              | $\checkmark$           |      | $\checkmark$ | $\checkmark$ |              |
| CO-5     | $\checkmark$               |                                                             | $\checkmark$ | $\checkmark$          | $\checkmark$ | $\checkmark$           |      | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|          |                            | Number of matches ( $\checkmark$ ) = 31 Relationship = High |              |                       |              |                        |      |              |              |              |

# SEMESTER - VCourse TitleLOGISTICS MANAGEMENTTotal Hrs.60Hrs./Week4Course Code21UEC052CCourse TypeDSE-II-CCredits4Marks100

# **General Objective:**

To understand of the role of logistics in a market- oriented society and try to have opportunities for comprehensive analysis

#### **Course Objectives:**

| CO   | The learners will be able to:                                  |
|------|----------------------------------------------------------------|
| CO-1 | Identify the Concept of Logistics of Business                  |
| CO-2 | Explain the transportation of Logistical Business              |
| CO-3 | Experiment International Logistics and Supply Chain Management |
| CO-4 | Evaluate the international Insurance and risk management       |
| CO-5 | Assess Logistical Business through Air Transportation          |

# UNIT I:

The Logistics of Business – The Logistical Value Proposition - The Work of Logistics – Logistical Operating Arrangements – Flexible Structure – Supply Chain Synchronization,

# UNIT II:

Transport Functionality, Principles and Participants – Transportation Service – Transportation Economics and Pricing –Transport Administration – Documentation

# UNIT III:

International Logistics and Supply Chain Management: Meaning and objectives, importance in global economy, Characteristics of global supply chains: Global Supply Chain Integration – Supply Chain Security – International Sourcing – Role of Government in controlling international trade and its impact on Logistics and Supply Chain.

# UNIT IV:

International Insurance – Cargo movements – water damage – Theft – Privacy– pilferage – Other risk – perils with air shipments – Risk Retention – Risk Transfer – Marine Cargo Insurance – Coverage - A, B,C classes – Elements of air freight Policy – Commercial Credit – Insurance – Size of Vessels, Tonnage, Types of vessels- Container, – Combination ships – Non-vessel operating carriers

# UNIT V:

International Air transportation – Types of aircrafts – Air cargo-Regulations – Truck and Rail Transportation – Inter model – pipelines– Packaging objectives – TCL,LCC – Refrigerator – goods – customs duty – non-traffic barriers – customs cleaning process – International – logistics Infrastructure

# **TEXTBOOK:**

Dr. L. Natarajan, Logistics and Supply Chain Management, Margham Publications, Chennai – 600 017

# **REFERENCE BOOKS:**

- 1. Bowersox, Closs, Cooper, Supply Chain Logistics Management, McGraw Hill.
- 2. Burt, Dobbler, Starling, World Class Supply Management, TMH.
- 3. Donald J Bowersox, David J Closs, Logistical Management, TMH

|      | Course Outcomes                                                                                |                   |                    |  |  |  |  |  |  |  |
|------|------------------------------------------------------------------------------------------------|-------------------|--------------------|--|--|--|--|--|--|--|
| CO   | Upon completion of the course, the students will be able to:                                   | PSOs<br>Addressed | Cognitive<br>Level |  |  |  |  |  |  |  |
| CO-1 | Define the concepts of Logistics and its importance in business.                               | 1                 | Remembering        |  |  |  |  |  |  |  |
| CO-2 | Describe the economical transport<br>functionality.                                            | 2,3               | Understanding      |  |  |  |  |  |  |  |
| CO-3 | Develop the International Logistics and the supply chain management.                           | 1,3,4             | Applying           |  |  |  |  |  |  |  |
| CO-4 | Estimate the international cargo insurance policies.                                           | 2,4               | Analyzing          |  |  |  |  |  |  |  |
| CO-5 | Evaluate both domestic and international transportation problems and find effective solutions. |                   | Evaluating         |  |  |  |  |  |  |  |

| Semester | Cou                | rse Coo                                                    | le           | Title of the Course |      |                    | Ho           | ours         | Cred         | lits         |  |
|----------|--------------------|------------------------------------------------------------|--------------|---------------------|------|--------------------|--------------|--------------|--------------|--------------|--|
| v        | 210                | ECO52                                                      | C            | LOGISTICS           |      |                    |              | 60           | 4            |              |  |
|          |                    |                                                            |              | MANAGEMEN           |      |                    |              |              |              |              |  |
| Course   | Programme Learning |                                                            |              |                     |      | Programme Specific |              |              |              |              |  |
| Outcomes |                    | Outco                                                      | omes         | (PLOs)              |      |                    | Outco        | omes         | (PSOs)       | ;)           |  |
| (COs)    | PLO1               | PLO2                                                       | PLO3         | PLO4                | PLO5 | PSO1               | PSO2         | PSO3         | PSO4         | PSO5         |  |
| CO-1     | $\checkmark$       | $\checkmark$                                               | $\checkmark$ | $\checkmark$        |      | $\checkmark$       | $\checkmark$ | $\checkmark$ |              |              |  |
| CO-2     |                    | $\checkmark$                                               |              | $\checkmark$        |      |                    | $\checkmark$ | $\checkmark$ | $\checkmark$ |              |  |
| CO-3     | $\checkmark$       | $\checkmark$                                               | $\checkmark$ | $\checkmark$        |      | $\checkmark$       |              | $\checkmark$ |              |              |  |
| CO-4     | $\checkmark$       | $\checkmark$                                               |              | $\checkmark$        |      | $\checkmark$       |              | $\checkmark$ | $\checkmark$ |              |  |
| CO-5     | $\checkmark$       | $\checkmark$                                               | $\checkmark$ | $\checkmark$        |      | √                  |              | $\checkmark$ |              | $\checkmark$ |  |
|          |                    | Number of matches ( $\checkmark$ ) = 31Relationship = High |              |                     |      |                    |              |              |              |              |  |

#### SEMESTER - V

| Course Title | ADVERTISING |
|--------------|-------------|
| Total Hrs.   | 30          |
| Hrs./Week    | 2           |
| Course Code  | 21USCO51    |
| Course Type  | SEC-V       |
| Credits      | 2           |
| Marks        | 100         |

# General Objective:

To learn the role of Advertising in commercial endeavors and to appreciate functions of advertising and advertising agencies.

#### **Course Objectives:**

| CO   | The learners will be able to:                    |
|------|--------------------------------------------------|
| CO-1 | Identify objectives behind advertising           |
| CO-2 | Observe the marketing research                   |
| CO-3 | Explain various advertising media                |
| CO-4 | Categorize the functions of Advertising Agency   |
| CO-5 | Grade the ethical and legal issue of advertising |

# **UNIT I: Advertising**

Advertising in Marketing Mix -Nature -Scope –Kinds -Advertising as a career-Economics aspects of advertising.

# UNIT II: Marketing research and advertising budget

Marketing research for advertising - Consumer, media and product - Advertising Strategy - Objectives - Principles - DAGMAR - Advertising budget -Process- Methods

# UNIT III: Advertising copy and media

Advertising campaign - Planning Creativity-Advertisement copy -Types - Components -Essentials - Copy layout - Visualisation to layout --Advertising Media -Types -Selection Scheduling -New media options: Internet.

# UNIT IV: Advertising agency

Advertising Agency- Functions- Organisation - Agency relationship with client and with media selection of an agency- Agency compensation.

