Programme Outcomes (PO)-M.Phil

| PO | Upon completion of M.Phil History programme, the | | |
|------|---|--|--|
| No. | scholars will be able to: | | |
| PO-1 | Acquire an in depth and wide knowledge of Historical developments | | |
| | and the latest approaches to the art of writing history to train themselves | | |
| | into full fledge Historians. | | |
| PO-2 | Develop a critical outlook based on a vast fund of knowledge on history | | |
| | and to evaluate academically present scenario in all walks of life. | | |
| PO-3 | Attain expertise in the domain areas in History, develop the skills and | | |
| | attitudes, and gain essential pedagogical frame works in order to be | | |
| | efficient and competent teaching professionals. | | |
| PO-4 | Focus more on socially relevant research activities in line with the latest | | |
| | trends namely interdisciplinary approaches for an empowered and | | |
| | emancipated mankind. | | |
| PO-5 | Upgrade their standard of education in pursuit of further doctoral | | |
| | studies taking advantage of M.Phil Degree as a foundational programme | | |

Programme Specific Outcomes (PSO)

| PSO | Upon completion of M.Phil History | Mapping |
|-------|---|---------|
| No. | programme, the scholars will be able to: | |
| PSO-1 | Adopt the right methodologies in order to grasp and comprehend critically the primary sources and also evolve right mechanism to tap into the appropriate secondary sources. | PO1 |
| PSO-2 | Absorb and assimilate the contributions and value systems advocated and propagated by towering revolutionaries in India and critically approach modern issues and challenges from their standpoints. | PO2 |
| PSO-3 | Develop a lucid understanding of social evils specifically in Tamil Nadu namely cast conflicts ,Gender issues ,inequality and untouchability in the society in order to pave the way for corrective measures and promote harmonious and peaceful coexistence among all sections of Society. | PO3 |

| PSO-4 | Focus more on research especially on areas aiming at social reforms, eradication of social evils, effective implementation of advanced administrative mechanism and progressive educational institutions. | PO4 |
|-------|---|-----|
| PSO-5 | Write research articles, reviews, dissertations and take up mini projects incorporating insights from course work, relying on latest trends in History and adopting suitable methodologies to address issues of social relevance | PO5 |

Course Outcomes (CO)-M.Phil HISTORY

DSC 1 HISTORIOGRAPHY AND RESEARCH METHODOLOGY- 18MCHS11

| СО | Upon completion of this course, | PSO | Blooms |
|------|---|-----------|--|
| No. | students will be able to | addressed | taxonomy |
| | | | classification |
| CO-1 | Assimilate a great deal of knowledge about the origin and growth of Historiography. | 2 | Understanding |
| CO-2 | Familiarize with the concepts, practices and trends in historiography with a focus on prominent Historians. | 2,.4,5 | Understanding, Analyzing, Evaluating |
| CO-3 | Identify the thrust area in History and conduct research by applying relevant methodologies | 3,4,5 | Applying, Analyzing and Evaluating |
| CO-4 | Develop an Inter disciplinary approach by applying analytical methods. | 4,6 | Applying, Creating |
| CO-5 | Write Research Paper and Thesis by applying the mechanics of writing. | 4,6 | Applying, Creating |

DSC 2 SOCIAL REVOLUTIONARIES OF INDIA- 18MCHS12

| CO No. | Upon completion of this course, students will be able to | PSO addressed | Blooms taxonomy classification |
|-----------|---|------------------|--------------------------------------|
| CO-1 | Interpret social history of India after the arrival of British, its impacts in India, and emergence of social fabric of modern India | 4,5 | Analyzing and Evaluating |
| CO-2 | Analyze the common features and diversities in the reformative movements initiated by tall leaders' interns of the customs practices of different religious, caste and regional groups. | 4,5 | Analyzing and Evaluating |
| CO-3 | Distinguish the modern social identities of Indian communities based on an indepth study of the colonial history. | 4,5 | Analyzing and Evaluating |
| CO-4 | Develop skills in writing the social history, with insights into leader and movements among deprived sections of the society. | 5,6 | Evaluating and Creating |
| CO-5 | Identify general social issues and effectively respond against social discrimination in society | 5,6 | Evaluating and Creating |

DSE A SOCIO- CULTURAL HISTORY OF TAMIL NADU (1336 A.D-1956 A.D)-18MEHS2A

| CO No. | Upon completion of this course, students will be able to | PSO addressed | Blooms taxonomy classification |
|-----------|--|------------------|--------------------------------------|
| CO-1 | Explore and evaluate the history of Tamil Nadu from the rule of Nayaks to the period of freedom struggle. | 4,5 | Analyzing and Evaluating |
| CO-2 | Analyze the socio-political events of the later Medieval and Modern Tamil Nadu. | 4 | Analyzing |
| CO-3 | Discern insightfully the socio-political changes of Tamil Nadu and its role in the anti-colonial movements. | 4,5 | Analyzing and Evaluating |
| CO-4 | Locate the past of Tamilaham in the history of India. | 4,5 | Analyzing and Evaluating |
| CO-5 | Evaluate past and present social and political developments and develop a critical outlook on the modern Tamil Nadu. | 5,6 | Evaluating and Creating |

DSE B ARCHIVES KEEPING 18MEHS2B

| CO No. | Upon completion of this course, students will be able to | PSO addressed | Blooms taxonomy classification |
|-----------|---|------------------|---|
| CO-1 | Analyze and interpret the meaning, function and significance of Achieves, Museums, and Art galleries in the historical studies. | 4 | Analyzing |
| CO-2 | Preserve, Showcase and make use of these resources. | 3,6 | Applying and Creating |
| CO-3 | Categorize various types of sources | 6 | Creating |
| CO-4 | To professionally administer the archives keeping. | 6 | Creating |
| CO-5 | Identify the state, National public and private archives and grasp the importance of all. | 2,4,5 | Understanding, Analyzing and Evaluating |

DSE C FUNDAMENTALS OF INDIAN EPIGRAPHY 18MEHS2C

| CO | Upon completion of this course, | PSO | Blooms |
|------|--|-----------|----------------|
| No. | students will be able to | addressed | taxonomy |
| | | | classification |
| CO-1 | Understand the historicity of a | 1,2 | Understanding |
| | country with the study of Epigraphy. | | |
| CO-2 | Know more about the evolution of | 1,2 | Understanding |
| | various scripts. | | |
| CO-3 | Estimate the contribution made by | 4,5 | Analyzing and |
| | both foreign and indigenous | | Evaluating |
| | epigraphists in writing the History of | | |
| | India. | | |
| CO-4 | Understand the significance of | 2,4 | Understand |
| | Inscriptions and Copper plates. | | ing and |
| | | | Analyzing |
| CO-5 | identify the epigraphical records and | 3,4,6 | Applying, |
| | deciphered for writing an objective | | Analyzing and |
| | History | | Creating |

DSE D PRINCIPLES AND METHOD OF ARCHAEOLOGY 18MEHS2D

| CO No. | Upon completion of this course, students will be able to | PSO addressed | Blooms taxonomy classification |
|-----------|--|------------------|--|
| CO-1 | Assimilate elaborately the theory, methods and tools of archaeology. | 1,4 | Analyzing |
| CO-2 | Interpret and apply the theoretical knowledge into the Field | 1,3 | Applying |
| CO-3 | Distinguish the significance of Archaeology in the Historical perspectives and documents. | 7.0 | Evaluating |
| CO-4 | Critically evaluate the discipline of Archaeology | 1,5 | Evaluating |
| CO-5 | identify the archaeological sites and explore further for writing an objective History | 3,4,6 | Applying, Analyzing and Creating |