# **UNIT V: Effectiveness of advertising**

Measuring effectiveness of advertising - Pre-testing – Post-testing-Advertising audit - Social, ethical and legal aspects of advertising -Control and regulation over advertising.

# **TEXTBOOKS**

S.A. Chunawalla,K. J Kumar, K.C. Sethia, G.V. Subramanian UG Suchark, Advertisingtheory and practice 4<sup>th</sup>Ed., Himalaya Publishers.

# **REFERENCE BOOKS:**

- 1. Manendra Mohan Advertising Management Concepts and Cases, TMH
- 2. S.A.Chunawalla Advertising Sales and Promotion Management , Himalaya Publishers
- 3. M.N.Mishra Sales Promotion and Advertising Management 2nd Ed, Himalaya Publishers

| Course Outcomes |                                                              |                   |                    |  |  |  |  |  |  |
|-----------------|--------------------------------------------------------------|-------------------|--------------------|--|--|--|--|--|--|
| СО              | Upon completion of the course, the students will be able to: | PSOs<br>Addressed | Cognitive<br>Level |  |  |  |  |  |  |
| CO-1            | Define the concept of advertising                            | 1,2               | Remembering        |  |  |  |  |  |  |
| CO-2            | Explain the marketing research                               | 2,3               | Understanding      |  |  |  |  |  |  |
| CO-3            | Interpret the importance of advertising                      | 3,4               | Applying           |  |  |  |  |  |  |
|                 | copy and various types of adverting media                    |                   |                    |  |  |  |  |  |  |
| CO-4            | Appraise the concept of advertising agency                   | 3, 4, 5           | Analyzing          |  |  |  |  |  |  |
| CO-5            | Evaluate the effectiveness of advertising                    | 4,5               | Evaluating         |  |  |  |  |  |  |

# copy and various types of adverting mediaCO-4Appraise the concept of advertising agency3, 4, 5AnalyzingCO-5Evaluate the effectiveness of advertising4,5EvaluatingElationship MatrixTitle of the<br/>CourseHoursCreditsV21USCO51ADVERTISING302

| v        | 21050051                              |                                                             | ADVERTISING |          | u    | 30                                    |          | 4        |      |      |  |
|----------|---------------------------------------|-------------------------------------------------------------|-------------|----------|------|---------------------------------------|----------|----------|------|------|--|
| Course   | Programme Learning<br>Outcomes (PLOs) |                                                             |             |          |      | Programme Specific<br>Outcomes (PSOs) |          |          |      |      |  |
| Outcomes |                                       |                                                             |             |          |      |                                       |          |          |      |      |  |
| (COs)    | PLO1                                  | PLO2                                                        | PLO3        | PLO4     | PLO5 | PSO1                                  | PSO2     | PSO3     | PSO4 | PSO5 |  |
| CO-1     | <b>√</b>                              | ✓                                                           | <b>√</b>    | ✓        |      | <ul> <li>✓</li> </ul>                 |          | <b>√</b> |      |      |  |
| CO-2     | 1                                     | ✓                                                           | <b>v</b>    | <b>v</b> |      | 1                                     | <b>v</b> | <b>v</b> |      | ×    |  |
| CO-3     | <b>v</b>                              | ✓                                                           | <b>v</b>    | ×        |      | ×                                     | <b>v</b> | ✓        |      |      |  |
| CO-4     | <b>v</b>                              | <b>√</b>                                                    | <b>v</b>    |          |      | <b>√</b>                              | <b>√</b> | ✓        |      |      |  |
| CO-5     | ×                                     | ✓                                                           |             |          |      | ×                                     | ✓        | ✓        |      | ×    |  |
|          |                                       | Number of matches ( $\checkmark$ ) = 36 Relationship = High |             |          |      |                                       |          |          |      |      |  |

| <b>Course Title</b> | MANAGEMENT ACCOUNTING |
|---------------------|-----------------------|
| Total Hrs.          | 90                    |
| Hrs./Week           | 6                     |
| Course Code         | 21UCC061              |
| Course Type         | DSC-XVII              |
| Credits             | 4                     |
| Marks               | 100                   |
|                     |                       |

#### General Objective:

To impart knowledge and understand the concepts of Management Accounting

#### **Course Outcomes:**

| CO   | The learners will be able to:                                      |  |  |  |  |  |  |  |  |
|------|--------------------------------------------------------------------|--|--|--|--|--|--|--|--|
| CO-1 | Identify nuances on Management Accounting.                         |  |  |  |  |  |  |  |  |
| CO-2 | Group the techniques of Management Accounting with business        |  |  |  |  |  |  |  |  |
|      | situation.                                                         |  |  |  |  |  |  |  |  |
| CO-3 | Administer fund flow and cash flow.                                |  |  |  |  |  |  |  |  |
| CO-4 | Compare budget and budgetary control.                              |  |  |  |  |  |  |  |  |
| CO-5 | Justify the use of costing data for planning, control and decision |  |  |  |  |  |  |  |  |
|      | making.                                                            |  |  |  |  |  |  |  |  |

#### UNIT I

Management Accounting - Definition - Objectives - Nature - Scope -Function -Management Accounting Vs Financial Accounting -Management Accounting Vs Cost Accounting - Advantages-Limitations of Management Accounting.

#### UNIT II

Ratio analysis-Meaning-Nature-Uses-significance-Limitations -Classification - solvency ratios - Profitability ratios - Activity ratios.

#### UNIT III

Fund Flow analysis - Meaning - Funds - Statement of changes of Working Capital - Preparation of Fund Flow Statement- Cash Flow Analysis - Meaning of Cash flow - Operating Activities - Treatment of special items of AS 3 Format of cash flow statement - Fund Flow Statement Vs Cash Flow Statement

#### UNIT IV

Budget and Budgetary control - Budget -Meaning - Budgetary controlobjectives-features-advantages and limitations-classificationpreparation of flexible budget and cash budget

#### UNIT V

Marginal Costing - Meaning -features - assumptions - Break Even Analysis - assumptions - advantages - Limitations – Standard Costing: Material, Labour and Overhead variances.

#### (Theory 40 % and Problems 60 % (Simple Problems)

#### **TEXTBOOKS:**

- 1. Management Accounting S.N.Maheswari
- 2. Management Accounting E. Gordon N. Sundram Himalaya Publishing House. Gupta KalyaniPublishers.

#### **REFERENCE BOOKS:**

- 1. Management Accounting R.S.N. Pillai and Bhagavathi, S.ChandandCo.
- Management Accounting S.P.Gupta
   Management Accounting -Dr. M. Wilson, Himalaya Publishing House Course Outcomes

|      | Course Outcomes                           |           |               |  |  |  |  |  |  |  |
|------|-------------------------------------------|-----------|---------------|--|--|--|--|--|--|--|
| CO   | Upon completion of the course, the        | PSOs      | Cognitive     |  |  |  |  |  |  |  |
|      | students will be able to:                 | Addressed | Level         |  |  |  |  |  |  |  |
| CO-1 | Observe the Basics of Management          | 1         | Remembering   |  |  |  |  |  |  |  |
|      | Accounting.                               |           |               |  |  |  |  |  |  |  |
| CO-2 | Associate themselves to give proper idea  | 1, 2      | Understanding |  |  |  |  |  |  |  |
|      | on financial statement analysis in        |           |               |  |  |  |  |  |  |  |
|      | practical point of view.                  |           |               |  |  |  |  |  |  |  |
| CO-3 | Apply their knowledge about budget        |           | Applying      |  |  |  |  |  |  |  |
|      | control keeping in mind the scope of the  |           |               |  |  |  |  |  |  |  |
|      | concept.                                  |           |               |  |  |  |  |  |  |  |
| CO-4 | Illustrate the know-how and concept of    | 1, 3, 4   | Analysing     |  |  |  |  |  |  |  |
|      | marginal costing with practical problems. |           |               |  |  |  |  |  |  |  |
| CO-5 | Distinguish the various techniques to     |           |               |  |  |  |  |  |  |  |
|      | develop skills for decision making to a   |           | Evaluating    |  |  |  |  |  |  |  |
|      | given accounting situation in business    |           |               |  |  |  |  |  |  |  |
|      | contexts.                                 |           |               |  |  |  |  |  |  |  |
|      | Relationship Matrix                       |           |               |  |  |  |  |  |  |  |
| Somo | stor Course Code Title of the Course      | . Ц       | Crodita       |  |  |  |  |  |  |  |

| Semester          | Cours        | e Code                | •                                                        | Title c      | of the ( | Course       | •            | Hours        |              | Credits      |  |
|-------------------|--------------|-----------------------|----------------------------------------------------------|--------------|----------|--------------|--------------|--------------|--------------|--------------|--|
| VI                | MAN          | MANAGEMENT ACCOUNTING |                                                          |              |          |              |              | 4            |              |              |  |
| Course            |              | •                     | mme LearningProgramme Specificomes (PLOs)Outcomes (PSOs) |              |          |              |              |              |              |              |  |
| Outcomes<br>(COS) | PLO<br>1     | PLO<br>2              | PLO<br>3                                                 | PLO<br>4     | PLO<br>5 | PSO<br>1     | PSO<br>2     | PSO<br>3     | PSO<br>4     | PSO<br>5     |  |
| CO-1              | $\checkmark$ |                       | $\checkmark$                                             | $\checkmark$ |          | $\checkmark$ |              |              |              |              |  |
| CO-2              | $\checkmark$ |                       | $\checkmark$                                             |              |          | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |              |  |
| CO-3              | $\checkmark$ |                       | $\checkmark$                                             |              |          | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |              |  |
| CO-4              | $\checkmark$ |                       | $\checkmark$                                             |              |          | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |              |  |
| CO-5              | $\checkmark$ |                       | $\checkmark$                                             | $\checkmark$ |          | $\checkmark$ |              | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
|                   |              | Nun                   | nber of                                                  | match        | les (√)  | = 29Re       | lations      | ship = I     | High         |              |  |

| Course Title | INDIRECT TAXES |
|--------------|----------------|
| Total Hrs.   | 75             |
| Hrs./Week    | 5              |
| Course Code  | 21UCC062       |
| Course Type  | DSC-XVIII      |
| Credits      | 4              |
| Marks        | 100            |

#### General Objective:

To enable the students to understand the basic indirect tax structure in India and to understand the fundamentals of GST Act and Customs Act

#### **Course Objectives:**

| CO   | The learners will be able to:                                        |
|------|----------------------------------------------------------------------|
| CO-1 | Understand the fundamental concepts of Indirect Taxes in India       |
| CO-2 | Differentiate the basic concepts in Goods and Services Tax Act       |
| CO-3 | Employ the implementation of the provisions of GST Act in a Business |
| CO-4 | Categorize the various types of taxes levied under the GST Act       |
| CO-5 | Evaluate Customs Duty                                                |

#### UNIT I

Indirect Taxes - Meaning - Special features - Types - Merits - Demerits - Major reforms in indirect taxation in India - Direct Tax Vs Indirect Tax.

#### UNIT II

Goods and Service Tax Act 2016 (GST) – Introduction – Meaning – Definition – Major features of GST – Application of GST – Benefits – Administration of GST – Exemption – Levy and collection – Composition scheme – Reverse charges – Time and Value of Supply – GST Valuation.

#### UNIT III

GST Registration procedure – Tax invoice – GST ratees for Goods and Services – Payment of Tax – Input Tax Credit (ITC) – Returns – types – Due date – Penalty – GST on e-commerce – Simple problems on Goods and Services – E-way Bill.

#### UNIT IV

Integrated Goods and Service Tax (IGST) – Meaning – Definition – Interstate trade – Levy of Tax – Time and Place of Supply – Input Tax Credit for IGST – Zero rate supply.

#### UNIT V

Customs Act 1962 – Nature of customs duty – Taxable event – Territorial waters of India – Indian Customs waters – Types of Customs Duty - Customs value – Inclusions and Exclusions – Simple problems on computation of customs value and duty.

#### (Theory 60 % and Problems 40 %)

# **TEXTBOOK:**

Indirect Taxes - CA S. Balasubramanian

#### **REFERENCE BOOKS:**

- 1. Goods and Services Tax, Dr. H.C. Mehrotra and V.P. Agarwal, SahityaBhawan Publications, Agra.
- 2. GST A Brief Introduction, L.V.R. Prasad and G.J. Kiran Kumar, PK Publishers.
- 3. Provisions of GST Act 2016.
- 4. Customs Law Manual R.K. Jain
- 5. Customs Tariff of India R.K. Jain

#### **Course Outcome**

| со   | Upon completion of the course, the students will be able to: | PSOs<br>Addressed | Cognitive<br>Level |
|------|--------------------------------------------------------------|-------------------|--------------------|
| CO-1 | Understand the historical background to                      | 1,3               | Remembering        |
|      | Indirect Taxes.                                              |                   |                    |
| CO-2 | Discuss the basic provisions of Goods and                    | 1,3,4             |                    |
|      | Service Tax Act.                                             |                   | Understanding      |
| CO-3 | Experiment the procedures on how to register                 | 1,3,4             | Applying           |
|      | a business concern under Goods and Service                   |                   |                    |
|      | Tax Act.                                                     |                   |                    |
| CO-4 | Classify the various forms of filing Returns                 | 1,2,5             | Analyzing          |
|      | under GST Act.                                               |                   |                    |
| CO-5 | Appraise about the basic provisions of                       | 1,2,5             | Evaluating         |
|      | Customs Act.                                                 |                   |                    |

| Semester Course Code |              |                                       |              | Title of the Course |              |                       |              |              | Hours        | Credits      |
|----------------------|--------------|---------------------------------------|--------------|---------------------|--------------|-----------------------|--------------|--------------|--------------|--------------|
| VI                   | 21           | UCCO6                                 | 62           | II                  | IDIRE        | 75                    | 4            |              |              |              |
| Course               | Р            | Programme Learning Programme Specific |              |                     |              |                       |              |              |              |              |
| Outcomes             |              | Outcomes (PLOs) Outcomes              |              |                     |              |                       |              |              | (PSOs        |              |
| (COs)                | PLO          | PLO                                   | PLO          | PLO                 | PLO          | PSO                   | PSO          | PSO          | PSO          | PSO          |
| (003)                | 1            | 2                                     | 3            | 4                   | 5            | 1                     | 2            | 3            | 4            | 5            |
| CO-1                 | $\checkmark$ |                                       |              | $\checkmark$        | $\checkmark$ | <ul> <li>✓</li> </ul> | $\checkmark$ |              | $\checkmark$ |              |
| CO-2                 | $\checkmark$ |                                       | $\checkmark$ | $\checkmark$        | $\checkmark$ | $\checkmark$          | $\checkmark$ | $\checkmark$ | $\checkmark$ |              |
| CO-3                 | $\checkmark$ |                                       | $\checkmark$ | $\checkmark$        | $\checkmark$ | $\checkmark$          | $\checkmark$ | $\checkmark$ | $\checkmark$ |              |
| CO-4                 | $\checkmark$ | $\checkmark$                          | $\checkmark$ |                     | $\checkmark$ | $\checkmark$          | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| CO-5                 | $\checkmark$ |                                       | $\checkmark$ | $\checkmark$        | $\checkmark$ | $\checkmark$          | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
|                      |              | Nun                                   | nber of      | f matcl             | nes (✓)      | = 40 F                | Relatior     | nship :      | = High       |              |

| <b>Course Title</b> | INDUSTRIAL LAW |
|---------------------|----------------|
| Total Hrs.          | 75             |
| Hrs./Week           | 5              |
| Course Code         | 21UCC063       |
| Course Type         | DSC-XIX        |
| Credits             | 4              |
| Marks               | 100            |

#### **General Objective:**

To enable the students to acquire knowledge on basic Industrial Laws. **Course Objectives:** 

| CO   | The learners will be able to:                                                                         |  |  |  |  |  |  |  |
|------|-------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|
| CO-1 | Understand the provisions of Industrial Dispute Act.                                                  |  |  |  |  |  |  |  |
| CO-2 | Compare the Laws relating to a Factory.                                                               |  |  |  |  |  |  |  |
| CO-3 | Experiment the problems relating to compensation to workers.                                          |  |  |  |  |  |  |  |
| CO 4 | Analyze the issues relating to Employee provident Fund, ESI, and other provisions of Trade Union Act. |  |  |  |  |  |  |  |
| 0-4  | other provisions of Trade Union Act.                                                                  |  |  |  |  |  |  |  |
| CO-5 | Justify the law relating to Gratuity to employees.                                                    |  |  |  |  |  |  |  |

#### UNIT I - The Industrial Disputes Act 1947:

Object - industrial dispute - Prevention and Settlement - Award and Settlement - Strike, lockout - illegal strike and lockout, Retrenchment, Lay off, closing down - Conciliation and adjudication machineries unfair labour practice.

#### **UNIT II - Factories Act 1948:**

Factory, manufacturing process - Power of inspector - Hazardous proven - Health, Safety and welfare - working hours Leave with wages - Employment nature of women and young person - certifying surgeon - Certificate of fitness.

#### UNIT III -The workmen's Compensation Act 1923:

Rules regarding determination of compensation - Liabilities of employer, Defenses available to employer - Distribution of compensation - Notice and claim.

#### UNIT IV -The Trade Unions Act 1926:

Registration - Rights and Privileges of registered trade union -Amalgamation, check off system of membership, Devolution of trade union the Employees State Insurance Act1948 - Benefits -Administration of ESI Schemes - ESI Court - Coverage - Contribution -The Employees Provident Funds and miscellaneous provisions Act 1952 -Coverages, Administration of EPF - Schemes Various benefits, contribution - EPF appellate tribunal - Inspection.

#### UNIT V - The Payment of Gratuity Act 1972:

Payment and forfeiture of gratuity, Determination to claim gratuity -Time of payment of gratuity -The payment of wages Act 1936 - Time and mode of payment of wage, various deductions to be made and not to be made - The Minimum Wages Act 1948 - Wages content - Fixation and Revision of minimum wage - Schedule employment, Cost of living price index number -The payment of Bonus Act 1965 - Eligibility, disqualification of bonus - Determination of bonus - minimum and maximum bonus - Principle of set - on and set - off - Forfeiture of bonus - Time of payment of bonus.

## **TEXTBOOK:**

1. Elements of mercantile Law -N.D.Kapoor, Sultan Chand & Sons

#### **REFERENCE BOOKS:**

- 1. Industrial Law -S.K.Puri
- 2. Labour Law Mishna

| Course Outcomes |                                                                                                        |           |               |  |  |  |  |  |  |
|-----------------|--------------------------------------------------------------------------------------------------------|-----------|---------------|--|--|--|--|--|--|
| CO              | Upon completion of the course, the                                                                     | PSOs      | Cognitive     |  |  |  |  |  |  |
|                 | students will be able to:                                                                              | Addressed | Level         |  |  |  |  |  |  |
| CO-1            | Define the Industrial Dispute Act                                                                      | 1,3,4     | Remembering   |  |  |  |  |  |  |
| CO-2            | Report the provisions of Factories Act                                                                 | 1,3,4     | Understanding |  |  |  |  |  |  |
| CO-3            | Administer to deal with a situation in<br>a business concern in the payment of<br>Workmen Compensation | 1,3,4     | Applying      |  |  |  |  |  |  |
| CO-4            | Evaluate the Provisions relating to<br>Employees Provident Fund, ESI, etc.,                            | 1,3,5     | Analyzing     |  |  |  |  |  |  |
| CO-5            | Justify the payment of Gratuity Act                                                                    | 1,3,5     | Evaluating    |  |  |  |  |  |  |

| Semester | Cour         | se Code  | •            | Title        | of the       | e Course Hours Cr  |          |              |              | Credits      |  |
|----------|--------------|----------|--------------|--------------|--------------|--------------------|----------|--------------|--------------|--------------|--|
| VI       | <b>21U</b>   | CCO63    |              | INDU         | STRI/        | L LA               | W        | 75           |              | 4            |  |
| Course   | F            | rogran   | nme L        | earnin       | g            | Programme Specific |          |              |              |              |  |
| Outcomes |              | Outco    | mes (        | PLOs)        | -            |                    | Outc     | omes (PSOs)  |              |              |  |
| (COs)    | PLO<br>1     | PLO<br>2 | PLO<br>3     | PLO<br>4     | PLO<br>5     | PSO<br>1           | PSO<br>2 | PSO<br>3     | PSC<br>4     | PSO<br>5     |  |
| CO-1     | $\checkmark$ |          | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$       |          | $\checkmark$ | $\checkmark$ |              |  |
| CO-2     | $\checkmark$ |          | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$       |          | $\checkmark$ | $\checkmark$ |              |  |
| CO-3     | $\checkmark$ |          | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$       |          | $\checkmark$ | $\checkmark$ |              |  |
| CO-4     | $\checkmark$ |          | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$       |          | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| CO-5     | $\checkmark$ |          | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$       |          | $\checkmark$ | $\checkmark$ |              |  |
|          |              | Num      | ber of       | match        | es (√) :     | = 36 Re            | elation  | ship =       | High         |              |  |

| <b>Course Title</b> | Tally ERP |
|---------------------|-----------|
| Total Hrs.          | 60        |
| Hrs./Week           | 4         |
| <b>Course Code</b>  | 21UECO61A |
| <b>Course Type</b>  | DSE-III-A |
| Credits             | 4         |
| Marks               | 100       |

#### **General Objective:**

To inculcate theoretical knowledge and skill in Tally.

#### **Course Objectives:**

| CO   | The learners will be able to:                                                   |  |  |  |  |  |  |  |  |  |
|------|---------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|
| CO-1 | Locate company in Tally Software                                                |  |  |  |  |  |  |  |  |  |
| CO-2 | Estimate Vouchers                                                               |  |  |  |  |  |  |  |  |  |
| CO-3 | Apply the Inventory management in Tally                                         |  |  |  |  |  |  |  |  |  |
| CO-4 | Analyze various financial Reports                                               |  |  |  |  |  |  |  |  |  |
| CO-5 | Measure the various statements Other than Final Accounts with the help of Tally |  |  |  |  |  |  |  |  |  |

#### UNIT I

Introduction to Tally, Company and Accounting Information Menu Tally Features - Technological advantages of tally accounting software - Tally Screen components - Gateway of Tally - Company information menu - Creating a company - Accounting information menu -Managing of cost centers and cost categories - Concepts of Groups in Tally - Managing and Operating groups - Managing and operating Ledgers - F11 Features - F12 Configuration

#### UNIT II

Managing and Operating Vouchers - Meaning of Voucher - Predefined vouchers in Tally, Accounting Vouchers - Inventory Vouchers and Unconventional Vouchers - Entering Transaction in Vouchers

#### UNIT III

Managing and Operating Inventory Information Menu - Stock items -Units of measure; Stock groups, Stock categories, Godown, Price list, inventory vouchers

#### UNIT IV

Tally Reports - Reports which can be accessed from gateway of Tally under "Reports", Reports which can be accessed through the menu "Display" under report - Export and import of data - Printing reports -Tally ODBC

#### UNIT V

Tally Advanced Financial Management and Control - Preparation of Bank Reconciliation statement, Fund Flow Statement, Branch Accounting, Flexible period accounting, Budgeting and Control, Variance Analysis and Ratio Analysis

# (Theory 2 hours Practical 2 hours)

# **TEXTBOOK:**

Tally –NamrataAgarwal

# **REFERENCE BOOKS:**

1. Tally User Manual, Tally Solutions (P) Limited

2. Tally –Nadani

# **Course Outcomes**

| CO   | Upon completion of the course,<br>the students will be able to: | PSOs<br>Addressed | Cognitive<br>Level |
|------|-----------------------------------------------------------------|-------------------|--------------------|
| CO-1 | Understand the various features of Tally.                       | 1,2,3             | Understanding      |
| CO-2 | Explain the system of Tally accounting in a business concern.   | 1,2,3             | Understanding      |
| CO-3 | Apply the various vouchers in Tally.                            | 1,2,3             | Applying           |
| CO-4 | Appraise Inventory, godown and the price list.                  | 2,4,5             | Analysing          |
| CO-5 | Summarize report based on the Tally systems.                    | 2,4,5             | Evaluating         |

| Semester           | Cou          | rse Cod          | le               |              | of the<br>urse | :            | Hou          | rs           | Credits           |              |
|--------------------|--------------|------------------|------------------|--------------|----------------|--------------|--------------|--------------|-------------------|--------------|
| VI                 | 210          | ECO61            | A                | Tally        | y ERP          |              | 60           |              | 4                 |              |
| Course<br>Outcomes | I            | Program<br>Outco | nme L<br>omes (1 | -            | g              |              | -            |              | Specifi<br>(PSOs) | С            |
| (COs)              | PLO1         | PLO2             | PLO3             | PLO4         | PLO5           | PSO1         | PSO2         | PSO3         | PSO4              | PSO5         |
| CO-1               | $\checkmark$ | $\checkmark$     | $\checkmark$     | $\checkmark$ |                | $\checkmark$ | $\checkmark$ |              | ✓                 | $\checkmark$ |
| CO-2               | $\checkmark$ | $\checkmark$     | $\checkmark$     |              | $\checkmark$   | $\checkmark$ |              | $\checkmark$ |                   | $\checkmark$ |
| CO-3               | $\checkmark$ | $\checkmark$     |                  | $\checkmark$ |                | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$      |              |
| CO-4               | $\checkmark$ | $\checkmark$     | $\checkmark$     | $\checkmark$ | $\checkmark$   | $\checkmark$ | $\checkmark$ |              | $\checkmark$      | $\checkmark$ |
| CO-5               | $\checkmark$ | $\checkmark$     | $\checkmark$     |              | $\checkmark$   | $\checkmark$ | $\checkmark$ | $\checkmark$ |                   | $\checkmark$ |
|                    |              | Num              | ber of           | matche       | s (🗸) =        | 39 R         | elations     | ship =       | High              |              |

| <b>Course Title</b> | INTERNATIONAL BUSINESS |
|---------------------|------------------------|
| Total Hrs.          | 4                      |
| Hrs./Week           | 60                     |
| <b>Course Code</b>  | 21UECO61B              |
| <b>Course Type</b>  | DSE-III-B              |
| Credits             | 4                      |
| Marks               | 100                    |

#### **General Objective:**

To familiarize the students with the concepts of international business

#### **Course Objectives:**

| CO   | The learners will be able to:                                                                             |
|------|-----------------------------------------------------------------------------------------------------------|
| CO-1 | Understand the concepts of international business environment.                                            |
| CO-2 | Identify the concepts of international monetary system                                                    |
| CO-3 | Articulate the concept of Balance of Payment and study about flow of goods and services between countries |
|      | of goods and services between countries                                                                   |
| CO-4 | Classify multinational corporations                                                                       |
| CO-5 | Evaluate foreign direct investment                                                                        |

#### **UNIT I: International Business**:

Nature, importance, and scope – Mode of entry into international business - Framework for analyzing international business environment – geographical, economic, socio-cultural, political and legal environment. International trade barriers.

#### UNIT II: International Monetary and Financial System:

Importance of international finance; Bretton woods conference and afterward, IMF and the World Bank-ADB-WTO-

#### UNIT III: The balance of Payment and International Linkages:

Balance of payments and its components; the international flow of goods, services, and capital

#### **UNIT IV: Multinational Corporations:**

Conceptual framework of MNCs; MNCs and host and home country relations; Technology transfers – importance and types.

#### **UNITV: Foreign Direct Investment:**

Foreign Direct Investment (FDI) – foreign indirect investment- foreign investment instrument – GDR, ADR.

#### **TEXTBOOKS:**

- 1. International Business, BimalJaiswal, Himalaya Publishing House, Mumbai.
- 2. International Business, Paul, Justin, Prentice Hall of India, New Delhi

#### **REFERENCE BOOKS:**

- 1. International Business: Text and Cases, Francis Cherunilam, Prentice Hall of India, New Delhi
- 2. International Business, SumatiVerma, Pearson Education
- 3. International Business, V.K. Bhalla, S.Chand Publishing
- 4. Adhikary, Manab, Global Business Management, McMillan, New Delhi.

5. Black and Sundaram, International Business Environment, Prentice Hall of India, New Delhi

|                                             |       |                                                                 |              | , c    | Jourse Ou               | lcomes                    |     |     |                    |            |  |  |
|---------------------------------------------|-------|-----------------------------------------------------------------|--------------|--------|-------------------------|---------------------------|-----|-----|--------------------|------------|--|--|
| СО                                          | Upor  | Upon completion of the course, the students will<br>be able to: |              |        |                         |                           |     |     | Cognitive<br>Level |            |  |  |
| CO-1                                        |       |                                                                 |              |        | rnational<br>rent scena | business<br>rio.          | 1,3 |     | Unde               | erstanding |  |  |
| CO-2                                        | ADB   |                                                                 | TO in        | n init | ,                       | orld Bank,<br>ernational  | ,   |     | unde               | erstanding |  |  |
| CO-3                                        |       | t out t<br>national                                             |              | -      | ance of a               | balanced                  | 2,3 |     | A                  | Applying   |  |  |
| CO-4                                        | Corpo | ·                                                               | and          | their  | r trade re              | ltinational<br>lationship |     | 5   | Ar                 | alyzing    |  |  |
| CO-5 Justify the Foreign Direct Investment. |       |                                                                 |              |        |                         |                           |     | 5   | Eva                | aluating   |  |  |
|                                             |       |                                                                 |              | R      | elationshi              | p Matrix                  |     |     |                    |            |  |  |
| Seme                                        | ster  | Cour                                                            | se Co        | de     | Title of                | the Cour                  | se  | Ηου | ırs                | Credits    |  |  |
| V                                           | ſ     | 21U                                                             | <b>ECO61</b> | В      | INTER                   | NATIONA                   | L I | 60  | )                  | 4          |  |  |

6. Aswathappa, International Business, Tata McGraw Hill Publications, New Delhi. Course Outcomes

| Semester | Cou          | rse Cod      | le           | Title o       | of the (     | Course       | : 1          | Hours        |              | dits |
|----------|--------------|--------------|--------------|---------------|--------------|--------------|--------------|--------------|--------------|------|
| VI       | 210          | ECO61        | B            | INTERNATIONAL |              |              |              | 60           |              | 4    |
|          |              |              |              | BU            | USINES       | <u>SS</u>    |              |              |              |      |
| Course   | ] ]          | Prograr      | nme L        | earning       | g            | 1            | Progra       | mme S        | pecifi       | C    |
| Outcomes |              | Outco        | omes         | (PLOs)        |              |              | Outc         | omes (I      | PSOs)        |      |
| (COs)    | PLO1         | PLO2         | PLO3         | PLO4          | PLO5         | PSO1         | PSO2         | PSO3         | PSO4         | PSO5 |
| CO-1     | $\checkmark$ |              | $\checkmark$ |               | $\checkmark$ | $\checkmark$ |              | $\checkmark$ |              |      |
| CO-2     | $\checkmark$ | $\checkmark$ | $\checkmark$ |               |              | $\checkmark$ |              | $\checkmark$ |              |      |
| CO-3     | $\checkmark$ |              | $\checkmark$ |               | $\checkmark$ |              | $\checkmark$ | $\checkmark$ |              |      |
| CO-4     |              |              | $\checkmark$ | $\checkmark$  | $\checkmark$ | $\checkmark$ | $\checkmark$ |              |              |      |
| CO-5     |              | $\checkmark$ |              | $\checkmark$  | $\checkmark$ |              | $\checkmark$ |              | $\checkmark$ |      |
|          |              | Numl         | ber of :     | matches       | s (√) =      | 25 Rel       | ations       | hip = I      | ligh         |      |

| <b>Course Title</b> | OFFICE MANAGEMENT |
|---------------------|-------------------|
| Total Hrs.          | 60                |
| Hrs./Week           | 4                 |
| Course Code         | 21UEC061C         |
| Course Type         | DSE-III-C         |
| Credits             | 4                 |
| Marks               | 100               |

#### **General Objective:**

To familiarize the students with the principles, functions and techniques of office management which helps to effectively manage business enterprises and to impart the basic knowledge about secretarial practice. **Course Objectives:** 

| CO   | The learners will be able to:                                          |
|------|------------------------------------------------------------------------|
| CO-1 | Understand the concept of office management.                           |
| CO-2 | Estimate the qualities, duties and responsibilities of office manager. |
| CO-3 | Apply the knowledge of Filing.                                         |
| CO-4 | Explain the concept of indexing.                                       |
| CO-5 | Summarize the report.                                                  |

#### UNIT I

Introduction: Meaning, functions of modern office - primary functions - administrative Management functions - importance of office management - Principles of office management and organization Chart - Job - Office Manuals - Flow of Work - Delegation -

#### UNIT II

Centralization and decentralization of office services – meaning. Office Manager, Qualifications - duties - qualities of office manager – Arrangement, site or location of office – Layout of office – Open Office and Private Office.

#### UNIT III

Furniture – Correspondence and Mail – centralized, decentralized Correspondence – merits and demerits - mail management - Filing and indexing: Filing: Meaning - importance - types - objective essentials of good filing system – centralized and decentralized filing – methods of filing – filing equipment.

#### UNIT IV

Indexing: meaning - need - objectives - essentials of good indexing types - Weeding of old records. Office Stationery – Purchase – Control of Stationery – Consumption of Stationery – Forms – importance – advantages and disadvantages – types. Office Appliances – importance – Advantages – disadvantages – types.

# UNIT V

Environment and working conditions - Work place quality 5S - Office equipment - Meaning and importance of office automation – objectives of office mechanization - Kinds – Report – stages in reporting – guiding principles for a good report

#### **TEXTBOOK:**

Office Management, R S N Pillai &Bagavathi, S. Chand **REFERENCE BOOKS:** 

# 1. Office Organisation and Management, S P Arora, Vikas Publishing

- 2. Principles of Office Management, R.C. Bhatia, Lotus Press, New Delhi
- 3. P.K. Ghosh, Office Management, Sultan Chand & Sons. New Delhi

4. R.K. Chopra and Priyanka Gauri, Office Management, Himalaya Publishing House

|      | <b>Course Outcomes:</b>                 |           |               |
|------|-----------------------------------------|-----------|---------------|
| CO   | Upon completion of the course, the      | PSOs      | Cognitive     |
|      | students will be able to:               | Addressed | Level         |
| CO-1 | Understand the functions and            | 1         | Understanding |
|      | importance of managing an office.       |           |               |
| CO-2 | Explain the role of an office manager   | 2,3       | Understanding |
| CO-3 | Experiment the skills in office         | 2,3       | Applying      |
|      | correspondences.                        |           |               |
| CO-4 | Analyze the uses of Office Forms and    | 1,3,4     | Analyzing     |
|      | modern office Appliances                |           |               |
| CO-5 | Justify using the 5S techniques to      | 2,5       | Evaluating    |
|      | ensure quality of work in an office     |           | _             |
|      | besides preparing an office manual or a |           |               |
|      | report.                                 |           |               |

| Semester<br>VI     | Course<br>21UEC | Code<br>Code                                                       |              | tle of<br>ICE M |                    |              |              | Hours Cre<br>60 |              | Credits<br>4 |  |
|--------------------|-----------------|--------------------------------------------------------------------|--------------|-----------------|--------------------|--------------|--------------|-----------------|--------------|--------------|--|
| Course<br>Outcomes | P               | Programme LearningProgramme SpecificOutcomes (PLOs)Outcomes (PSOs) |              |                 |                    |              |              |                 |              | C            |  |
| (COs)              | PLO1            | PLO2                                                               | PLO3         | PLO4            | PLO5               | PSO1         | PSO2         | PSO3            | PSO4         | PSO5         |  |
| CO-1               | $\checkmark$    | $\checkmark$                                                       | $\checkmark$ | $\checkmark$    |                    | ✓            |              | $\checkmark$    |              |              |  |
| CO-2               | $\checkmark$    | $\checkmark$                                                       | $\checkmark$ | $\checkmark$    |                    | $\checkmark$ | $\checkmark$ | $\checkmark$    |              |              |  |
| CO-3               |                 | $\checkmark$                                                       | $\checkmark$ | $\checkmark$    |                    | $\checkmark$ | $\checkmark$ | $\checkmark$    | $\checkmark$ |              |  |
| CO-4               |                 |                                                                    |              | $\checkmark$    |                    | $\checkmark$ | $\checkmark$ | $\checkmark$    | $\checkmark$ |              |  |
| CO-5               |                 |                                                                    |              | $\checkmark$    |                    | √            | $\checkmark$ | $\checkmark$    | $\checkmark$ |              |  |
|                    |                 | Numbe                                                              | er of m      | atches          | $(\checkmark) = 3$ | 30 Rel       | ations       | hip = I         | ligh         |              |  |

| SEMESTER - VI       |          |  |  |  |  |
|---------------------|----------|--|--|--|--|
| <b>Course Title</b> | PROJECT  |  |  |  |  |
| Total Hrs.          | 120      |  |  |  |  |
| Hrs./Week           | 8        |  |  |  |  |
| Course Code         | 21UECO62 |  |  |  |  |
| Course Type         | DSE-IV   |  |  |  |  |
| Credits             | 6        |  |  |  |  |
| Marks               | 100      |  |  |  |  |

#### **GUIDELINES:**

- 1. The project may be done individually or in groups not exceeding five per group.
- 2. The minimum length of the project should be 30 pages in A4 size.
- 3. Marks for the project report will be 100 divided as 60% for the project and 40% for Viva-Voce Examination.

#### **EVALUATION SCHEME:**

The Project will be evaluated by both the Internal and External Examiners. Each Examiner will evaluate for 100 marks. The average mark obtained by the candidate is considered marks for the Project Report. The allocation of marks for Project is as follows:

#### Scheme of Evaluation:

| Project                                                              | Internal | External |
|----------------------------------------------------------------------|----------|----------|
| Word of title / Topic                                                | 5        | 5        |
| Objectives / Formulation including Hypothesis                        | 5        | 5        |
| Review of Literature                                                 | 10       | 10       |
| Methodology / Techniques / Procedures adopted                        | 15       | 15       |
| Summary / Findings / Summation                                       | 10       | 10       |
| Works Cited / Work Consulted / References /<br>Annexures / Footnotes | 10       | 10       |
| Relevance of project to social needs                                 | 5        | 5        |
|                                                                      | 60       | 60       |

| Course Title       | SALESMANSHIP |
|--------------------|--------------|
| Total Hrs.         | 30           |
| Hrs./Week          | 2            |
| <b>Course Code</b> | 21USCO61     |
| Course Type        | SEC-VI       |
| Credits            | 2            |
| Marks              | 100          |

#### **General Objective:**

To familiarize the students with the fundamentals of salesmanship and to make the students to understand efforts to be taken while assuming selling as a carrier.

#### **Course Objectives:**

| CO   | The learners will be able to:                                   |
|------|-----------------------------------------------------------------|
| CO-1 | Understand the concepts of salesmanship and duties of salesman. |
| CO-2 | Classify the types of sales report.                             |
| CO-3 | Interpret the Maslow's theory of motivation.                    |
| CO-4 | Analyze the concept of selling process.                         |
| CO-5 | Justify the various types of sales report.                      |

#### UNIT I

Salesmanship meaning - Types of salesman – Characteristics of a good salesman - Duties of sales manager – control of salesmen – methods of controlling salesmen –

#### Unit II

Salesmen report and its uses – types of report forms - types of selling situations - Career opportunities in selling, Measures for making selling an attractive career.

#### UNIT III

Buying Motives: Concept of motivation, Maslow's theory of need hierarchy; Dynamic nature of motivation; Buying motives and their uses in personal selling.

#### UNIT IV

Selling Process: Prospecting and qualifying; Pre-approach; Approach; Presentation and demonstration; handling of objections; Closing the sale; Post sales activities.

#### UNIT V

Sales Reports: reports and documents; sales manual, Order Book, Cash Memo; Tour Diary, Daily and Periodical Reports; Ethical aspects of Selling.

#### TEXTBOOK:

Salesmanship and publicity – J.S.K Patel – Sultan Chand & Sons, New Delhi **REFERENCE BOOKS:** 

- 1. Dr.Rusdom S. Davar, Hohrab, R.Davar and Nusli R. Davar and Nusli R. Davar Salesmanship and Publicity Vikas Publishing Pvt., Ltd, New Delhi.
- 2. Salesmanship C.A. kirkpatric South wster Publishing Indian Reprint by J.Taraporewal, Bombay.
- 3. Kapoor Neru, Advertising and personal selling, Pinnacle, New Delhi.

| Course Outcomes |                                                               |                                                                                       |                             |              |                 |                   |              |             |                       |                       |       |
|-----------------|---------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------|--------------|-----------------|-------------------|--------------|-------------|-----------------------|-----------------------|-------|
| со              | Upo                                                           | on con                                                                                | npletio                     | n of t       | he cour         | se, the           | •            | <b>PSOs</b> | 0                     | Cogniti               | ve    |
|                 |                                                               | stu                                                                                   | dents v                     | vill be      | e able to       | ):                | A            | ddresse     | d                     | Level                 |       |
| CO-1            | Under                                                         | rstand                                                                                | the con                     | ncept        | of sales        | nanshi            | p.           | 1, 4        | Un                    | derstar               | nding |
| CO-2            | Discu<br>sellin                                               |                                                                                       |                             |              |                 |                   |              |             | derstar               | nding                 |       |
| CO-3            |                                                               | ver the concept of motivation and<br>ag motives and their uses in personal 2 Applying |                             |              |                 |                   |              |             |                       | ıg                    |       |
| CO-4            | buyer                                                         | s fac                                                                                 | iden<br>ilitate<br>good rel | buyi         | ng proc         | rospect<br>cess a |              | 4           |                       | Analyzi               | ng    |
|                 | effecti                                                       | ive sa                                                                                |                             | eport        | licy and<br>and |                   | are<br>of    | 1           | E                     | Evaluating            |       |
|                 |                                                               |                                                                                       |                             | 1            | lationsh        | -                 |              |             |                       |                       |       |
| Seme            |                                                               |                                                                                       | rse Coo                     |              | Title o         |                   |              |             | urs                   | Cred                  | lits  |
| V               | I                                                             | 211                                                                                   | J <b>SCO6</b> :             | 1            | SALE            | SMANS             | SHIP         | 3           | 0                     | 2                     |       |
| Cou             |                                                               | I                                                                                     | -                           |              | Learnin         | g                 |              | Progra      |                       | -                     | С     |
| Outco           |                                                               |                                                                                       |                             | 1            |                 |                   |              |             |                       | (PSOs)                |       |
| (CC             | ,                                                             | PLO1                                                                                  | PLO2                        | PLO3         | PLO4            | PLO5              | PSO1         |             | PSO3                  | PSO4                  | PSO5  |
| <u>CO</u>       |                                                               | ✓                                                                                     | ✓                           |              |                 |                   | $\checkmark$ | ✓           | <ul> <li>✓</li> </ul> |                       |       |
| CO              |                                                               | $\checkmark$                                                                          | ✓                           | $\checkmark$ |                 |                   |              | ✓           | $\checkmark$          |                       |       |
| CO              | -                                                             |                                                                                       | <ul> <li>✓</li> </ul>       | $\checkmark$ |                 |                   | $\checkmark$ | ✓           | √<br>∕                | <ul> <li>✓</li> </ul> |       |
| CO              |                                                               | <ul> <li>✓</li> </ul>                                                                 | <ul> <li>✓</li> </ul>       |              |                 |                   |              | ✓           | <ul> <li>✓</li> </ul> | $\checkmark$          | ļ     |
| CO              | CO-5 🗸 🗸 🗸 🖌 🗸 🗸 🗸                                            |                                                                                       |                             |              |                 |                   |              |             |                       |                       |       |
|                 | Number of matches ( $\checkmark$ ) = 27 Relationship = Medium |                                                                                       |                             |              |                 |                   |              |             |                       |                       |       |

# 

#### THE SCHEME OF EXAMINATIONS UNDER CHOICE BASED CREDIT SYSTEM

- The medium of instruction in all the UG and PG Programmes is English and Students shall write the CIA Tests and the Semester Examinations in English. Three CIA Tests for one hour each will be conducted. For the calculation of CIA Tests marks the average of the best two tests will be taken. The portion for each test can be 1.5 units of the unitized syllabi.
- Two assignments for the Undergraduate Programmes and one assignment and one seminar for the Postgraduate Programmes are compulsory.
- Two Practical Examinations will be conducted for CIA at the end of the semester and the average will be taken.

# Distribution of Marks for the Students admitted into the UG and PG Programmes from the academic year 2021-2022

| Undergraduate, Certificate, Diploma and Advanced Diploma Programmes |                |                        |                                         |             |     |                   |  |
|---------------------------------------------------------------------|----------------|------------------------|-----------------------------------------|-------------|-----|-------------------|--|
| Course Type                                                         | TOTAL<br>MARKS | CIA TESTS<br>MAX.MARKS | SEMESTER<br>EXAMINATION<br>Max. Marks   | PASS<br>CIA | SEM | INIMUM<br>OVERALL |  |
| Theory                                                              | 100            | 25                     | 75                                      | Nil         | 30  | 40                |  |
| Practical (2Hrs.)                                                   | 50             | 20                     | 30                                      | Nil         | 12  | 20                |  |
| Practical (4Hrs.)                                                   | 100            | 40                     | 60                                      | Nil         | 24  | 40                |  |
| Project                                                             | 100            | Nil                    | Report- 60 Marks<br>Viva-Voce- 40 Marks | Nil         | Nil | 100               |  |

# **CIA Tests and Semester Examinations**

| Postgraduate Programmes             |       |           |                                                                       |     |                 |         |  |  |
|-------------------------------------|-------|-----------|-----------------------------------------------------------------------|-----|-----------------|---------|--|--|
|                                     | TOTAL | CIA MARKS | SEMESTER                                                              | PA  | PASSING MINIMUM |         |  |  |
| Course Type                         | MARKS |           | EXAM                                                                  | CIA | SEM.<br>EXAM    | OVERALL |  |  |
| Theory                              | 100   | 40        | 60                                                                    | Nil | 30              | 50      |  |  |
| Practical                           | 50    | 20        | 30                                                                    | Nil | 15              | 25      |  |  |
| Practical<br>(for PG Maths<br>only) | 100   | 40        | 60                                                                    | Nil | 30              | 50      |  |  |
| Project Report                      | 150   | Nil       | Project Report- 90<br>Marks<br>Viva-Voce<br>Examination - 60<br>Marks | Nil | Nill            | 150     |  |  |

#### CIA TESTS

#### Record Tests Seminar Assignment Total Note (A+B+C+D)Components (A) **(B) (C)** (D) П Ш I 20 20 20 5 25 \_ The Average of the Best Two **UG-Theory** Tests:20 30 30 30 The Average of the Best Two 5 5 40 **PG-Theory** \_ Tests:30 UG-15 15 Practical 5 20 \_ \_ The Average of the Tests: 15 (2 hrs) 30 30 UG-10 40 Practical \_ \_ The Average of the Tests: 30 (4 hrs) 15 15 **PG-Practical** 5 20 \_ The Average of the Tests: 15 **PG-Practical** 30 30 10 40 --(Maths only) The Average of the Tests: 30

#### **Distribution of Marks**

#### **Question Pattern for CIA Test (Theory)**

| Programme | Question Paper Pattern |                          |                          |    |  |
|-----------|------------------------|--------------------------|--------------------------|----|--|
| 0         | Part-A                 | Part-B                   | Part-C                   |    |  |
|           |                        | Internal Choice          | Internal Choice          |    |  |
|           | MCOa                   | (Either or type).        | (Either or type)         | 20 |  |
| UG        | MCQs-<br>8x0.5=4 marks | 2x4=8 marks              | 1x8=8 marks              | 20 |  |
|           |                        | Answer should not exceed | Answer should not exceed |    |  |
|           |                        | 250 words                | 500 words                |    |  |
|           |                        | Internal Choice          | Internal Choice          |    |  |
|           | MCQs-                  | (Either or type)         | (Either or type)         |    |  |
| PG        | 20x0.5=10              | 3x4=12 marks             | 1x8=8 marks              | 30 |  |
|           | marks                  | Answer should not exceed | Answer should not exceed |    |  |
|           |                        | 250 words                | 500 words                |    |  |

#### **End Semester Examination (ESE)**

The students who have put in the required number of days of attendance are eligible to appear for the End Semester Examinations irrespective of whether they have passed in the CIA Tests or not. They have to pay the examination fees for all the current courses and the arrear courses, if any, and submit the application form before the due date specified for the purpose. For any reason, the dates will not be extended. Hall tickets will be issued only for those who have paid the fees. The question papers for the End Semester Examinations for all the theory courses of the UG and the PG Programmes will be set for 75 marks.

| Programme | Question Paper Pattern   |                   |                   |                            |  |
|-----------|--------------------------|-------------------|-------------------|----------------------------|--|
|           | Part-A                   | Part-B            | Part-C            |                            |  |
|           |                          | Internal Choice   | Internal Choice   |                            |  |
|           | MCOr                     | (Either or type)  | (Either or type)  | 75                         |  |
| UG        | MCQs-<br>30x0.5=15 marks | 5x4=20 marks      | 5x8=40 marks      | /5                         |  |
|           |                          | Answer should not | Answer should not |                            |  |
|           |                          | exceed 250 words  | exceed 500 words  |                            |  |
|           | MCQs-<br>30x0.5=15 marks | Internal Choice   | Internal Choice   |                            |  |
|           |                          | (Either or type)  | (Either or type)  | $(x \times 60)$            |  |
| PG        |                          | 5x4=20 marks      | 5x8=40 marks      | $(\frac{x}{75} \times 60)$ |  |
|           |                          | Answer should not | Answer should not | 60                         |  |
|           |                          | exceed 250 words  | exceed 500 words  |                            |  |

# Question Pattern for End Semester Examinations (Theory)

# The Question Paper Pattern for the End Semester Examinations (Practical)

The Question Paper Pattern is designed by the respective departments.